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I/IV B.Tech. (Regular) DEGREE EXAMINATION

January, 2026

Common to CSE, AIML,CB,DS &EEE

First Semester

Communicative English

Time: Three Hours

Maximum:60 Marks

Answer question 1 compulsory.		(12X1 = 12 Marks)		
Answer one question from each unit		(4X12 = 48 Marks)		
Identify the error in the following sentences and rewrite correctly.		CO	BL	M
1.	a) She arrived to the airport early in the morning.	CO1	L2	1M
	b) He has been working here since ten years.	CO1	L2	1M
	c) She is best student in the class.	CO1	L2	1M
	d) He bought an uniform for the event.	CO1	L2	1M
	e) Neither of the boys have submitted the file.	CO2	L2	1M
	f) The team are winning the match.	CO2	L2	1M
	g) She is rich but she is very generous.	CO2	L2	1M
	h) I will go to the market because I finish my work.	CO2	L2	1M
	i) I am knowing the answer to this question.	CO3	L2	1M
	j) He can able to solve the problem.	CO3	L2	1M
	k) The cake is eating by the children.	CO3	L2	1M
	l) They said they have finished the work yesterday.	CO4	L2	1M
Unit –I				
2.	a) Fill in the blanks with right articles to make a meaningful paragraph. During ____ summer holidays, Rahul visited ____ museum in Hyderabad. At ____ entrance, he bought ____ ticket and walked into the art gallery.	CO1	L2	4M
	b) Write the meaning of the root words given and write two examples using it. i. Biblio ii. Dent iii. Graph	CO1	L1	3 M
	c) Create a Mind Map on “Social Media Influence.”	CO1	L3	5 M
(OR)				
3.	a) Complete the paragraph using appropriate prepositions. The hikers walked ____ the narrow path and stopped ____ the edge of the cliff. They looked ____ the valley below and marveled ____ the breathtaking view.	CO1	L2	4M
	b) Punctuate the given paragraph to make it meaningful text. rahul forgot his homework at home when the teacher asked for it he became nervous and explained the situation politely the teacher understood and gave him time to submit it the next day	CO1	L3	3M
	c) Write a paragraph on “The Role of Discipline in Student Life.”	CO1	L3	5M
Unit –II				
4.	a) Complete the following sentence using an appropriate verb form. i. The news ____ shocking to everyone. (is / are) ii. Neither the manager nor the employees ____ aware of the issue. (was / were) iii. Politics ____ always been a complex subject. (has / have) iv. Each of the students ____ the rules carefully.(understand / understands)	CO2	L2	4M
	b) Choose the word closest in meaning to the underlined part from the given options i. . The child was very frightened during the thunderstorm. a) Calm b) Afraid c) Happy d) Excited ii. The teacher gave a brief summary of the lesson. a) Long b) Short c) Complicated d) Confusing iii. The student was delighted with his exam results. a) Sad b) Overjoyed c) Angry d) Nervous	CO2	L3	3M
	c) Write a letter to the Traffic Police Officer complaining about reckless driving near your college.	CO2	L2	5M
(OR)				
5.	a) Complete the following sentence using an appropriate conjunction. i. I didn’t buy the book, ____ (because/and) it was too expensive. ii. She wanted to join the club, ____ (although/so) she was hesitant at first. iii. You can either take the bus, ____ (or/but) walk to the station. iv. She worked late, ____ (so/and) she finished all her tasks on time.	CO2	L2	4M
	b) Pick the closest antonym of the following words from the options given.	CO2	L2	3M

- i. **Inevitable:** a) Unavoidable b) Certain c) Preventable d) Expected
- ii. **Prosperity:** a) Wealth b) Poverty c) Success d) Growth
- iii. **Transparent:** a) Clear b) Honest c) Obscure d) Pure

- c) **The sentences in the given questions, when properly sequenced, form a coherent paragraph. Identify and write the sequence of both the questions.**

CO2

L3

5M
- i. Some prefer printed books, while others enjoy digital versions.

ii. Reading books helps improve vocabulary and strengthens language skills.

iii. Regardless of the format, reading remains an essential habit.

iv. Many people read to gain knowledge or to escape into fictional worlds.

v. It also enhances imagination and creativity.

Unit –III

6. a) **Complete the sentences with suitable tense forms of the given verbs.**

CO3

L2

6M
- i) She _____ (read) for two hours when her friends finally arrived.

ii) We _____ (not/receive) any update from the office yet.

iii) By the time you wake up tomorrow, I _____ (leave) for the airport.

iv) He usually _____ (practice) yoga in the morning.

v) They _____ (work) on this research project since last January.

vi) When I saw him yesterday, he _____ (talk) to the principal about the event.
- b) **Choose the best one-word substitute that is appropriate from the given choices.**

CO3

L3

6M
- i. A person who treats others unfairly or cruelly

a) Tyrant b) Politician c) Author d) Judge

ii. A person who studies the origin and development of mankind

a) Anthropologist b) Biologist c) Archaeologist d) Sociologist

iii. A person who cannot read or write

a) Illiterate b) Ignorant c) Uneducated d) Novice

iv. A fear of heights

a) Claustrophobia b) Acrophobia c) Xenophobia d) Hydrophobia

v. A disease that spreads rapidly among many people

a) Epidemic b) Endemic c) Pandemic d) Outbreak

vi. A person who does not believe in the existence of God

a) Atheist b) Agnostic c) Deist d) Skeptic

(OR)

7. a) **Change the Voice of the following sentences.**

CO3

L2

6M
- i. She writes a letter to her friend every week.

ii. The workers were cleaning the streets when it started raining.

iii. Has the manager approved the new policy?

iv. They had completed the project before the deadline.

v. I will not attend the meeting tomorrow.

vi. Many houses in the village were destroyed by the strong earthquake.

- b) **Read the given passage and make notes on it in points, using abbreviations, wherever necessary. Also suggest a suitable title.**

CO3

L1

6M
- In the 21st century, digital literacy has become an essential skill for individuals of all ages. It is not only the ability to use computers and smartphones but also the capacity to understand, evaluate, and create information using digital technologies. Digital literacy enables people to communicate effectively, access knowledge, and solve problems in a technology-driven world.

Schools and educational institutions are increasingly integrating digital literacy into their curriculum to prepare students for the workforce. Employers also expect employees to be digitally competent, as many tasks now require using software applications, online tools, and collaborative platforms.

However, digital literacy is not just about technical skills. It also includes understanding online safety, privacy, and the ethical use of information. With the rise of social media and the internet, the ability to critically analyze online content and identify misinformation is crucial.

Moreover, digital literacy promotes lifelong learning, allowing individuals to continuously update their skills and stay relevant in an ever-changing environment. Communities that embrace digital literacy can access better educational, social, and economic opportunities.

In conclusion, digital literacy is a cornerstone of modern life. It empowers individuals to navigate the digital world responsibly, enhances employability, and fosters informed participation in society.

Unit –IV

8. a) **Read the given passage and write the summary of it, suggest a suitable title.**

CO4

L3

6M
- Climate change has emerged as one of the most pressing global challenges, significantly affecting agriculture. Rising temperatures, unpredictable rainfall patterns, and increased frequency of extreme weather events such as floods and droughts have disrupted traditional farming practices. Farmers now face the risk of reduced crop yields, pest infestations, and soil degradation.

In many regions, staple crops like wheat, rice, and maize are increasingly vulnerable to changing climatic conditions. Adaptation strategies such as crop diversification, improved irrigation techniques, and the use of climate-resilient seeds are becoming essential. Governments and agricultural organizations are promoting awareness and providing support to help farmers adjust to the new reality.

Moreover, climate change affects not only food production but also food security and the

livelihoods of millions of people dependent on agriculture. Small-scale farmers in developing countries are particularly at risk due to limited resources and access to technology.

In addition to mitigation and adaptation, global cooperation is vital. Policies aimed at reducing greenhouse gas emissions, sustainable farming practices, and investment in agricultural research are necessary to ensure a resilient agricultural system.

In conclusion, climate change poses a serious threat to agriculture, requiring coordinated efforts at local, national, and global levels to safeguard food security and support farmers in adapting to changing environmental conditions.

- b)

Rewrite the given sentences as directed.

CO4

L2

6M
- i.

"I have completed my assignment," Ravi said. (Change it into indirect speech)
- ii.

She asked her colleague. "Will you help me with this project?" (Change it into indirect speech)
- iii.

"I am reading a new book," he told his sister. (Change it into indirect speech)
- iv.

The sun rose, the birds started singing. (Change it into a compound sentence)
- v.

He missed the bus, so he reached school late. (Change it into a complex sentence)
- vi.

Although it was raining, they continued playing football. (Change it into a simple sentence)

9.

a)

Write an essay on “The Importance of Self-Discipline in Achieving Success.”

CO4

L3

6M

- b)

Differentiate the following confusing words and use them in your sentences.

CO4

L2

6M
- i.

precede – proceed
- ii.

ensure – insure
- iii.

capital – capitol
- iv.

allusion – illusion
- v.

emigrate – immigrate
- vi.

precedent – president

