Bapatla Engineering College
(Autonomous)
BAPATLA

AQAR report for the year
2016 – 2017

Bapatla Engineering College :: Bapatla
(Autonomous under Acharya Nagarjuna University)
(Sponsored by Bapatla Education Society)
BAPATLA-522 102 Guntur District, A.P, INDIA
www.becbapatla.ac.in

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution   **BAPATLA ENGINEERING COLLEGE**

1.2 Address Line 1   **MAHATMAJIPURAM,**

Address Line 2   **G.B.C. ROAD, BAPATLA POST**

City/Town   **GUNTUR Dt.**

State   **ANDHRA PRADESH**

Pin Code   **522102**

Institution e-mail address   bec_principal@yahoo.com

Contact Nos.   08643-224244

Name of the Head of the Institution: Dr. N. Sudhakar

Tel. No. with STD Code: 08643-224244

Mobile: 9491136860

Name of the IQAC Co-ordinator: Dr. B. Chandra Mohan

Mobile: 9491112477

IQAC e-mail address: beciqac@gmail.com

1.3 **NAAC Track ID:**   APCOGN20386

1.4 Website address: **www.becbapatla.ac.in**

Web-link of the AQAR: http://www.becbapatla.ac.in/AQAR201617.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.70	2015	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC :   DD/MM/YYYY

| 07/10/2015 |

1.7 AQAR for the year

| 2016-2017 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i.   AQAR __**AQAR 2015-16 submitted to NAAC on**__ (03/09/2016)
   ii. AQAR_____NIL_ _____ (DD/MM/YYYY)
   iii. AQAR_____NIL__ _____ (DD/MM/YYYY)
   iv. AQAR_____NIL__ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [ ] Central [ ] Deemed [ ] Private [√]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [√] No [ ]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

          Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.10 Type of Faculty/Programme

Arts ☐   Science ☐√   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐√   Health Science ☐   Management ☐

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   **Acharya Nagarjuna University, Nagarjuna Nagar – 522 510.**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   UNIVERSITY

University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers   18

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   1

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

community representatives   `1`

2.7 No. of Employers/ Industrialists   `1`

2.8 No. of other External Experts   `0`

2.9 Total No. of members

2.10 No. of IQAC meetings held   `4`

2.11 No. of meetings with various stakeholders: No. of students `3`   Faculty `2`

Non-Teaching Staff `2`   Alumni `2`   Others `0`

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No `√`

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `1`   International `0`   National `0`   State `0`   Institution Level `1`

(ii) Themes   ACADEMIC QUALITY IMPROVEMENT

2.14 Significant Activities and contributions made by IQAC

1. Preparation of common templates for effective execution of activities.
2. Monitoring the counselling process.
3. Scheme of valuation of SEE scripts is displayed on the college website.
4. SEE scripts are given to all the students for verification.
5. No revaluation fee is collected from the students.
6. Curriculum changes are made to cater to the needs of the students.
7. MOU with NASSCOM, APSSDC.
8. Introducing industry oriented curriculum like Data analytics, Cyber Security.
9. Course on Azure, Microsoft Azure University.
10. Informing Parents/ Guardians about student Progress.

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
1. MOUs with industry.	MOU with NASSCOM, APSSDC.
2. Transparency in the valuation process.	SEE scripts are shown to all the students
3. Effective student counselling.	All the parents of the students (under performers) are called by phone and informed.

* *The Academic Calendar of the year 2016-2017 is attached as Annexure -I.*

2.16 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management ☐   Syndicate ☐   Any other body √

Provide the details of the action taken

In the meeting of the Head s of the dept it was placed.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	11	0	11	0
UG	8	0	8	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	4	0	4	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	23	0	23	0

Interdisciplinary	0
Innovative	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**23**
Trimester	0
Annual	0

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
   (On all aspects)

       Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

* The analysis of the feedback is provided in the Annexure – II.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Yes
>   1. External examination (SEE) scripts are given to the students for verification
>   2. English, chemistry and engineering subjects are revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
250	212	17	17	4

2.2 No. of permanent faculty with Ph.D. 35

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	2	0	1	0	1	0	0	17	4

2.4 No. of Guest and Visiting faculty and Temporary faculty 15 40 2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	23	22	3
Presented papers	21	4	3
Resource Persons	2	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Instruction is given by power point presentations in some subjects.
- Demo sessions are taken.
- Tutorial sheets are given for some subjects where problem based learning is important.
- Mini projects in some departments.
- Objective questions practice in CRT classes.
- GATE Classes are conducted.
- Remedial Classes are conducted.

2.7 Total No. of actual teaching days
during this academic year   192 days

2.8 Examination/ Evaluation Reforms initiated by the

Answer Scripts are given to the students for verification
Course repetition offered with effective class work for the students who could not
secure pass grade in any theory subject

2.9 No. of faculty members involved in curriculum
restructuring/ revision/ syllabus development   129 33 39
as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students | 87%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
ECE(UG)	175	38.29	42.29	9.15		**89.71**
IT(UG)	74	24.3	34.2	27.0		**85.0**
CSE(UG)	191	27.74	34.41	21.46	0.52	**81.15**
MECH (UG)	134	18.6	46.27	28.3	2.24	**95.5**
CIVIL(UG)	138	30.43	36.95	27.53	2.17	**89.85**
CHEM(UG)	28	32.14	28.57	14.28	0.25	**75.24**
EIE (UG)	49	22.45	44.89	12.25	0	**79.59**
EEE (UG)	177	35.5	39.5	8.5	0	**83.5**
ECE (PG)	16	68.8	25			**93.8**
EEE (PG)	13	92.3				**92.3**
CSE (PG)	15	93.33				**93.33**
CIVIL (PG)	18	100				**100**
MECH (PG)	8	87.5				**87.5**
MCA	38	68.42	31.58			**100**
M.Sc (CS)	19	15.79	84.21			**100**
M.Sc (MATHS)	29	44.82	24.13			**68.92**
M.Sc (Organic)	30	30	43.4			**73.4**
M.Sc (Analytic)	20	45	30			**75**
M.Sc (Physics)	30	20	53.33	23.33	3.33	**96.66**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Various templates (like result analysis, self appraisal forms, feedback analysis) are prepared and put on the IQAC website.
2. Information is circulated to all the departments through circulars, emails and sometimes oral communications is also used.
3. All the HODs are frequently reminded to counsel the students on a regular basis in the Heads of the departments meetings.
4. All the HODS are advised to conduct staff meetings after the results declaration to identify the weaker students for counselling them.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	4
HRD programmes	12
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	9
Staff training conducted by other institutions	17
Summer / Winter schools, Workshops, etc.	18
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	83	-	-	-
Technical Staff	21	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

In the IQAC meeting, all the HODS are instructed to apply for R&D projects, counsel the faculty for registering Ph.D, attend the conferences, seminars and workshops.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1		1
Outlay in Rs. Lakhs		21.8		19.9

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	2		1
Outlay in Rs. Lakhs	5.75	3.9		5.6

3.4 Details on research publications

	International	National	Others
Peer Review Journals	70	2	0
Non-Peer Review Journals	14	0	0
e-Journals	2	0	0
Conference proceedings	12	6	0

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [7]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2	UGC	3.9L	2.6L
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			3.9L	2.6L

3.7 No. of books published   i) With ISBN No. [0]   Chapters in Edited Books [0]

ii) Without ISBN No. [0]

3.8 No. of University Departments receiving funds from

UGC-SAP [0]   CAS [0]   DST-FIST [0]

DPE [0]   DBT Scheme/funds [0]

3.9 For colleges   Autonomy [0]   CPE [0]   DBT Star Scheme [0]

INSPIRE [0]   CE [0]   Any Other (specify) [0]

3.10 Revenue generated through consultancy

> 0.30

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	3	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons 4

3.13 No. of collaborations   International 0   National 1   Any other 0

3.14 No. of linkages created during this year 0

3.15 Total budget for research for current year in lakhs :

From Funding agency 0   From Management of University/College 3,05,000/-

Total 3,05,000/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL						

3.18 No. of faculty from the Institution
who are Ph. D. Guides 13
and students registered under them 33

3.19 No. of Ph.D. awarded by faculty from the Institution 03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0   SRF 0   Project Fellows 0   Any other 0

3.21 No. of students Participated in NSS events:

University level 0   State level 0

National level 0   International level 0

3.22 No. of students participated in NCC events:

University level	12	State level	0
National level	0	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	8	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	8		
NCC	12	NSS	01	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Maintenance of hostel for poor children.

- Volunteered various health camps organising by several Foundations on various days.

- Conducting blood test and donation camps by volunteers in college.

- Conducting Science fair competition in different villages.

- Conduction of 'Come and Share' event.

- Conduction of Talent Tests program in various schools and providing 'Career Guidance' students that they can go through after S.S.C.

- Conducting various events for PCS (Deaf and Dumb School in vedhulapalli) children on the occasion of Children's day.

- Participating various cultural events (Painting, Singing, Skit, Mime, Mono acting, Dancing, Ad making) conducted in different colleges in different dates.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36 acres	0	COLLEGE	
Class rooms	53	0	COLLEGE	53
Laboratories	58	0	COLLEGE	58
Seminar Halls	5	1	COLLEGE	6
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	**5**	1	College budget	6
Value of the equipment purchased during the year (Rs. in Lakhs)	**20.8**	5.9	College budget	26.7
Others				

4.2 Computerization of administration and library

> Library is automated with Network version of SOUL
> Software (developed by INFLIBNET, Ahmedabad)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	54441	10020443	846	328350	55287	10348793
Reference Books	13525	6280017	332	150917	13857	6430934
e-Books	809	11500	--	--	809	11500
Journals	118	201300	--	--	118	201300
e-Journals	275	587124	--	--	275	587124
Digital Database	--	--	--	--	--	--
CD & Video	2791	--	111	-	2902	--
Others (specify)	236	100000	--	--	236	100000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Othe rs
Existing	1447	29	40 Mbps-Broad 2 Mbps-ILL	29	11	17	73	27
Added	00	00	40 Mbps-Broad 2 Mbps-ILL	00	00	00	00	00
Total	1447	29	40 Mbps-Broad 2 Mbps-ILL	29	11	17	73	27

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs:

   i) ICT   137.76L

   ii) Campus Infrastructure and facilities   2326.40L

   iii) Equipments   33.89L

   iv) Others   44.29L

Total :   2542.34L

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Grievance cell is established to take up the grievances of the students.
- Remedial classes are conducted.
- Career Counselling.
- Anti ragging cell looks after effective anti ragging measures.
- Vigilance cell to monitor the prevention of ragging.
- Disciplinary committee to look after overall in discipline related issues.
- Complaint boxes are kept in majority of the departments and at library, canteen.
- Maintaining gender equality.

5.2 Efforts made by the institution for tracking the progression

- Progress of various activities is monitored via circulars, instructions by phone, emails.
- Academic progress is monitored through frequent meetings with HODs.
- Every semester the results are analyzed thoroughly and appropriate measures are taken for further improvement of weaker students.
- Department meetings are conducted frequently to look after various departmental activities.
- Feedback from the students is taken on a regular basis and the performance of the faculty is evaluated and he is appraised to improve if any deficiency.
- Information and templates are put on the website.
- Question papers (old), manuals (lab) and study materials (some) are kept on the website.
- Interaction with the students is done on a regular basis and parents are informed immediately.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4584	440	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men
No	%
3476	69.18

Women
No	%
1548	40.82

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2298	739	165	2093	-	5358	2173	794	163	1894	-	5024

Demand ratio   Dropout %   2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Gate classes are taken up
- CRT classes are conducted for all the students of B.Tech and MCA course (all the years)

No. of students beneficiaries   530

5.5 No. of students qualified in these examinations

NET   0   SET/SLET   0   GATE   53   CAT   5

IAS/IPS etc   0   State PSC   0   UPSC   0   Others   20

5.6 Details of student counselling and career guidance

- Students are given GATE Training.
- CRT classes are conducted from first year onwards.
- They are advised about various opportunities for their career.
- Every month counselling the students those who are having less attendance and internal marks.

No. of students benefitted   835

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
17	600	260	24

5.8 Details of gender sensitization programmes

Separate women's grievance cell is established.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   41   National level   40   International level   0

No. of students participated in cultural events

State/ University level   4   National level   27   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 6 | National level | 3 | International level | 0 |

Cultural: State/ University level | 21 | National level | 31 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	3257	10.98 crores
Financial support from other sources	109	0.94 crore
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | 01 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students | 10 |

5.13 Major grievances of students (if any) redressed:

Students often requested to have faculty from reputed institutes. This year in majority of the departments the faculty recruited were from NITs and IITs.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To build centers of excellence, impart high quality education and instill high standards of ethics and professionalism through strategic efforts of our dedicated staff, which allows the college to effectively adapt to the ever changing aspects of education.

To empower, the faculty and students with the knowledge, skills and innovative thinking to facilitate discovery in numerous existing and yet to be discovered fields of engineering, technology and interdisciplinary endeavours.

Mission:

Our mission is to impart the quality education on par with global standards to the students from all over India and in particular those from the local and rural areas. We continuously try to maintain high standards so as to make them technologically competent and ethically strong individuals who shall be able to improve the quality of life and economy of our country.

The vision and mission of the institute are realized through the ever changing syllabus under the guidance of highly knowledgeable academicians, professors and engineers from industry to suit to the changing technological developments. Part of it can be achieved by installing the centers of excellence in the college. The centers include Microsoft Innovation Center (MIC), Bosch Rexroth Center for Competence in Automation Technologies, Siemens Center of excellence and Robotic Technology Center in the research park. These centers enable students and faculty to enhance their practical skills and knowledge. All the departments of the college are equipped with the state of the art laboratories which enable the student to solve real world problems. The syllabus is designed to enhance the knowledge base in diversified fields and made the student ready for industry.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution accords highest priority to the curriculum development and its execution. It plays a vital role in the academic and professional careers of the graduates. The institution implements the following process to take care of the design and development of the curriculum.

- Constitution of Academic Council consisting of representatives from Universities, Industry, HODs and Professors.
- Constitution of Board of Studies (BOS) with Representatives from IITs, NITs, Universities, Industry and Research Organizations along with Senior Faculty of the Departments.
- Alumni surveys, Feedback from parents and employer responses are incorporated to upgrade, modify and introduce new topics relevant to the global economy in the production of various Goods and Services.
- Consultations among senior faculty regarding changes to be made to existing syllabus with the input from Alumni in informal discussions, suggestions from academic experts and Industry.
- The drafts are taken up for discussions at the Board of Studies meetings before the approval in the academic council and their discussions are made acceptable at large. Finally a comprehensive document stating the frame work of the curriculum is released and implemented.

6.3.2 Teaching and Learning

All the faculty members make use of different methods to ensure effective Teaching – Learning activities. The lecture method constitutes a major part of the teaching exercise owing to the students who hail from rural areas in general and slow learners in particular. However every teacher incorporates time tested teaching practices which make the classes more effective, interesting and student-centric.

- All the faculty members maintain their respective course files that includes the course objectives & outcomes, syllabus including prescribed and reference text books, Lesson plan, previous question papers, assignment and sessional question papers, lecture notes etc.
- Faculty members use e-learning tools such as CDs/DVDs, Internet, and Power Point etc., in all courses.
- Field trips to industries, exhibitions etc., so as to update the skills of faculty as well as the students.
- The College motivates the Departments to organize Faculty Development Programmes /Workshops/Seminars/Conferences on a regular basis where the faculty can upgrade their intra as well as inter personal skills.
- For each theory subject, lecture plan is prepared by the concerned teacher to ensure that a uniform pace of teaching is maintained.

- The concerned HOD monitors the syllabus progress on a regular basis and reports the same to the Principal. Wherever, a deviation is observed, the HOD seeks clarification from the teacher concerned. If necessary additional classes are planned.
- The course is taught in such a way that the objectives are fulfilled and is completed as per schedule.
- Efforts are made to see that each student follows the fundamentals thoroughly.
- A faculty member in-charge of each section / a group of 15-20 students collects the academic data of the students in the internals as well as at the end semester examination.
- The Departments conduct class interaction & personal counselling; the suggestions from the students are discussed at length in the Departmental staff meetings. Necessary measures are taken to ensure greater excellence in teaching/ learning process.
- From the collected information and their performance in the sessional examination, slow and advanced learners are identified and remedial coaching is arranged during zero hours. Personal attention is also paid to the identified slow learners. Counselling is also conducted in the presence of their parents if necessary.
- The Department also collects the feedback from the students at the end of each semester to know about the teaching / learning of each subject through a questionnaire. Necessary measures are taken to ensure improvement in teaching / learning process in future.
- Feedback from alumni is also obtained through a questionnaire. The information is used to take proper remedial measures in the teaching methodology and making certain facilities more student-friendly to achieve the defined outcomes.

6.3.3 Examination and Evaluation

Examination:
  There are significant reforms in Examination system.
    • Credit system was introduced for the benefit of the students.
    • Project works and assignments are made part of evaluation.
    • 75 % attendane.
Evaluation:
  The College follows a transparent evaluation system. The evaluated answer scripts of every sessional examination with comments are distributed to the students. All the students have easy access to the teachers and can seek clarification regarding the scheme of evaluation. Any discrepancies reported by any student are rectified before the marks statement is finalized.

  Any grievance in the End Semester examinations is addressed to the Dean/Controller of Examination. The redressal of grievances regarding evaluation of the End Semester examination is available in two ways viz. Recounting of Marks and Revaluation of answer script. Therefore the student

may either opt for verification of marks or revaluation of the whole answer book. The student may submit his/her application within stipulated period from the date of announcement of results to the office of the Examination section.

The Answer script is Recounted /Revaluated by the expert appointed by Dean/Controller of Examination. The results of recounting/revaluation are announced through website.

6.3.4 Research and Development

- The senior faculty members who have Ph.D. degrees are involved in decimation of their research findings into the curriculum.
- The elective courses, term papers and project works are designed to inculcate research aspirations among students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Central Library is housed in a spacious building of plinth area of 2,188 sq meters. It has a collection of over 69,422 volumes related to all the branches of Science and Engineering. A large number of National (80) and International (311) journals and magazines are subscribed. Special volumes like Handbooks, Standard books, Manuals, Encyclopaedias, Technical reports, ISTE Learning Materials, Project Reports, periodicals, Non-Book materials and Conference Proceedings are also available to the students and teachers. Digital library service is also on the anvil.

- The library is fully automated with SOUL Software developed by INFLIBNET.
- Each Department is provided sufficient number of Computers with intranet/internet facility.
- Departments are provided with AC seminar Halls with ICT facilities to conduct guest lectures, seminars, workshops etc.,
- Each Department is provided 2/3 class rooms with LCD facility.
- Some of the Departments are provided with e-class rooms and Virtual Laboratories
- By conducting induction training program for young faculty.
- By organizing Workshops / Conferences / FDP's.
- Laboratories are equipped with modern software packages.
- e- Journals and e- books.

6.3.6 Human Resource Management

- Work load is calculated.
- Advertisement is given for faculty recruitment.
- Written test and demo conducted.
- Completely transparent process with a committee comprising management, Principal and HOD along with senior staff.

6.3.7 Faculty and Staff recruitment

Faculty recruitment process is carried out through Acharya Nagarjuna University staff selection committee for teaching staff / BEC staff selection committee for teaching and non-teaching.

6.3.8 Industry Interaction / Collaboration

To share mutual knowledge between industry and the institution, the institution entered into a Memorandum Of Understanding with Industries across the country. Both the institution and the industry have found it mutually beneficial to explore cooperative activities for the following purposes.

* Collaboration with the industry/institution oriented activities between the industry and the institution.
* Two-way transfer of technology information and knowledge through collaborative programs, like Guest Lectures, Seminars, Symposia and other interactive programs.
* Exchange of visits by technical people in the industry to institute and vice-versa.
* Provide free access to knowledge resources of the institute to the Industry and vice-versa.
* Provide free access to laboratory and testing facilities available at the institute to the industry and vice-versa.
* Pool up the knowledge and expertise of the technical people of the industry and for mutually agreed execution of joint ventures/activities.
* Provide assistance/guidance for the project work of U.G. / P.G. programmes and for research work of mutual interest.
* MOU with NASSCOM, APSSDC.

6.3.9 Admission of Students

The State of Andhra Pradesh is having a centralized admission procedure. Common Entrance Test "EAMCET" for admission into UG, "PGECET" for admission into M.Tech and "ICET" for admission into MCA are conducted by APSCHE (a state agency), Govt. of Andhra Pradesh.

6.4 Welfare schemes for

Teaching	2
Non teaching	3
Students	National insurence

6.5 Total corpus fund generated

5 lakhs

6.6 Whether annual financial audit has been done   Yes √   No

---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [ ]   No [√]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination:
   There are significant reforms in Examination system.
   • Credit system was introduced for the benefit of the students.
   • Project works and assignments are made part of evaluation.
   • Internal promotion with 50% aggregate of continuous evaluation & 75% attendance and external pass mark is 40%
Evaluation: Continuous assessment
   The College follows a transparent evaluation system. The evaluated answer scripts of every sessional examination with comments are distributed to the students. All the students have easy access to the teachers and can seek clarification regarding the scheme of evaluation. Any discrepancies reported by any student are rectified before the marks statement is finalized.

Evaluation: Semester end examinations
   Measures taken to improve the quality of question papers by framed guidelines
   Scrutiny of the question paper carried out w.r.t. uniform coverage of syllabus, out of syllabus etc before the examination.
   Detailed scheme with answers prepared for each paper and placed in the college website before the results are announced.
   Valuation of answer scripts as per the detailed scheme prepared by the external and internal examiners.
   Answer scripts shown to students for verification before the results are declared.
   Any discrepancies reported by any student are rectified before the marks statement is finalized.
   The results are announced through college website

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

   Not applicable as the college is already autonomous college.

6.11 Activities and support from the Alumni Association

- Conducted a seminar on "Latest Trends in Industry and Career Planning" on 23/01/2017.

- Alumni have sponsored Rs.60, 000/- for one day workshop conducted at JKC college-Guntur for spreading awareness on chemical engineering among intermediate students and parents.

- Alumni have sponsored Hari Babu Endowment Cash Scheme in collaboration with the management of college. Cash prize is Rs.17000.

6.12 Activities and support from the Parent – Teacher Association

Not available.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Good no of trees are planted
- Garden is maintained effectively
- Solar power plant maintenance.
- Centralized parking system.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Scheme and evaluation procedure is kept on the website
- SEE scripts are given to students for verification
- No revaluation fee is collected from the students
- Availability of the department data is put on the website for better access.
- MOUs with NASSCOM and APSSDC

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Effective student counselling
- SEE scripts are given to students for verification
- No revaluation fee is collected from the students
- Availability of the department data is put on the website for better access.
- Fast results declaration within two weeks time.

7.3 Give two Best Practices of the institution

- Enhancing student skill set
- Comprehensive Student Monitoring System

The details are Provided in the Annexure – III.

7.4 Contribution to environmental awareness / protection

- Eco friendly environment through plantation of more trees.
- Maintenance of the garden in a regular manner.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)
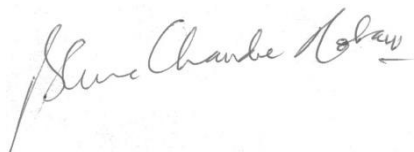
The institution is trying its best to give quality education to all the students majority of whom are from rural background. Students are constantly encouraged to attend seminars, conferences, and workshops. Examination system is getting strengthened by incorporating more transparent approaches. Faster result declarations with minimal errors. It is putting efforts to strengthen the R&D activities by applying R&D projects. Students are given rigorous training for their placement.

8. Plans of institution for next year

- Effective Interactions with stakeholders
- Obtaining funding from external resources.
- Increase placement offers
- Improving in academic results.
- Quality publication from the faculty
- Better interaction with industry.

Name __Dr. B. Chandra Mohan__   Name __Dr. N. Sudhakar__

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ACADEMIC CALENDAR

Bapatla Engineering College (Autonomous)
Bapatla-522102

ACADEMIC CALENDAR
(II, III & IV B.TECH CLASSES FOR THE ACADEMIC YEAR 2016-17)

II & III B.TECH CLASSES: -

DESCRIPTION	I SEMESTER	II SEMESTER
COMMENCEMENT OF CLASS WORK	20.06.2016	21.11.2016
FIRST TERM EXMINATIONS	16.08.2016 - 22.08.2016	21.01.2017 - 28.01.2017
LAST INSTRUCTION DAY	08.10.2016	25.03.2017
SECOND TERM EXAMINATIONS	17.10.2016 - 22.10.2016	27.03.2017 - 01.04.2017
PREPARATION HOLIDAYS	23.10.2016 - 28.10.2016	02.04.2017 - 07.04.2017
SEMESTER END EXAMINATIONS	29.10.2016 - 18.11.2016	08.04.2017 - 28.04.2017

IV B.TECH.CLASSES: -

DESCRIPTION	I SEMESTER	II SEMESTER
COMMENCEMENT OF CLASS WORK	13.06.2016	07.11.2016
FIRST TERM EXMINATIONS	08.08.2016 - 13.08.2016	04.01.2017 - 07.01.2017
LAST INSTRUCTION DAY	01.10.2016	11.03.2017
SECOND TERM EXAMINATIONS	03.10.2016 - 08.10.2016	13.03.2017 - 16.03.2017
PREPARATION HOLIDAYS	09.10.2016 - 16.10.2016	17.03.2017 - 22.03.2017
SEMESTER END EXAMINATIONS	17.10.2016 - 05.11.2016	23.03.2017 - 08.04.2017

Dasara Vacation   :   09.10.2016 to   16.10.2016
Pongal Vacation   :   08.01.2017 to   15.01.2017

Commencement of class work for the academic year: 12.06.2017
-2017-18 for III & IV B.Tech

(Dr. N.SUDHAKAR)
PRINCIPAL

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Chief Superintendent (Exams)
Exam section
Scholarship section
Fees section
Transport Department

Bapatla Engineering College

(Autonomous)

Bapatla-522102

Ref.: - BEC/E/3/934   Date: July 28, 2016.

ACADEMIC CALANDER FOR I B.TECH.

PROPOSED ACADEMIC CALANDER FOR I B.TECH (I & II SEMESTER) CLASSES
FOR THE ACADEMIC YEAR - 2016-2017

I B.TECH.CLASSES: -

DESCRIPTION	I SEMESTER	II SEMESTER
COMMENCEMENT OF CLASS WORK	11.07.2016	12.12.2016
FIRST MID-TERM EXMINATIONS	13.09.2016 - 10.09.2016	13.02.2017 - 18.02.2017
LAST INSTRUCTION DAY	12.11.2016	15.04.2017
SECOND MID-TERM EXAMINATIONS	14.11.2016 - 19.11.2016	17.04.2017 - 22.04.2017
PREPARATION HOLIDAYS	20.11.2016 - 23.11.2016	23.04.2017 - 26.04.2017
PROPOSED DATE OF SEMESTER END EXAMINATIONS (SEE)	24.11.2016 - 10.12.2016	27.04.2017 - 13.05.2017

(Dr. N.SUDHAKAR)
P R I N C I P A L

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BAPATLA ENGINEERING COLLEGE :: BAPATLA
Faculty Evaluation Report
I Semester
Academic Year : 2015-16

S.No.	Name of the Staff	Name of Subject 1	Grade (PI)	Name of Subject 2	Grade (PI)	Name of Subject 3	Grade (PI)
1	Prof. V. Chakaradhar	OOPS	8.3	CP	8.2	-	-
2	Dr. P.S. Vachaspati	DA-I	6.9	SPM	7.1		
3	P. Pardha Saradhi	DS	8.1	CP	7.5		
4	Dr. Shaik Nazeer	OS	9.4	DA-I	9.5		
5	M. Rajesh Babu	DLD	6.6	DS	7.2		
6	P. Rajesh Kumar	MP&MC	7.2	OOAD	7.8		
7	CH. Mangamma	DLD	7.4	ATFL	7.1	ATFL	8.4
8	K.Kishan Chand	ATFL	6.8	MP&MC	8.5		
9	T. Nagarjuna	DS	9.5	CS	9.7		
10	K. Mani Deep	OS	8.9	CP	9.7		
11	K. Arun Babu	EP-1	7.6	EP-1	8.5		
12	V. Naveen Kunar	DBMS	9.5	DA-I	9.1		
13	R. Pavan Karthik	AI	7.3	EP-1	9.0		
14	S. Naga Chandra Sekhar	MP&MC	7.5	DAA	8.3		
15	R. Veera Mohan	CS	6.1	ES	6.9		
16	J. Kumara Raja	Java EEE	8.1	Java EEE	7.5	Java EEE	6.3
17	M. Karuna	DMS	7.4	CS	7.3		
18	P. Nanda Kishore	DMS	8.3	ADS	8.0		
19	J. Madan Kumar	OOPS	9.1	CD	8.0		
20	A. Ravi Kishore	SE	7.9	DBMS	8.7		
21	G. Ramesh Babu	OOAD	7.9	OOAD	8.0		
22	P.Bala Krishna	AI	8.7	AI	7.8		
23	Arumbaka Srinivasa Rao	DBMS	6.7	PSP C Prog	9.5		
24	N. Phanidra	OS	7.2	DMS	6.8		
25	Kishan Babu	OOPS	9.3	DLD	8.8		
26	Md.Hafeena	DAA	7.0	DAA	7.9		

27	B. Prasanth Babu	SE	6.6	SE	7.4		
28	D. Pavani	PSP C Prog	6.5	DBMS	6.8		
29	K. Ashok	PSP C Prog	7.6	PSP C Prog	7.2		
30	N.Siva Ram Prasad		*8.9*		*9.4*		
31	Dr.K.Srinivasa Rao		*8.1*		*8.9*		
32	P.Krishnarao		*9.0*		*7.8*		
33	G.Prasad		*7.8*		*7.6*		
34	K.Bhaskar rao		*5.4*		*7.04*		
35	B.Krishnaiah		*7.7*		*7.4*		
36	M.Praveen kumar		*8.2*		*8.5*		
37	N.Srinivasarao		*8.3*		*8.3*		
38	P.Srinivasarao		*8.2*		*7.2*		
39	K.Sai Prasanth		*8.9*		*7.9*		
40	P.Ratna Prakash		*8.7*		*8.1*		
41	P.Ravi Kumar		*9.3*		*8.6*		
42	K.Suresh Kumar		*8.2*		*8.3*		
43	K.Ravi tej		*8.7*		*8.0*		
44	D.Siva Phanindra		*8.5*		*7.4*		
45	P.Chandra sekhar		*8.5*		*8.4*		
46	S.Ratna Babu		*8.8*		*7.9*		
47	Sk.MaBasha		8.2		-		
48	Dr.B.Chandra mohan	CT	8.5	ANN	9.00		
49	Dr.N.Venkateswara Rao	ED	8.55	ED	7.76		
50	K. samba siva rao	CT	8.6	LIC	8.69		
51	P.surendra kumar	EMTL	7.52	EMTL	7.2		
52	Ch,Altaff Hussian	SS	7.91	SS	8.5		
53	D.swetha	Sat Comm	8.4	Sat Comm	8.61		
54	Sk.M.S. subhani	EC II	8.04	EC II	7.2		
55	T.Krishna chaitanya	DE	8.69	VIP	9.0		
56	M.Baby	ED	8.23	LIC	8.51		
57	M. Suneel	DIP	9.1	SSP	8.5		
58	B.surendra babu	PSC	7.2	PSC	7.3		
59	Sk.Idrish	ES	7.8	ES	7.1		
60	P.P.M.Prasad	ES	7.1	FOC	7.0		
61	N.Naga Swathi	ES	7.7	ES	7.5		
62	Y.sruthi	DE	8.23	DE	8.69		
63	P.Tejaswi	LIC	6.4	ADSP	7.3		
64	K.Naga Raju	DS using C	9.02	DS using C	9.06		
65	Sd.Imran basha	DIP	8.1	DIP	7.47		
66	M.Lakshmi	DC	7.16	DC	6.5		
67	K.Kalpana	MWE	7.79	CTT	8.1		
68	P.Vasudev Reddy	CT	8.8	PSC	8.02		
69	S.Ramesh	VLSI	8.5	VLSI	7.68		
70	P.Ravi	SS	6.32	EC-II	6.21		
71	C.Subba Reddy	LCS	8.6	EMTL	8.0		

72	D.Suneel Varma	LCS	7.7	DC	7.5		
73	Y.Ch.S.Hareesh	LCS	5.71	DS using C	6.43		
74	U.Uma Maheswara Rao	BEE	6.21	BEE	7.52		
75	B.Achyut Chowdary	Sat Comm	8.1	VLSI	7.8		
76	D.Gopichand	MWE	8.6	MWE	7.9		
77	N.V.Ramesh	BEE					
78	G.Mahesh	ADC	8				
79	Ch.Ramesh	DS	8.87	AT	8.85		
80	D.Niranjan Babu	CT	8.79	LIC	9.03		
81	J.Venkata Lakshmi	TR	6.55	CN	8.44		
82	B.V.Kumara Swamy	ED	7.78	EC-II	7.72		
83	P.Vinodh Babu	DE	9.29	CCP	9.01		
84	M.V.N.Chakravarthi	PSC	7.81	AI	9.10		
85	T.Srnivasa Rao	LCS	6.58	VLSI Design	7.00		
86	Dr.J.S.Rao	MEB	8.9	PRE	8.4		-
87	Dr.N.Ram Gopal	MT	9.0	CTD	9.2	ES	8.1
88	Dr.T.Mohanrao	PDC	8.5	PMS	8.6	ES	8.0
89	K.S.bheemareddy	ICT	8.3	EE	8.8	ES	9.3
90	N.Sudharani	MTO-I	8.4	CPED-II	8.3	ES	8.8
91	K.Sambasiva Rao	CRE-I	8.9	TP	9.0	ES	9.2
92	M.M.Kalyani	MSE	7.8	BIO	7.6	ES	7.8
93	Dr. V. Madhava Rao	Engg Chem	*9.1*	Org . Chem	9.8	--	-
94	Dr. K. Prasada Rao	Engg Chem	*9.3*	Org . Chem	9.3	Anly.Chem	9.56
95	Dr. Ch. Subrahmanyam	Engg Chem	*9.2*	Phy . Chem	9.4	--	--
96	Mr. A. Gopal	Engg Chem	*9.2*	In-Org Chem	9.15	--	--
97	Dr . V. Syamala	Engg Chem	*9.0*	Anly . Chem	9.6	Gen . Chem	8.15
98	Dr. N. Srinivasa Rao	Engg Chem	*7.5*	Org . Chem	8.2	--	--
99	Mr. S. Mohan	Engg Chem	*9.0*	ES	8.7	ES(PG)	8.8
100	Ms. V. Krishna Veni	Engg Chem	*8.9*	Anly . Chem	9.5	--	--
101	Mrs.P. Priyadarsini	Engg Chem	*8.6*	--	--	--	--
102	Ms.N. Yamuna be	Engg Chem	*8.7*	--	---	--	--
103	Mrs. T. Gangasree	Engg Chem	*9.2*	2/4 Org.Chem	8.6	--	--
104	Mr. K. Sudheer Kumar	Engg Chem	*9.1*	ES	8.9	ES(PG)	8.7
105	Dr. P. Krishnamurthy	Engg Chem	*8.2*	Anly . Chem	9.9	ES	--
106	Dr.J.Venkateswara rao	Org . Chem-1	9.5	Org . Chem-2	9.8		
107	Dr Ch N Satish Kumar	SM – I	8.2	SA- I	8.4		
108	Dr T Chandra Sekhar Rao	SM – I	8.3	SA - I	7.3		
109	Dr Ch Maruthi Devi	EE-II	9.3	EE - II	8.9		
110	Sri P Bapi Raju	GT - I	6.9	GT - I	6.8		
111	Sri N P N Moorthy	BM&CT	8.9	BM&CT	8.6		
112	Sri Y Ravi	SUR - I	9.3				
113	Sri S Ganapathi Prasad	FM	9.7	FM	9.5		

114	Sri T Chiranjeevi	TE - I	8.5	TE - I	8.1		
115	Sri K Ravi Kumar	EQS	8.4	EQS	7.5		
116	Sri A Vijaya Rama Raju	FM	7.9	WRE - I	8.7		
117	Sri T Santhi Sagar	SA – III	7.2				
118	Sri K Hari Babu	ERDS	9.2	ERDS	8.5		
119	Sri Y Prasana Kumar	BM&CT	8.6				
120	Sri K Babu Rao	DCS - I	7	DCS - I	8.6		
121	Sri B Ravi	SM - I	9.3				
122	Sri R L R Nagendra Prasad	WRE - I	7	WRE – I	7.5		
123	Sri Jaya Sundar Kommera	RS & GIS	9	GT - I	9.2		
124	Sri Siva Rama Krishna U	SUR- I	7.1	SUR - I	8		
125	Sri G Rajendra	SA-III	7.7	SA - I	7.9		
126	Sri K Anil	EG	8.9	EG	8.8		
127	Sri S Suresh Kumar	RS&GIS	8.2	RS&GIS	7.9		
128	Sri E Bala Koteswara Rao	PSC	7.7	PSC	7		
129	Sri G Prasanth Babu	SUR – I	7.1	DCS- I	8		
130	Sri Y.Murali krishna	EM	9.18				
131	Sri N.Pradeep	EM	9.51				
132	Smt.M.Navya	EM	9.32				
133	Smt. N.Rama Devi	CT	7.3	SS	7.7		
134	Mr. K.Ramesh	CT	8.6	SSM	8.6		
135	Mr. N.Karthik	TD	8.7	EPDS	7.3		
136	Mr. Ch.Sridhar	CT	8.3	SSM	7.8		
137	Mrs. K.Kamala Devi	GEP	7.6	UEP	7.1		
138	Mr. G.Rajesh	SGP	8.2	PSOC	8.4		
139	Mr. B.Shanker	DCM	8.9	PSOC	7.3		
140	Mr. P.Sampath Kumar	DCM	8.4	CS	8.5		
141	Mr. Ch.Hari Prasad	LIC	8.0	SGP	8.6		
142	Mr T.Ramesh	SSM	9.1	UEP	9.1		
143	Mr. J.Pardhasaradhi	TD	7.9	SGP	8.9		
144	Mr. G.Anil Kumar	TD	7.0	PSOC	4.7		
145	Mr. N.Bala Krishna	SS	7.3	SS	7.3		
146	Mr. B.Vijaya Krishna	EPDS	8.6	SSC	9.0		
147	Mr. J.Ravindra	CS	7.8	MCT	9.3		
148	Mr. M. Durga Prasada Rao	GEP	7.9	EPDS	7.3		
149	Mr. B. Praveen Kumar	BED	6.7	AMC	8.6		
150	Mr. M. Suresh Babu	LIC	7.6	-			
151	Mr. SK. Karimulla	BED	8.9	EHVAC	8.8		
152	Ms. M. Nagendra	BED	7.8	LIC	7.9		
153	Mr. M. Sivaramakrishna	STLD	5.7	UEP	8.9		
154	Mr. I. V. Raghavendra	STLD	9.4	LCS	8.8		

155	Mr. K. Rajendra	GEP	7.3	CMPS	8.8		
156	Ms. D. Nagalakshmi	BEE	8.6	BEE	8.7		
157	Mr. P. Vamsi Krishna	DCM	7.6	-			
158	Mr. G. Sai Goutham	STLD	6.4	-			
159	Mr. M. Vasu	BEE	8.6	-			
160	Mr. P. .Karimulla	APSP	9.4	BEE	8.4		
161	Mr. B. Praveen Kumar	BEE	8.7	-			
162	Dr.P.Asha Madhavi	Communicative English	9.21				
163	N. Sudhir Kumar	Communicative English	9.12				
164	P.V.N. Malleswara Rao	Communicative English	8.58				
165	Dr Sk Shabreen Sulthana	Communicative English	8.76				
166	K. Kalyan Kumar	Communicative English	9.08				
167	Ch. Suresh Kumar	Communicative English	--				
168	K. Venkata Lakshmi	Communicative English	8.66				
169	M. Chandra Sekhar	Communicative English	8.49				
170	Dr. P. Vijaya Saradhi	M-I, ECE-A	9.32	P1 I M.Sc	9.68	P3 II M.Sc	9.54
171	Dr. T. Srinivasa Rao	M- I, IT-B M-I, EEE-A M-I, ME-B	9.00 8.92 9.54				
172	Dr. K.V. L. N. Acharyulu	M-I, ECE-C M-I, EC-B	9.98 9.22			P2 I M.Sc	9.83
173	N. Karunakar	M-I, CE-A	8.95	M-III, EEE-B	9.50	P1, II M.Sc	9.64
174	Dr. Noorbhasha Rafi	M-I, ECE-B	9.24	M-III, CE-C	6.70	P4, II M.Sc	9.15
175	M. Srujana	M-I, CSE-A M-I, EIE M-I, Chemical	9.63 9.17 9.17			P2, II M.SC	9.54
176	I. Pothuraju	M-I, IT-A	8.74	M-III, Chem M-III, ECE-B	8.90 8.12	P5 II M.SC	9.18
177	Sk Asmatara	M-I, CSE-B	9.01	M-III, ECE-C	7.80	P4, I. M.Sc	9.58
178	K. Nagamani			M-III, CSE-A M-III, EEE-C M-III, ME-B M-III, EIE	8.01 8.98 8.52 8.75		
179	S. Venkata Vasavi			M-III, CE-B M-III,ME-C M-III, IT-B	9.26 9.34 8.40	P5 I M.Sc	9.51
180	Sk. Khamar Jahan			M-III, IT-A	8.00		

				M-III,CSE-C	7.20		
				M-III,EEE-A	8.28		
				M-III,ECE-A	7.69		
181	P. Naga Lakshmi	M-I, ME-A	9.06	M-III, CE-A	8.94		
				M-III,ME-A	8.60		
				M-III,CSE-B	7.85		
182	Alfas Fathima	M-I, CSE-C	9.37			P3	9.38
		M-I,EEE-B	9.51			I M.Sc	
183	S. Madhuri	1/3 ME	-	2/3 EEE	-		
		1/3 ECE	-	2/3 ME			
184	Sk. Yasin	1/3 CE	-	2/3 CE	-		
		1/3 EEE	-	2/3 ECE			
185	K.N.Prasad (HOD)	MP	9.85	AI	9.80		
187	N.Kiran Kumar	DAA	9.81	CNS	9.82		
188	Farhad Sulthana	. NET	9.6	OR	9.71		
189	K.Bharathi	JAVA	9.72	CO	9.55		
190	B.Satheesh	DW&DM	9.70	SE	9.72		
191	P.V.Koteswara Rao	CO	9.58	Adv.JAVA	9.62	ES	9.53
192	B.V.Koteswara Rao	FC	9.55	DS Using C	9.6	OOMD	9.51
193	B.Prem Kumar	DMS	9.55	CG	9.43	DMS	9.53
194	K.Mohan Babu	CP	9.62	CN	9.64	JAVA	9.7
195	Dr.M.Venkateswara Rao	KOM	9.03	KOM	8.93		
196	Sri.V.C.A. Vara Kumar	KOM	9.02	M/c Dyn	9.11		
197	Dr. T. Nanchariah	M/C Dr	8.25	DME-I	7.86	DME-I	8.49
198	Dr. B. Ravi Sankar	ICGT	8.93	ICGT	8.92		
199	Dr. Ch. Lakshmi Srinivas						
200	Sri. T. Siva Sankhar	FM	8.64	FM	8.49		
201	Sri. G. Kantha Prasad	MoM-I	8.31	MoM-I	7.84	M/C Dr	8.47
202	Sri. K. Prasad Rao	MCMT	9.26	MCMT	9.09		
203	Sri. D. Narayana Chowdary	M/C Dyn	9.36	M/c Dyn	9.00		
204	Sri. K. Srinivasa Rao						
205	Sri. P. Uma Maheswar Rao						
206	Sri. S. Vijay	*M/C Dr.	9.32				
207	Sri. B. I. Hussian	EE& Account	8.86	EE& Account	8.84		
208	Smt. J. LaxmiLalitha						
209	Sri. Y. Narendra Babu						
210	Sri. S. Krugon	EE& Account	7.80				
211	Sri. S. Ravi Kumar						
212	Sri. D. Vijay Praveen	FM	9.24				
213	Sri. K. Raja SekharaBabu						
214	Sri. M. PardhaSaradhi						
215	Sri. A. Praveen	BTD	8.54	BTD	7.96		
216	Sri. V. Srinivasulu	M/C Dr	9.32				

217	Sri. K.M. Mahesh	BTD	8.49	ICGT	8.27		
218	Sri. K. Seshagiri Rao						
219	Sri. B. Visweswara	DME-I	8.02				
220	Sri. Sk. A. Rahim	OR	8.05	OR	6.69		
221	Sri. N. Rajesh	MoM-I	8.41				
222	Sri. M. Subrahmanyam	*M/C Dr	8.25	*M/C Dr	8.47	MCMT	7.88
223	Sri. A.Suresh						
224	Dr.K.Rama Krishna (EIE&CHE)	Engineering Physics-I	9.65				
225	Dr.V.Aruna (CSE-A)	Engineering Physics-I	8.25				
226	Dr.V.V.Haribabu (CE-B)	Engineering Physics-I	8.26				
227	Dr.Ch.Anjaneyulu (EEE-B)	Engineering Physics-I	9.5				
228	Mr SLV Mallikharjuna (MECH-B)	Engineering Physics-I	9.49				
229	Mr.L.NageswaraRao (EEE-A)	Engineering Physics-I	8.99				
230	Mr.MV.Sambasivarao (CSE-A)	Engineering Physics-I	9.02				
231	Mr.N.Sreeram (ECE-B)	Engineering Physics-I	9.63				
232	Dr.A.Rameshbabu (MECH-A)	Engineering Physics-I	9.53				
233	SK.IntiazBegum (IT-A)	Engineering Physics-I	9.28				
234	Mr.Y.Chaitanya (CE-A)	Engineering Physics-I	9.56				
235	B.SWathi (IT-B)	Engineering Physics-I	9.07				
236	Mr.Y.Chaitanya (ECE-C)	Engineering Physics-I	9.24				
237	SK.IntiazBegum (ECE-A)	Engineering Physics-I	8.65				
238	Mr.Y.Chaitanya (CSE-C)	Engineering Physics-I	9.25				

BAPATLA ENGINEERING COLLEGE :: BAPATLA
Faculty Evaluation Report
II Semester
Academic Year : 2015-16

S. No.	Name of the Staff	Name of Subject 1	Grade (PI)	Name of Subject 2	Grade (PI)	Name of Subject 3	Grade (PI)
1	Prof. V. Chakaradhar	PE&HV	8.4	BI	8.5	-	-
2	Dr. P.S. Vachaspati	DA-II	6.6	-	-	-	-
3	P. Pardha Saradhi	DAA	8.6	CD	8.3	-	-
4	Dr. Shaik Nazeer	IDA	9.2	DA-II	9.6	-	-
5	M. Rajesh Babu	ACA	8.4	IDA	8.3	-	-
6	P. Rajesh Kumar	PE&HV	7.4	PE&HV	6.5	-	-
7	CH. Mangamma	CD	8.6	-	-	-	-
8	K.Kishan Chand	GUI	7.4	CD	6.0	-	-
9	T. Nagarjuna	DAA	9.0	CS-II	9.8	DAA	9.5
10	K. Mani Deep	GUI	9.4	C&MD	9.4	-	-
11	K. Arun Babu	GUI	5.6	C&MD	6.0	-	-
12	V. Naveen Kunar	STM	9.1	DA-II	8.1	DE	8.0
13	R. Pavan Karthik	EP-II	9.0	STM	8.6	-	-
14	S. Naga Chandra Sekhar	EP-II	7.1	EP-II	8.1	-	-
15	R. Veera Mohan	CS-II	7.6	N&IS	7.5	-	-
16	J. KumarA Raja	WT	7.5	PSP C Prog	9.0	-	-
17	M. Karuna	CN	8.2	CS-II	7.5	-	-
18	P. Nanda Kishore	PSP C PROG	9.3	PSP C PROG	9.4	-	-
19	J. Madan Kumar	WT	8.1	DAA	8.3	-	-
20	A. Ravi Kishore	ACA	7.3	ACA	8.4	-	-
21	G. Ramesh Babu	CN	7.8	STM	8.1	-	-
22	P.Bala Krishna	CO	7.4	IDA	7.4	-	-
23	Arumbaka Srinivasa Rao	DAA		PSP C PROG		-	-
24	N. Phanidra	CO	7.4	CO	7.3	-	-
25	Kishan Babu	CN	8.6	C&MD	9.5	-	-
26	B. Prasanth Babu	WT	7.1	PE&HV	7.4	-	-
27	D. Pavani	PSP C Prog	6.8	LP	7.5	-	-
28	K. Ashok	PE&HV	6.5	PSP C	7.2	-	-

				Prog			
29	N.Siva Ram Prasad		*8.7*		*9.1*		
30	Dr.K.Srinivasa Rao		*8.5*		*8.4*		
31	P.Krishnarao		*8.1*		*7.6*		
32	G.Prasad		*7.6*		*8.0*		
33	K.Bhaskar rao		*4.6*		*5.9*		
34	B.Krishnaiah		*7.8*		*7.2*		
35	M.Praveen kumar		*8.3*		*8.6*		
36	N.Srinivasarao		*8.7*		*8.6*		
37	P.Srinivasarao		*9.0*		*8.0*		
38	K.Sai Prasanth		*8.6*		*7.5*		
39	P.Ratna Prakash		*8.0*		*8.0*		
40	P.Ravi Kumar		*8.8*		*8.3*		
41	K.Suresh Kumar		*8.6*		*8.1*		
42	K.Ravi tej		*7.5*		*8.3*		
43	D.Siva Phanindra		*7.1*		*8.2*		
44	P.Chandra sekhar		*8.4*		*8.1*		
45	S.Ratna Babu		*7.2*		*-*		
46	Sk.MaBasha		*9.1*		*-*		
47	Dr.B.Chandra mohan	AC	8.52	FLT	9.79		
48	Dr.N.Venkateswara Rao	AWP	8.27	AWP	7.65		
49	K. samba siva rao	BI	8.6	BI	8.69		
50	P.surendra kumar	BEMP		BEMP			
51	Ch,Altaff Hussian	NAS	8.42	NAS	8.87		
52	D.swetha	Mobile Comm	8.9	Sat Comm	9.375		
53	Sk.M.S. subhani	Mobile Comm	8.42	Mobile Comm	7.91		
54	T.Krishna chaitanya	DSP	6.69	MSFB	8.83		
55	M. Suneel	PEHV	9.09	Wireless Comm	9.125		
56	B.surendra babu	BEE		BEE			
57	Sk.Idrish	OFC	8.2	OFC	8.48		
58	P.P.M.Prasad	PEHV	6.88	PEHV	7.45		
59	N.Naga Swathi	BEMP		BEE			
60	Y.sruthi	MPMC	6.76	MPMC			
61	P.Tejaswi	AC	6.95	TCSS	8.083		
62	K.Naga Raju	Oops with Java	8.47	Oops with Java	7.96		
63	Sd.Imran basha	CO	7.24				
64	M.Lakshmi	NAS	7.90				
65	K.Kalpana	BI	7.8	RTSP	8.58		
66	P.Vasudev Reddy	DSP	8.3	AC	8.91		
67	S.Ramesh	CO	8.45	EC-I	8.14		
68	P.Ravi	CO	7.21	EC-I	7.05		
69	C.Subba Reddy	EMFT	8.56	AWP	7.4		
70	D.Suneel Varma	EMFT	8.46	EMFT	8.6		
71	Y.Ch.S.Hareesh	Oops with	7.89	EC-I	8.8		

		Java					
72	U.Uma Maheswara Rao	VHDL	7.4	VHDL	8.24		
73	B.Achyut Chowdary	MPMC	9.05	MPMC	8.10		
74	D.Gopichand	Radar	8.5	Radar	8.68		
75	N.V.Ramesh	VHDL	8.23	DSP	7.76		
76	G.Mahesh	OFC	8.1	Radar	7.4		
77	Ch.Ramesh	14 EI 406 & S&S	8.53	OOPS With JAVA	8.33		
78	D.Niranjan Babu	14 EI 402 & EC-I	8.88	14 EI 601 & PE&HV	9.32		
79	J.Venkata Lakshmi	14 EI 606 & ES	6.24	EI 423 & PCBI	7.73		
80	B.V.Kumara Swamy	14 EI 405 &EEM	8.14	14 EI 604 & PC	8.41		
81	P.Vinodh Babu	EI 602 & II	9.32	EI 421 & BMI	9.07		
82	M.V.N.Chakravarthy	EI 603 & DSP	7.76	EI 422 & OELI	8.99		
83	T.Srnivasa Rao	---	---	EI 424 & DIP	7.25		
84	Dr.J.S.Rao	PHT	9.0	IPC	8.5		-
85	Dr.N.Ram Gopal	ET	9.1	MEM	8.3		
86	Dr.T.Mohanrao	OCP	8.5	MTO-II	7.8	ES	8.9
87	K.S.bheemareddy	MUO	8.5	SHA	8.4	ES	9.6
88	N.Sudharani	PI	8.7	CPED-I	8.9	ES	9.4
89	K.Sambasiva Rao	CRE-II	9.0	PT	9.1	ES	9.3
90	M.M.Kalyani	OCT	7.5	ES	7.7	ES	7.8
91	Dr. V. Madhava Rao	Engg Chem	*9.3*	Org . Chem	9.74	--	-
92	Dr. K. Prasada Rao	Engg Chem	*9.3*	Org . Chem	9.4	Anly.Chem	9.7
93	Dr. Ch. Subrahmanyam	Engg Chem	*9.4*	Phy . Chem	9.1	--	--
94	Mr. A. Gopal	Engg Chem	*9.3*	In-Org Chem	8.9		
95	Dr . V. Syamala	Engg Chem	*9.6*	Anly . Chem	9.5	Gen . Chem	7
96	Dr. N. Srinivasa Rao	Engg Chem	*8.1*	Org . Chem	8.3	--	--
97	Mr. S. Mohan	Engg Chem	*8.4*	ES	9.4	ES(PG)	9.0
98	Ms. V. Krishna Veni	Engg Chem	*9.2*	Anly . Chem	9.6	--	--
99	Mrs.P. Priyadarsini	Engg Chem	*8.3*	--	--	--	--
100	Ms.N. Yamuna be	Engg Chem	*9.0*	--	--	--	--
101	Mrs. T. Gangasree	Engg Chem	*9.1*	--	--	--	--
102	Mr. K. Sudheer Kumar	Engg Chem	*8.6*	ES	8.77	ES(PG)	8.9
103	Dr. P. Krishnamurthy	Engg Chem	*8.8*	Anly . Chem	9.7	--	--

104	Dr.J.Venkateswara rao	Org . Chem-1	9.6	Org . Chem-2	9.7		
105	Dr Ch N Satish Kumar	SM - II	8.9	SA - II	9	-	-
106	Dr T Chandra Sekhar Rao	SM - II	8.8	SA - II	8.2		
107	Dr Ch Maruthi Devi	AEE	9.1	AEE	8.6		
108	Sri P Bapi Raju	GT - II	7.6	GT - II	7.1		
109	Sri N P N Moorthy	DSS - II	7.9	DSS- II	7.3		
110	Sri Y Ravi	SUR - II	9.4	EM	9.5		
111	Sri S Ganapathi Prasad	H&HM	9.7	H&HM	9.5		
112	Sri T Chiranjeevi	TE - II	8.7	TE - II	8.8		
113	Sri K Ravi Kumar	CM	8.8	CM	8.7		
114	Sri A Vijaya Rama Raju	H&HM	7.5	WRE -II	9.1		
115	Sri T Santhi Sagar	BE	7.8	EM	7.12		
116	Sri Y Murali Krishna	DSS-II	9.2	EM	9.35		
117	Sri K Hari Babu	RS&GIS	9.2				
118	Sri N Pradeep	EM	9.6				
119	Sri Y Prasana Kumar	EE - I	8.4				
120	Sri K Babu Rao	DCS- II	8.4	DCS- II	8.7		
121	Sri B Ravi	SM - II	9.5				
122	Sri R L R Nagendra Prasad	WRE- II	7.8	WRE - II	8.1		
123	Sri Jaya Sundar Kommera	SUR - II	8	GT - II	9.1		
124	Sri Siva Rama Krishna U	SUR - II	6.6	SUR - II	8		
125	Sri G Rajendra	SA - II	8.8	BE	9		
126	Sri K Anil	PE&HV	8.8	PE&HV	8.2		
127	Sri S Suresh Kumar	PE&HV	8.8	EE - I	8.6		
128	Sri E Bala Koteswara Rao	RS&GIS	7.9	RS&GIS	7.7		
129	Sri G Prasanth Babu	DCS- II	9.3				
130	Miss Y Vidya Indrasana	EE - I	8.7				
131	Smt. N.Rama Devi	CAPS	8.0	NA&S	8.3		
132	Dr. G. Ravi Kumar	MPMC	8.0	OR	9.5		
133	Mr. K.Ramesh	T&IM	8.1	HVE	8.7		
134	Mr. N.Karthik	EMFT	8.5	-	-		
135	Mr. Ch.Sridhar	NAS	6.9	-	-		
136	Mrs. K.Kamala Devi	PEHV	7.6	-	-		
137	Mr. G.Rajesh	T&IM	6.9	CAPS	6.8		
138	Mr. B.Shanker	EMES	7.7	PSA	7.0		
139	Mr. P.Sampath Kumar	NA&S	9.3	PE	8.7		
140	Mr. Ch.Hari Prasad	DSP	8.1	HVE	8.7		

No	Name						
141	Mr T.Ramesh						
142	Mr. J.Pardhasaradhi	FACTS	7.7	PSA	7.0		
143	Mr. G.Anil Kumar	PE	5.8	FACTS	7.3		
144	Mr. N.Bala Krishna	MPMC	8.4	-	-		
145	Mr. B.Vijaya Krishna	ID	9.0	-	-		
146	Mr. J.Ravindra	EMES	7.6	-	-		
147	Mr. M. Durga Prasada Rao	FACTS	8.1	-	-		
148	Mr. B. Praveen Kumar	PQ	8.9	AEC	7.6		
149	Mr. M. Suresh Babu	ID	7.0	-	-		
150	Mr. SK. Karimulla	AEC	8.1	-	-		
151	Ms. M. Nagendra	AEC	8.2	DSP	7.4		
152	Mr. M. Sivaramakrishna	EMFT	7.6	PEHV	7.8		
153	Mr. I. V. Raghavendra	DSP	8.7	T&IM	8.7		
154	Mr. K. Rajendra	RTCPS	8.2	PEHV	7.6		
155	Ms. D. Nagalakshmi	ID	8.7	-	-		
156	Mr. P. Vamsi Krishna	PE	7.8	-	-		
157	Mr. G. Sai Goutham	EMES	7.2	-	-		
158	Mr. M. Vasu	EMFT	6.7	-	-		
159	Mr. P. .Karimulla	HVE	8.7	PSS	8.5		
160	Mr. B. Praveen Kumar	BEE	8.5	-	-		
161	Mr. M. Ganesh Babu	MPMC	7.7	-	-		
162	Dr.P.Asha Madhavi	Communicative English	9.44				
163	N. Sudhir Kumar	Communicative English	8.82				
164	P.V.N. Malleswara Rao	Communicative English	9.25				
165	Dr Sk Shabreen Sulthana	Communicative English	8.78				
166	K. Kalyan Kumar	Communicative English	8.98				
167	Ch. Suresh Kumar	Communicative English	9.19				
168	K. Venkata Lakshmi	Communicative English	9.13				
169	M. Chandra Sekhar	Communicative English	9.36				
170	Dr. P. Vijaya Saradhi	M-II, ECE-A	8.89			P3 II M.Sc	9.49
171	Dr. T. Srinivasa Rao	M-II, EEE-A M-II, ME-B	8.99 9.00			P3 I M.Sc	9.40
172	Dr. K.V. L. N. Acharyulu			M-IV, ECE-A M-IV, EIE	9.50 9.20	P2 I M.Sc	9.81

173	N. Karunakar	M-II, CE-A M-II, CSE-A	8.86 9.29			P1, II M.Sc	9.64
174	Dr. Noorbhasha Rafi	M-II, ECE-B	9.34	M-IV, ME-C	8.05	P5, I M.Sc	9.42
175	M. Srujana	M-II, EIE M-II, Chemical	9.73 9.73	M-IV, CSE-A	8.80	P4, I M.SC	9.65
176	I. Pothuraju	M-II,ECE-C M-II, IT-B	9.32 8.40			P2 II M.SC	9.15
177	Sk Asmatara	M-II, CSE-B	8.49	M-IV, EEE-B	8.90	P1, I. M.Sc	9.46
178	K. Nagamani			M-IV, ECE-C M-IV, ME-A	8.73 7.90	P4, II M.Sc	9.15
179	S. Venkata Vasavi			M-IV, ECE-B M-IV, CSE-C	9.50 8.50	P5 II M.Sc	9.18
180	Sk. Khamar Jahan			M-IV,EEE-C M-IV, CSE-B M-IV,CHEM M-IV,CE-A	8.90 6.20 8.66 8.20		
181	P. Naga Lakshmi			M-IV, IT-A M-IV, ME-B M-IV, CE-C	8.10 8.90 8.40		
182	Alfas Fathima	M-II, CSE-C	9.20	M-IV, M-IV,	8.90 8.00		
183	S. Madhuri	M-II, CE-B M-II,IT-B M-II,EEE-B	9.19 8.00 8.48				
184	P.Pooja	M-II, IT-A M-II, ME-A	6.61 8.75				
185	Sk. Yasin	1/3 CE 1/3 EEE	- -	2/3 CE 2/3 ECE	- -		
186	K Venkatesh	1/3 ME 1/3 ECE	- -	2/3 EEE 2/3 ME	- -		
187	K.N.Prasad (HOD)	LP	9.82	SE	9.80		
188	N.Kiran Kumar	CNS	9.80	DAA	9.82		

189	Farhad Sulthana	PS	9.62	AI	9.72		
190	K.Bharathi	OOMD	9.71	WT	9.60		
191	B.Satheesh	PPL	9.75	CN	9.72		
192	P.V.Koteswara Rao	WT	9.60	ES	9.62		
193	B.V.Koteswara Rao	DS Using C++	9.58	OS	9.6		
194	B.Prem Kumar	OS	9.43	DBMS	9.55		
195	K.Mohan Babu	DBMS	9.62	DW & DM	9.82		
196	Dr.M.Venkateswara Rao	DME-II	8.5	DME-II	8.31		
197	Sri.V.C.A. Vara Kumar	Rob	8.2	Rob	8.2		
198	Dr. T. Nanchariah	FEA	8.0	FEA	7.8	FEA	8.08
199	Dr. B. Ravi Sankar	HT	8.4	HT	8.8		
200	Dr. Ch. Lakshmi Srinivas	Automation Tech.	8.5	Automation Tech.	8.9		
201	Sri. T. Siva Sankhar	HM	8.88	HM	9.27		
202	Sri. G. Kantha Prasad	MoM-II	9.10	MoM-II	9.01	MoM-II	9.03
203	Sri. K. Prasad Rao	Mfg. Eng	9.3	Mfg.Eng	9.3		
204	Sri. D. Narayana Chowdary						
205	Sri. K. Srinivasa Rao	CFWT	8.40	CFWT	8.84		
206	Sri. P. Uma Maheswar Rao	Power Plant	9.2	Power Plant	9.3		
207	Sri. S. Vijay						
208	Sri. B. I. Hussian						
209	Smt. J. LaxmiLalitha	Automobile Engg	8.5	Automobile Engg	8.5		
210	Sri. Y. Narendra Babu						
211	Sri. S. Krugon						
212	Sri. S. Ravi Kumar						

213	Sri. D. Vijay Praveen	Material science	8.10				
214	Sri. K. Raja SekharaBabu	CFWT	8.66	Automation Tech.	7.77		
215	Sri. M. PardhaSaradhi	PE&HV	7.8	PE&HV	7.5		
216	Sri. A. Praveen	ATD	7.30	ATD	8.73		
217	Sri. V. Srinivasulu						
218	Sri. K.M. Mahesh	ATD	8.04	HT	7.87		
219	Sri. K. Seshagiri Rao	HM	8.85				
220	Sri. B. Visweswara	DME-II	7.4				
221	Sri. Sk. A. Rahim	Material science	8.62	Material science	8.53		
222	Sri. N. Rajesh						
223	Sri. M. Subrahmanyam	Mfg. Eng	7.85				
224	Sri. A.Suresh						
225	Dr.K.Rama Krishna (IT-B)	Engineering Physics-II	9.21				
226	Dr.V.Aruna (CSE-A)	Engineering Physics-II	9.08				
227	Dr.V.V.Haribabu (CE-B)	Engineering Physics-II	9.24				
228	Dr.Ch.Anjaneyulu (EEE-B)	Engineering Physics-II	8.85				
229	Mr SLV Mallikharjuna (MECH-B)	Engineering Physics-II	7.79				
230	Mr.L.NageswaraRao (EEE-A)	Engineering Physics-II	9.01				
231	Mr.MV.Sambasivarao (CSE-A)	Engineering Physics-II	9.21				
232	Mr.N.Sreeram (ECE-B)	Engineering Physics-II	9.71				
233	Dr.A.Rameshbabu (MECH-A)	Engineering Physics-II	8.86				
234	SK.IntiazBegum (IT-A)	Engineering Physics-II	8.51				
235	Mr.Y.Chaitanya (CSE-C)	Engineering Physics-II	9.61				

BEST PRACTICES

The practices which have contributed for better academic and administrative functioning of the college. The institution promotes many best practices to improve the quality of education and teaching-learning process. It leaves no stone unturned to make the future of the students bright and excellent.

I. **Best Practice-1**:

Enhancing student skill set

Objectives of the practice
In addition to the academic activities, the institute is making enormous efforts for all-round development of the students. The objectives are to develop & enhance the following skills in the students:
- Technical skills.
- Interpersonal skills
- Organizational skills.
- Conducting technical and cultural fest in the college at national level.

The context
The college has been working with the aim of making it a centre of excellence. Students from different levels & backgrounds need training to improve their technical as well as organizational skills. Considering these requirements, college is providing excellent facilities for the students to improve their skills and to achieve their career goals.

The Practice
- Eminent speakers from industry and prestigious academic institutes are being invited for delivering guest lectures on latest technologies.
- All departments are conducting technical events through their clubs / associations on current trends & technologies to improve the technical knowledge of the students.
- Students use the Internet facility beyond the working hours to learn about the latest technologies.
- E-Journals/Magazines are provided in the library to know about the new technologies and research trends.
- The college encourages the students to attend workshops / student meets / paper presentations to improve their technical and presentation skills.
- The college provides financial assistance to students to implement new ideas or thoughts as projects and encourages creative skills of the students.
- Training programs and workshops are being organized to promote experimental learning in the campus.
- Industrial visits are being arranged for practical exposure to students.
- Students are being encouraged to attend summer projects / internships in the industries/prestigious academic institutions to acquire practical knowledge.

- Each department organizes National Level Technical student meet regularly which helps the students to improve their interpersonal skills and time management for meeting the deadlines.
- The students play major role in the events annual day & fresher's day being organized by the college and inculcate the qualities co-operation, co-ordination and team work.
- Personality development programs and seminars are being conducted from the first year to improve communication skills & soft skills of the students.
- The institute is encouraging the students to become members of professional bodies like IETE, ISTE, IEEE etc., and various events are being organized under these professional bodies to improve their skills.
- The college is organizing various co-curricular and extra-curricular activities through student initiated clubs for enabling all round development of the students.

Evidence of Success:
- The change in the behaviour & communication of the students from first year to final year is an ample testimony for the success of the programs being organized.
- The prizes / awards won by the students in technical and other events emphasize the impact of the programs.
- The performance of the students in placements is an indication of the success of the programs being organized.

Problems Encountered & Resources Required:
Problems Encountered:
- No problems are encountered regarding finance because the college management is sanctioning sufficient budget for conducting various programs and for providing necessary resources.
- A few problems are encountered in the implementation:
- Adjusting academic schedule to accommodate the programs
- Providing slots in the time-table to make some of the events as regular activities

Resources Required:
- Extra working hours/days to schedule the programs
- Provision of the Internet, library, labs, seminar halls and sports kits to students of various sections / years The college overcame these problems by the co-operation of staff and students by providing suitable slots and staying beyond the working hours, if required.

II. **Best Practice-2**:

Comprehensive Student Monitoring System.

Objectives:
The objectives of the comprehensive student monitoring system are :
- To monitor the students regularity & discipline
- To enable the parents to know about the performance & regularity of their wards.
- To counsel and direct the students to achieve the intended goals.

The Context:
Inculcating discipline, punctuality and motivation among the students is the main objective in career building of a student. In this direction, the college has a well-established system to monitor the students' activity. The organizational structures, policies, and practices support monitoring the student's progress and commitment to learning during each semester.

The Practice:
- The college has an effective and automated Student Information System for recording students' attendance as well as performance in the internal Exams being conducted in each semester.
- The teacher takes students attendance in every class during the first five minutes and after the class enters the list of absentees in the academic activity register to enable the head of the department to monitor the students in each period of the day.
- The class in-charges prepare the monthly attendance of the students for each section and send the information to the parents of defaulters through proper channel.
- The following measures are being taken for improvement of the attendance of the students:-
- The concerned teacher enquires and counsels the student if he is absent for two continuous classes. The class-in charge enquires and counsels the student if he is continuously absent for more than two days and directs him to HoD for necessary action.
- The HOD warns the student if he is absent continuously for more than one week and informs the parents about his irregularity.
- The HOD calls the parents of a student if he is absent continuously for more than two weeks, enquires the reason and advises them to take care of their ward.
- The HOD forwards the details of a student to the Principal for further action if he is absent continuously even after informing his parents.
- Periodic meetings are conducted by the Principal with HODs to review The punctuality and regularity of the students.
- Weight age is given to attendance in internal marks to improve the students regularity. 5 marks are allotted for attendance in each theory subject in a graded manner.
- The class interaction committee meetings are being conducted twice in a semester for every class to know and to solve their problems.
- Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD.
- Disciplinary Committee of the college promptly curbs the indiscipline in the campus.
- Anti-Ragging Committee monitors the freshers by frequently visiting the sensitive areas within the campus and outside the campus.
- Additional duty is assigned to the faculty members to monitor the freshers from being affected by any sort of ragging in and around the campus.

Evidence of Success:

- The improvement in attendance of the students speak volumes regarding steps taken for monitoring the students.
- The decrease in detention rate justifies the mechanisms adopted for monitoring the students.
- The enhancement in performance of the students due to regular monitoring and discipline in the college is an evidence of success of the practice.

Problems Encountered and Resources Required:

Problems Encountered:

- No problems are encountered in forming various committees and conducting meetings due to proper distribution of load among the staff.
- A few problems are encountered in the implementation:
- Enquiring the student in the class, regarding his absence, wastes time for all the students in the class.
- Poor response of the parents for enquiries from the college Resources Required:
- More number of classes to complete the subject than actual required number of classes
- Extra efforts of staff and the HOD to counsel the students and to explain the parents about their role and cooperation in monitoring their wards.

These problems are solved with the total involvement of the Principal, the HOD & the staff and they are successful in making the parents aware of their role in building the career of their wards.