

Bapatla Engineering College

(Autonomous)
BAPATLA



**ACADEMIC RULES & REGULATIONS and SYLLABUS
(R18 REGULATIONS)**

HAND BOOK **(2019-2020)**

First & Second Year B.Tech.



Bapatla Engineering College:: Bapatla

(Autonomous under Acharya Nagarjuna University)

(Sponsored by Bapatla Education Society)

BAPATLA-522102, Guntur District, A.P.

www.becbapatla.ac.in

Vision & Mission of the College

Vision:

To build centers of excellence, impart high quality education and instill high standards of ethics and professionalism through strategic efforts of our dedicated staff, which allows the college to effectively adapt to the ever changing aspects of education.

To empower the faculty and students with the knowledge, skills and innovative thinking to facilitate discovery in numerous existing and yet to be discovered fields of engineering, technology and interdisciplinary endeavors.

Mission:

Our mission is to impart the quality education at par with global standards to the students from all over India and in particular those from the local and rural areas. We continuously try to maintain high standards so as to make them technologically competent and ethically strong individuals who shall be able to improve the quality of life and economy of our country.

Profile of the College

Year of Start	1981
Courses offered	<p>B.Tech.:</p> <p>1. Civil Engineering (CE), 2. Computer Science & Engineering (CSE), 3. Electronics & Communication Engineering (ECE), 4. Electrical & Electronics Engineering (EEE), 5. Electronics & Instrumentation Engineering (EIE), 6. Information Technology (IT), 7. Mechanical Engineering (ME)</p> <p>M.Tech.:</p> <p>1. CE (Structural Engineering), 2. ME (CAD/CAM), 3. ECE (Communication Engineering & Signal Processing), 4. EEE (Power Systems Engineering) & 5. C.S.E.</p> <p>Master of Computer Applications (MCA)</p> <p>M.Sc.: Mathematics, Physics, Electronics, Chemistry (Organic & Analytical) & Computer Science</p>
Accredited by NBA in the years	<p>07.05.2003 (CE, CSE, ECE, EEE, EIE, ME)</p> <p>16.03.2007 (CH, CE, CSE, ECE, EEE, EIE, IT & ME)</p> <p>04.01.2013 (CH, CE, CSE, ECE, EEE, EIE & ME)</p>
Autonomous Status	2010
Accredited by NAAC	2015
Research Park	Innovation Centres: 1) Kuka Robotic Technology Centre 2) Bosch Rexroth Centre of Competence in Automation Technologies 3) Siemens Centre of Excellence 4) Industry Institute Interaction Cell 5) Centre for Continuing Education 6) Incubation Skill Development Cell
Library	Titles: 28,323; Books: 75,317, Journals: International Online-523, Print-30, National Print-90, Educational CDs- 3,237; No. of Staff: 8
Sports facilities	Cricket, Basket Ball, Volley Ball, Ball Badminton, Hockey, Tennis, Foot Ball, Table Tennis, Chess, Caroms & Weight Lifting, Weight Training
Area	30 Acres; Built-up Area: 56102 Sq.mt.
Awards	Best Library (2011, 14, 18), Best laboratory (2009, 10, 11), Best UG Performance College (2011, 12) ,Best Eco Friendly Campus (2016) from Acharya Nagarjuna University
CISCO	A two-way interactive CISCO Digital Media System that is first of its kind in the South Asia Pacific Region at a cost of Rs.3 Crores
Placement/Training	No. of Students placed in 2018-19: 450, No. of Companies visited: 50
Students Activities	Suryodhaya Society for Awakening Community (SAC) for social service, Centre for Creative Arts (CCA) for cultural & arts and AWAAZ the literary club with the main motto of nurturing the inherent talents in the students.
NCC / NSS	NCC (Army wing) unit with 50 cadets. Training will be given by the P.I. Staff from 1(A) Engr. Coy, Guntur. NSS with 300 volunteers.
Facilities	Hostel for girls, Food court, Own Transport, 24x7 power supply, Mineral water, Bank, Post Office

ABOUT THE BAPATLA EDUCATION SOCIETY

BAPATLA EDUCATION SOCIETY was established in the year 1962 registered No: 58/1962 under societies act XXI of 1860 with the objectives to found and run the Educational & Cultural Institutions.

Distinguished Office Bearers of the Society:



Sri M. Seshagiri Rao
President



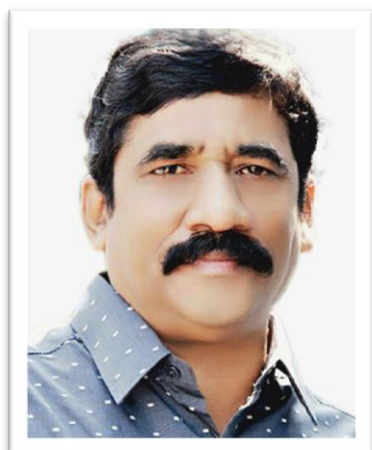
Sri Paladugu Paparao
Vice President-1



Sri Burle Venkata Siva Rama
Krishna
Vice President-2



Sri Manam Nageswara Rao
Secretary



Sri Panguluri Bhavannarayana
Chowdary
Jt. Secretary & Correspondent



Sri Chandrapati Venkaiah
Treasurer

The management members are imbued with a spirit of selfless service and believe in the principle of Academic autonomy. Transparency of all financial transactions is strictly adhered and all payments and receipts are through bank transactions only. The Management obtains objective feedback about all aspects of the college and suitably advises and motivates employees in a discrete manner. As a mark of commitment to good management, rules and regulations are applied with justice and fair play. Above all, the management makes all out effort to provide healthy environment on the campus. (Lawns, Greenery including 1000 neem trees and CC roads provided)

MESSAGE FROM PRINCIPAL

Dr. V. Damodara Naidu

B.TECH. (Mech.), M.TECH. (Prod), IIT-Kgp, PH.D., JNTUH



A warm welcome to NAAC accredited Bapatla Engineering College (BEC). The Bapatla Engineering College (Autonomous), one of the seven educational institutions sponsored by the Bapatla Education Society, was established in 1981 with a vision to impart quality technical education and is affiliated to Acharya Nagarjuna University. The College is credited with beautifully laid out and thoughtfully designed. The college has well qualified faculty members from IITs, NITs and reputed universities and has 63 doctorates and more than 60 faculty pursuing Doctorate degrees.

The college is one of the first generation self-financed engineering colleges started in the year 1981 and is regarded as one of the best engineering colleges in the state of Andhra Pradesh.

The teaching learning process in the campus is meticulously planned and effectively implemented by the Heads of the Departments with the able support of the staff members. Continuous evaluation backed by remedial classes, student counseling and parent interactions, form the nucleus of the teaching learning process.

The college is chosen by several world renowned leaders such as Bosch Rexroth Center of Competence in Automation Technologies, Siemens Center of Excellence and Kuka Robotic Technology Center to have their centers of research and innovation under one roof in a unique Research Park established at a cost of Rs.20 Crores.

BEC has taken the class room teaching to world class level through the two-way interactive Digital Media System. We are member of Indian Society for Technical Education (ISTE), Computer Society of India (CSI) etc. Various workshops, seminars, conferences, and Faculty Development Programs (FDP) are conducted through ISTE, and add-on courses and several skill development programs are being organized by the college.

The Department of Training and Placement facilitates the maximum employment opportunities to all the deserving candidates of final and pre-final year students. Many of our Alumni are decorating the top positions at many reputed Multi-National Companies.

We always look at the employability skills and try to perfectly match with the requirements of the Industry. We impart training in Technical Skills and Life Skills (Soft Skills) as a part of our curriculum to mould and shape the personalities and make the students employable. In order to shape the life skills (soft skills), we are imparting regular training internally and through external resources as well.

We emphasize mainly on Assessment and Evaluation, analyzing the training needs of each candidate, and provide Career Guidance and Counseling. The college provides Training on Business English Communication Skills, Aptitude, Domain skills as needed by the Industry. We promote industrial visits and knowledge sessions to make students familiar with industrial practices. The college encourages students to pursue internships to gain work experience in industries and increase their employability. EDP Cell conducts various programs to develop entrepreneurship culture among students. Over 50 companies visited our college, and more than 65% of eligible students have been placed in various reputed companies for the academic year 2018-19. The students of the college continuously excel in national and international competitive examinations like GATE, IELTS, GRE and TOEFL. We have several Industry MoUs which will help to train faculty and students on latest trends in the technology. Some of the MOUS are listed below:

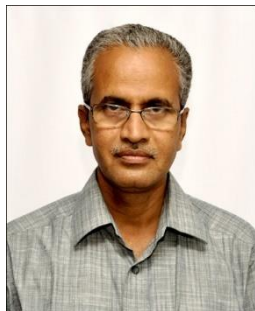
1.	NASSCOM, Delhi.	CSE/IT
2.	New Mexican State University, NEW Mexico, USA.	All Depts.
3.	Acer Engineers Private Limited, Hyderabad.	Civil Engg.
4.	ICT Academy, Chennai	All Depts.
5.	Caddy Code Solutions Pvt Ltd., Bangalore	IT
6.	APHRDI, Govt. of AP	All Depts.
7.	Sri Lakshmi Ganapathi Engineering Works (to be signed), Tenali.	Mech. Engg.
8.	Satyam Ventures Engineering Services Private Limited, Hyderabad (to be signed)	Mech. Engg.
9.	Construction Industry Development Council, Delhi	Civil Engg.
10.	Microlink Peripheral Controls Pvt. Ltd., Vijayawada	ECE
11.	SRC E-Solutions, Vijayawada	ECE
12.	BT & BT Management consultancy Pvt. Limited. (to be signed)	All Depts.

The college is enriched with Centre for Innovation Incubation and Entrepreneurship (CIIE) and well-established library with Digital Library facility that caters to the needs of student. The institution is a hub of Student clubs that helps them to gratify their creative and innovative minds and weaving social responsibility with leadership qualities among students. The college also provides amenities like subsidized transportation, food court, mineral water, internet, Bank, Post office, Ladies Hostel and Dispensary equipped with an ambulance for the convenience of faculty, staff and students.

We have Governing body (Autonomous), College Academic Council for the continuous improvement of academic performance. We have formed several Committees for Grievance and Redressal, Examination, Admission, Library, Student Welfare, Internal Complaints, Extra-Curricular Activities, Academic Audit, Disciplinary, Research, Sports, Training and Placement, Alumni Affairs, Anti-Ragging, Campus Facilities, and Maintenance under Planning and Evaluation Committee.

We wish all the students to utilize the infrastructure and the experienced faculty of our institution to equip themselves with emerging technologies and innovative skills that make them lead the nation in to new heights of advancement and development to enrich every citizen's life.

Heads of Departments



Dr. J. S. Rao
Head, Chemical
Engg. & COE



Dr. Naga Satish
Head, Civil
Engineering



Dr. Shaik Nazeer
Head, CSE



Dr. B. Chandra
Mohan, Head, ECE



Dr. N. Rama Devi
Head, EEE



Prof. Ch. Ramesh
Head, EIE



Prof. N. Siva Rama
Prasad
Head, IT



Dr. T Nancharaiah
Head, Mechanical
Engg.



Dr. P. Vijaya Saradhi
Head, Mathematics



Dr. K. Rama Krishna
Head, Physics



Dr. V. Madhava Rao
Head, Chemistry



Dr. P. AshaMadhavi
Head, English



Mr. K.N. Prasad
Head, MCA



Mr. A. Rama Mohana
Rao
Librarian



Mr. Justin Chako
Head, Placements



Dr. T. Chandrasekhara
Rao, Warden,
Campus Hostel



Mr. Meeravali Shaik
Physical Director



Mr. D. Gopala Krishna
Office Superintendent



BAPATLA ENGINEERING COLLEGE:: BAPATLA **(Autonomous)**

Academic Rules & Regulations for B. Tech Program

(Approved by Academic Council & Governing Body of the College held on August 2018)

(Amended in August 2019; Effective for students admitted into First year B.Tech from the academic year 2018-2019 onwards – R18 Regulations).

1.0 EXTENT: All the rules and regulations, specified herein after, shall be read as a whole for the purpose of interpretation and when a doubt arises, the interpretation of the Chairman, Academic Council, Bapatla Engineering College (Autonomous) is final. As per the requirements of the Statutory Bodies, The Principal, Bapatla Engineering College (Autonomous), shall be the Chairman of the College Academic Council.

1.1 DURATION OF THE PROGRAMME AND MEDIUM OF INSTRUCTION: The duration of the B.Tech. Programme is for four academic years consisting of two semesters in each academic year. The medium of instruction and examinations is English.

2.0 ADMISSIONS:

2.1 Admission into the First year of any Four Year B.Tech. Programmes of study in Engineering: Admissions into the first year of B.Tech. Programme of Bapatla Engineering College (Autonomous) (***Subsequently referred to as B.E.C***) will be as per the norms stipulated by the Govt. of Andhra Pradesh from time to time.

2.2 Admission into the Second year of any Four year B.Tech. Programmes of study in Engineering as Lateral Entry Student: Admissions into the second year of B.Tech. Programme of B.E.C will be as per the norms stipulated by the Govt. of Andhra Pradesh from time to time.

2.3 Admissions with advance standing: These may arise in the following cases:

- 1) When a student seeks transfer from other colleges to B.E.C and intends to pursue B.Tech at B.E.C in an eligible branch of study.
- 2) When students of B.E.C get transferred from one regulation to another regulation or from previous curriculum to revised curriculum.
- 3) When a student, after long discontinuity, rejoins the college to complete his/her Programme of study for the award of the degree.

These admissions may be permitted by the Academic Council of B.E.C as per the norms stipulated by the statutory bodies and the Govt. of Andhra Pradesh from time to time. In all such cases for admission, when needed, permissions from the statutory bodies are to be obtained and the Programme of study at B.E.C will be governed by the transitory regulations stipulated in **4.3.3 and 4.3.4**.



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3.0 Details of the Program:

S.No	Activity	Description
1.	Number of Semesters in an Academic Year	Two
2.	Course Work	15 Weeks. 90 instructional days.
3.	Evaluation	As per the Assessment and Examination Policy.

4.0 Programmes of study in B.Tech:

4.1 The Four year B.Tech Programme is offered in the following branches of study:

S.No.	Title of the UG Programme	Abbreviation
1.	Civil Engineering	CE
2.	Computer Science & Engineering	CS
3.	Electrical & Electronics Engineering	EE
4.	Electronics & Communication Engineering	EC
5.	Electronics & Instrumentation Engineering	EI
6.	Information Technology	IT
7.	Mechanical Engineering	ME

4.2 Structure of the Programme:

As per the Program Review Policy & AICTE model curriculum guidelines.

4.3 Transitory Regulations: For students admitted under advance standing (mentioned in 2.3) these transitory regulations will provide the *modus operandi*.

At the time of such admission, based on the Programme pursued (case by case)

- 1) Equivalent courses completed by the student are established by the BOS concerned.
 - 2) Marks/Credits are transferred for all such equivalent courses and treated as successfully cleared in the Programme of study prescribed by the concerned BOS.
 - 3) A Programme chart of residual courses not cleared will be derived and a Programme of study with duration specified will be prescribed for pursuit at B.E.C.
 - 4) Marks obtained in the previous system, if the case be, are converted to grades and CGPA is calculated accordingly.
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BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

All other modalities and regulations governing shall be the same as those applicable to the stream of students with whom such a candidate is included into.

4.4 Curriculum for each Programme of study:

- 1) The Four year curriculum of any B.Tech Programme of study in any branch of engineering is formulated based on the guidelines mentioned in 4.2 and will be recommended by the Board of Studies concerned and is approved by the Academic council of the college.
- 2) In the case of students admitted through lateral entry, the respective regular curriculum from the second year onwards is to be pursued by such students. Foundation courses may be added if necessary.
- 3) In the case of students admitted under advanced standing, the equivalency will be prepared by the Department Committee and to be approved by the Board of Studies concerned and the Academic Council.
- 4) After approval from the Academic Council, Department informs the courses to be taken by all the students along with the academic regulations.

Table below shows a typical curriculum frame work for B.Tech Degree program.

S.No.	Subject Area	Average no. of credits
1.	Humanities & Social Sciences courses	12 - 14
2.	Basic Science Courses	21 – 28
3.	Engineering Science	18 - 21
4.	Professional Core courses	65 – 78
5.	Professional Elective Courses	15 - 21
6.	Open Electives	6 – 12
7.	Major Project / Seminar, etc	12
8.	MOOCs	2
9.	Summer Internship	2
10.	Mandatory courses (2 courses)*	0
	TOTAL	165 - 170

The students admitted through the **Lateral Entry scheme** have to complete **125 – 130** credits.

*For mandatory courses as suggested by UGC / AICTE no credits are allocated but obtaining pass grade in these subjects is compulsory to obtain degree.



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

4.5 The Maximum duration permitted to pursue the programme and cancellation of admission:

4.5.1 The maximum duration permitted for any student to successfully complete any four year B.Tech. Programme of study shall be:

- 1) Eight academic years in sequence from the year of admission for a normal student admitted into the first year of any Programme,
- 2) Six academic years in sequence from the year of admission for a Lateral entry student admitted into the second year of any Programme, and
- 3) For students admitted with advanced standing, the maximum time for completion of Programme study shall be twice the period in terms of academic years in sequence, stipulated in the Programme curriculum defined at the time of admission.

4.5.2 In case, any student fails to meet the applicable conditions for the eligibility of degree in the maximum stipulated period as mentioned in **4.5.1**, his/her admission stands cancelled and no degree will be awarded.

5.0 EXAMINATION& EVALUATION:

The performance of the students in each semester shall be assessed course wise. All assessments will be done on absolute mark basis. However, for the purpose of reporting the performance of a candidate, letter grades and grade points will be awarded as per section **9.1**.

EVALUATION:

The performance of the students in each semester shall be assessed course wise. All assessments will be done on absolute mark basis. However, for the purpose of reporting the performance of a candidate, letter grades and grade points will be awarded. The performance of a student in each course is assessed with alternate assessment methods, term examinations on a continuous basis during the semester called Continuous Internal Evaluation (CIE) and a Semester End Examination (SEE) conducted at the end of the semester. For each theory, design and/or drawing course, there shall be a comprehensive Semester End Examination (SEE) of three hours duration at the end of each Semester, except where stated otherwise in the detailed Scheme of Instruction.

The distribution of marks between Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) to be conducted at the end of the semester will be as follows:

Nature of the Course	CIE	SEE
Theory subjects	50	50
Drawing	50	50
Practical	50	50
Term Paper	50	50
Project work	75	75



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5.1 Continuous Internal Evaluation (CIE) in Theory and Drawing subjects:

In each Semester there shall be two Term examinations and some **Alternate Assessment Tools (AAT)** like Home Assignment, Class Test, Problem Solving, Group Discussion, Quiz, Seminar and Field Study in every theory course. The Alternate Assessment Tools with detailed modality of evaluation for each course shall be finalized by the teacher concerned before beginning of the course. It will be reviewed and approved by the Department Committee.

The Term Examination is conducted in the regular mode according to a schedule which will be common for a particular year of study. The maximum weightage for Term Examinations, AATs and the calculation of marks for CIE in a theory course is given in the following table.

Particulars	Term Exams (Max. 20 marks)	AAT (Max. 30 marks)
Better Performed exam	75% of marks obtained	Continuous assessment by teacher as per the predetermined course delivery & assessment plan. (Min. two assessments)
Other exam	25% of marks obtained	

A minimum of 25 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in that course and eligible to write the SEE of that course.

Semester End Examination (SEE) in Theory, Design and/or Drawing course:

- For each theory, design and/or drawing course, there shall be a comprehensive Semester End Examination (SEE) of three hours duration at the end of each Semester for 50 marks, except where stated otherwise in the detailed Scheme of Instruction. Question paper setting shall be set by the teacher or teachers together in a multi section courses and to be verified as described in policy document.
- A minimum of 20 (40%) marks are to be secured exclusively in the Semester End Examination (SEE) of theory, design and/or drawing course in order to be declared as passed in that course and for the award of the grade in the course.

5.3 Continuous Internal Evaluation (CIE) in laboratory courses:

The evaluation for Laboratory course is based on CIE and SEE. The CIE for 50 marks comprises of 20 marks for day to day laboratory work, 15 marks for record submission and 15 marks for a laboratory examination at the end of the semester.

In any semester, a minimum of 90 percent of prescribed number of experiments / exercises specified in the syllabi for laboratory course shall be taken up by the students. They shall



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complete these experiments / exercises in all respects and get the record certified by the internal lab teacher concerned and the Head of the Department concerned to be eligible to appear for the Final Examination in that laboratory course.

A minimum of 25 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in that lab course and eligible to write the SEE of that lab course.

5.4 Semester End Examination (SEE) in laboratory courses:

- a) For each laboratory course, the Semester End Examination (SEE) shall be conducted by one internal and one external examiner appointed by the Principal and the duration of the exam shall be for three hours. The SEE is for 50 marks which include 10 marks for write up, 20 marks for lab experiment/exercise, 15 marks for Viva-voce and 5 marks for general impression.
- b) A minimum of 20 (40%) marks shall be obtained in SEE of a laboratory course in order to be declared as passed and for the award of the grade in that laboratory course.

5.5 Evaluation of Term Paper:

- a) A term paper is to be submitted by each student in the 7th semester which would be a precursor to the project work to be done in the 8th semester. The evaluation is based on CIE for 50 marks, which includes a minimum of two seminars/presentations for 20 marks and the report submitted at the end of the semester which is evaluated for 30 marks.
- b) A minimum of 25 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in the Term Paper and eligible to write the SEE in the Term Paper.
- c) The Semester End Examination (SEE) shall be conducted for 50 marks by one internal and one external examiner appointed by the Principal. The SEE contains Viva-voce and the demonstration of the model developed or work performed as a part of the term paper.
- d) A minimum of 20 (40%) marks shall be obtained in SEE of the term paper in order to be declared as passed and for the award of the grade in the term paper.

5.6 Evaluation of the Project

- a) In case of the Project work, the evaluation shall be based on CIE and SEE. The CIE for 50 marks consists of a minimum of two Seminars / presentations for 20 marks and the Project Report submitted at the end of the semester which is evaluated for 30 marks.
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BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

- b) A minimum of 25 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in the Project Work and eligible to write the SEE in the Project Work.
- c) SEE shall be evaluated in the form of a Viva- voce and the demonstration of the thesis work for 100 marks. Viva-voce Examination in Project Work shall be conducted by one internal examiner and one external examiner to be appointed by the Principal.
- d) A minimum of 40 marks shall be obtained in SEE exclusively in order to be declared as passed in the Project and for the award of the grade.

NOTE : A student who is absent for any Test / Exam / Seminar / Presentation as a part of Continuous Internal Evaluation (CIE), for any reason whatsoever, shall be deemed to have scored zero marks in the respective component and no provision for make-up shall be provided.

5.7 Course Repetition (Repeater course)

The students not qualified to write SEE in a course may register for the repeater courses through course repetition and summer semester. The students have to apply to the Principal through the respective HOD by paying prescribed fees.

Course repetition: A student can take up a maximum of two theory courses in a semester immediately after the semester end examinations of that particular semester in accordance with the guidelines recommended by the Academic Council. The students who are not taking regular semester courses may additionally register for one more theory course.

Summer semester: Further the students can register maximum three (theory + lab courses together) courses in the summer semester. Summer semester courses shall be of both even & odd semesters. Summer semester shall be conducted immediately after completion of even semester end examinations.

The HODs concerned have to allot a teacher related to that course to conduct class work. The minimum number of periods to be conducted should not be less than 75% of the total prescribed periods for that course. The classes will be conducted in the vacation period or in the weekends or in the afternoons as decided by the HOD concerned. Teacher has to evaluate the student for his performance in CIE as per the autonomous norms and the qualified students should appear for a semester end examination. The pass criteria in both CIE & SEE should be as per autonomous norms.

The documents for monitoring the candidates registered for course repetition are available with the Heads of the Departments and Exam Section.



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

6.0 ATTENDANCE REGULATIONS:

All students shall maintain a minimum attendance of 75% in each course registered. The attendance percentage is computed by considering total number of periods conducted in a course as the denominator and the total number of periods actually attended by the student in that course, as the numerator.

In case of shortfall in this, the Principal of the College shall consider and may condone deficiency up to a limit of 10% in special cases for reasons such as medical emergencies, participation in sport, cultural activities, seminars, workshops and paper presentation etc. at the level of University, State, and National after due recommendation by the concerned Head of the Department.

For the above cases student must take prior permission from the head of the department to participate in such events and in case of medical emergencies intimation should be given immediately and submit the medical certificate to the concerned Head of the Department. Any student failing to meet the above standard of attendance in any course(s) registered, shall not be allowed to appear for SEE of such course(s). The student seeking condonance of attendance on the above grounds has to pay the condonance fee as specified by the college.

Further a student, who could not satisfy the minimum attendance of average 75% in all the courses put together (or 65% in special cases as mentioned above) in any semester, is not eligible to appear for the Semester End examinations and shall have to repeat that semester in the subsequent year.

- 6.1** Attendance at CIE and SEE: Attendance at all examinations, both CIE and SEE of each course registered shall be compulsory for the students and there shall not be any provision for re-examinations/consideration.
 - 6.2** Any student against whom any disciplinary action by the College is imposed shall not be permitted to attend any SEE in that Semester.
 - 6.3** The basis for the calculation of the attendance shall be the period prescribed by the College by its calendar of events. For the first semester students, the same is reckoned from the date of admission to the course.
 - 6.4** The students shall be informed about their attendance position periodically by the College so that the students can strive to make up the shortage. However, non-receipt of such information from the college will not be considered as valid reason for exemption from the attendance requirements.
 - 6.5** If a student does not fulfil the attendance requirements in any subject, he/she is not permitted to attend the Semester End Examination in that subject and is deemed to have been awarded "F" grade in that subject.
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BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

7.0 DETENTION: A student is said to have been detained and not allowed to appear for Semester End Examination (SEE) at the end of the semester when

- 7.1** The student does not have a minimum average 75% attendance or 65% attendance with condonation in all subjects put together in that semester.
- 7.2** Such a student shall have to repeat the same semester subsequently and satisfy the above requirements afresh to become eligible to appear for the Semester End Examination (SEE), conducted at the end of the semester.

8.0 CONDITIONS FOR PROMOTION:

- 8.1** A student not detained in the first semester of a year of study shall be promoted to second semester of that year of study.
- 8.2** A student shall be eligible for promotion to III semester of B.Tech. Programme, if he/she is not detained in the second semester (of first year B.Tech. Programme) irrespective of the number of backlog courses (in terms of credits not earned) in I year B.Tech. (i.e. I & II semesters together).
- 8.3** A student shall be eligible for promotion to V semester of B.Tech. Programme, if he/she is not detained in the IV semester and also must secure 50% of the credits of the subjects (including laboratory courses, MOOC courses etc as per curriculum) that have been studied in I & II semesters irrespective of whether the candidate takes the end examination or not as per the normal course of study. At the time of commencement of class work for the V semester, student must secure the required credits.
- 8.4** A student shall be eligible for promotion to VII semester of B.Tech. Programme, if he/she is not detained in the VI semester of B.Tech. Programme and also must secure 50% of the credits of the subjects (including laboratory courses, MOOC courses etc as per curriculum) that have been studied upto IV semester. At the time of commencement of class work for the VII semester, student must secure the required credits.

And in case of getting detained for shortage of earned credits as per above, the student may make up the credits through supplementary exams for the failed courses before the date of commencement of class work for V or VII semester respectively.

7.0 Reregistration of not qualified courses in CIE for lack of attendance or lack of marks:

Students who failed to secure minimum attendance (75%) and minimum percentage of marks (50%) in CIE specified in any course, he / she will not be allowed to write SEE of that course. Such students have to register and qualify in CIE for those courses through course repletion and summer semester.

Students, who failed after final regular examination (SEE), must appear for the supplementary examinations to be conducted as per the college examination schedule.



BAPATLA ENGINEERING COLLEGE:: BAPATLA **(Autonomous)**

Registration: Every eligible student has to register himself / herself at the beginning of every semester indicating all the Courses taken up for pursuit by him / her during that Semester and mentor's signature is mandatory.

8.1 When a student is debarred for one or more semesters, his / her registration in the present semester is cancelled and the student is debarred from registering in future during the debarred period.

8.2 In any case, while re-registering in any semester, he or she will have to pay the requisite fee once again.

For extended years of study, students must pay the tuition fees as per the college regulations.

9.0 GRADING SYSTEM

Based on the student performance during a given semester, a final letter grade will be awarded at the end of the semester for each course.

Letter Grades: A letter grade is basically a qualitative measure (an alphabet/letter) giving the performance of a student, such as,

Performance	Grade
Extraordinary	A+
Excellent	A
Very Good	B+
Good	B
Average	C
Pass	P
Unsatisfactory/Fail	F

The above grades are based on the marks obtained by the student in both CIE and SEE.

9.1 Grade Points

Depending on the letter grades assigned, a student earns certain grade points. The Colleges follow the 10-point grading system, as given below for absolute grading system.

The letter grades and the corresponding grade points are as given in the Table.



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Table: Grades & Grade Points

Grade	Grade Points	% of Marks
A+	10	≥90% – 100%
A	9	≥80% – < 90%
B+	8	≥70% – <80%
B	7	≥60% – <70%
C	6	≥50% – < 60%
P	5	≥45% – <50%
F(Fail)	0	< 45%

9.1.1 The grade points given in above tables help in the evaluation of credit points earned by the student in a Course as the credit points are equal to the number of credits assigned to the Course multiplied by the grade points awarded to the student in that Course. This shall be used in arriving at the Semester Grade Point Average (SGPA) of the student for that semester, as it is the sum of all the credit points earned by the student for all the Courses registered in that semester.

9.1.2 Earning of Credit: A student shall be considered to have completed a Course successfully and earned the credits if he/she secures an acceptable letter grade in the range A+ to P. Letter grade 'F' in any Course implies failure of the student in that Course and no credits earned.

9.2 A student who earns a minimum of 5 grade points (P grade) in a course is declared to have successfully completed the course, and is deemed to have earned the credits assigned to that course.

However it should be noted that a pass in any course/term paper/Project shall be governed by the rules mentioned Assessment and Examination Policy.

10.0 GRADE POINT AVERAGE

10.1 The Grade Point Average (GPA) will be calculated according to the formula:

$$GPA = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i = number of credits for the course i ,

G_i = grade points obtained by the student in the course.



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10.2 Semester Grade Point Average (SGPA) is awarded to candidates considering all the courses of the semester. Zero grade points are also included in this computation.

10.3 To arrive at Cumulative Grade Point Average (CGPA), the formula is used considering the student's performance in all the courses taken in all the semesters completed up to that particular point of time.

10.4 Example

Semester	Course Code.	Credits	Grade	Grade Point	Credit Points	SGPA	CGPA
III	18EC301	3	C	6	18	6.72 (148/22)	6.72 (148/22)
III	18EC302	3	B	7	21		
III	18EC303	3	A	9	27		
III	18EC304	4	P	5	20		
III	18EC305	4	C	6	24		
III	18EC306	2	B+	8	16		
III	18ECL301	1	P	5	5		
III	18ECL302	1	B	7	7		
III	18ECL303	1	A+	10	10		
Total		22			148		
IV	18EC401	3	P	5	15	7.40 (163/22)	7.06 (311/44)
IV	18EC402	3	B	7	21		
IV	18EC403	4	A+	10	40		
IV	18EC404	4	C	6	24		
IV	18EC405	2	A	9	18		
IV	18EC406	3	B+	8	24		
IV	18ECL401	1	P	5	5		
IV	18ECL402	1	C	6	6		
IV	18ECL403	1	A+	10	10		
Total		22			163		

11.0 ELIGIBILITY FOR AWARD OF B.TECH. DEGREE: A student shall be eligible for award of the B.Tech degree if he/she fulfils all the following conditions:

- 1) Registered and successfully completed all the components prescribed in the Programme of study to which he/she is admitted
- 2) Obtained CGPA greater than or equal to 6.0 (Minimum requirements for Pass)
- 3) Has no dues to the Institute, hostels, Libraries, NCC/NSS etc., and
- 4) No disciplinary action is pending against him/her



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

12.0 AWARD OF CLASS: A candidate who becomes eligible for the award of B.Tech. Degree shall be placed in one of the following Classes based on CGPA.

Table: CGPA required for award of Degree

Distinction	$\geq 8.0^*$
First Class	$\geq 6.5 < 8.0$
Second Class	$\geq 5.5 < 6.5$
Pass Class	< 5.5

* In addition to the required CGPA of 8.0, the student must have necessarily passed all the courses of every semester **in the minimum stipulated period for the Programme.**

If the student did not obtain a CGPA of 6.0 after completing all courses of study, he/she should repeat some courses and obtain higher grade till his/her CGPA is 6.0. Unless he/she obtains a CGPA of 6.0, degree will not be awarded.

12.1 Grade Sheet: A grade sheet (Memorandum) will be issued to each student indicating his performance in all courses taken in that semester and also indicating the Grades and SGPA.

12.2 Transcripts: After successful completion of the total Programme of study, a Transcript containing performance of all academic years will be issued as a final record. Duplicate transcripts will also be issued if required after the payment of requisite fee. Partial transcript will also be issued up to any point of study to any student on request and by paying the stipulated fee in force.

12.3 The Academic council of the College approves and recommends the same to Acharya Nagarjuna University for the award of a degree to any student.

13.0 IMPROVEMENT OF CLASS:

13.1 A candidate, after becoming eligible for the award of the Degree, may reappear for the Final Examination in any of the theory courses as and when conducted, for the purpose of improving the class. But this reappearance shall be only once and within a period of two academic years after becoming eligible for the award of the Degree.

However, this facility shall not be availed by a candidate who has taken the Original Degree Certificate. Candidates shall not be permitted to reappear either for CIE in any course or for Semester End Examination (SEE) in laboratory courses (including Project Viva-voce) for the purpose of improvement.

14.0 SUPPLEMENTARY EXAMINATIONS: In addition to the Regular Final Examinations held at the end of each semester, Supplementary Final Examinations will be conducted during the academic year. Candidates taking the Regular / Supplementary examinations as Supplementary candidates may have to take more than one Final Examination per day.



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

15.0 INSTANT SUPPLEMENTARY EXAMINATIONS: Candidates who fail in one theory course of VIII semester can appear for Instant Supplementary Examination conducted after declaration of the revaluation results of the said exam.

16.0 MALPRACTICES:

The Principal shall refer the cases of malpractices in Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) to an Enquiry Committee constituted by him / her. The Committee will submit a report on the malpractice allegedly committed by the student to the Principal. The Principal along with the members of the Committee is authorized to award a punishment as per the norms, if the student is found guilty.

16.1 To prevent the students indulging in Malpractices through latest electronic gadgets such as Cell-phones, Pagers, Organizer PDAs and Palmtops in addition to chits, printed material etc. in the examination halls, students shall be thoroughly checked at the main entrance as well as in the examination halls by the invigilators. The senior staff members appointed as internal flying squad has greater and decisive role to play in this regard.

16.2 A notice displaying the 'SCALE OF PUNISHMENT' shall prominently be displayed at the Main Entrance to the Examination Halls, preferably near the 'Seating Plan Display'.

16.3 If any student is found resorting to malpractice, the matter shall immediately be brought to the notice of Chief/Additional chief superintendent, Flying squad by the invigilator concerned.

16.4 The above staff members will then prepare a detailed report on the spot in proforma-I (copy enclosed) of the case. The full details of the offence and the details of supporting material must be written in establishing the case. The residential addresses of the students involved in malpractice shall be noted with contact telephone numbers in the malpractice report.

16.5 A written statement is to be obtained from the candidate. If any candidate refuses to give the written statement, the same shall be recorded by the invigilator with the signature of another invigilator as witness.

16.6 Whatever be the supporting material for establishing the case of malpractice, the same are to be confiscated immediately for sending the same to the Malpractices prosecuting committee as a proof.

16.7 The supporting materials so confiscated shall be signed by the chief superintendent and flying squad/invigilator and shall be attached and tagged properly to the scripts of the malpractice cases and are to be sent to Malpractices prosecuting committee along with the report (proforma enclosed).



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

- 16.8 Any representation to relax the punishment will not be entertained by Malpractices prosecuting committee.
- 16.9 The answer scripts of the candidates who resorted to mal-practice shall be packed in a separate sealed cover duly subscribing on the cover as "MAL-PRACTICE" and send the same to Malpractices prosecuting committee.
- 16.10 Any student who is arrogant and does not follow the examination rules shall be sent out of the examination hall after collecting his question paper and answer book. Complaints on such cases shall be lodged to the Principal irrespective of imposter is an examinee or an outsider.

SCALE OF PUNISHMENT FOR MAL-PRACTICE CASES

Rule No.	Nature of Offence	Scale of Punishment
01	Writing unparliamentary / vulgar / obscene / words or Language in the answer book. OR Refusing to obey instructions of Chief Superintendent / Invigilator.	The performance of the candidates in that subject shall be cancelled. Further the case should be referred to the disciplinary committee by Chief Superintendent / Malpractices prosecuting committee. If the student repeat the same offence, the performance of the candidate in the semester examination in ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) shall be cancelled
02	A candidate found in possession of any relevant material pertaining to the day of examination such as Papers, Books, Notes OR Notes written on any part of the clothes dressed by the candidate or any part of his/her body or any part of Table or Desk; OR Foot rule, instruments like setsquare, protractor, calculator, mobile phones, etc., with notes written on them. OR Mass copying at the examination centre detected during the conduct of examination or during valuation.	The candidate is to be sent out of the examination hall immediately after obtaining his/her written explanation and duly confiscating his/her Hall-ticket. He/she shall be allowed to appear for the remaining subjects in that examination by obtaining duplicate hall ticket. The performance of the candidates in that subject shall be cancelled. Further depending on severity of offence or reoccurrence of the offence by the student, the Malpractices prosecuting committee may impose the cancellation of performance of the candidate in two or more or ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) in that semester examination.
03	A candidate found having copied or indulging in copying from any paper, book or notes or any other source or allowed or is found allowing any other candidate to	The candidate is to be sent out of the examination hall immediately after obtaining his/her written explanation and duly confiscating his/her Hall-ticket. He/she shall be allowed to appear for the remaining subjects in that examination by



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

	<p>copy any matter from his/her answer book or to have in any manner rendered any assistance to another candidate, or if he/she is found to have been receiving assistance from another candidate.</p> <p style="text-align: center;">OR</p> <p>Destruction or suppression of the evidence of the forbidden material in any way like swallowing, tearing or throwing outside etc.</p>	<p>obtaining duplicate hall ticket. The performance of the candidates in that subject shall be cancelled. Further depending on severity of offence or reoccurrence of the offence by the student, the Malpractices prosecuting committee may impose the cancellation of performance of the candidate in two or more or ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) in that semester examination.</p>
04	<p>Copying detected on the basis of internal evidence such as during valuation/special scrutiny</p>	<p>The performance of the candidates in that subject shall be cancelled. Further depending on severity of offence or reoccurrence of the offence by the student, the Malpractices prosecuting committee may impose the cancellation of performance of the candidate in two or more or ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) in that semester examination.</p> <p>Note for MPC: "The Malpractice Prosecuting Committee which awards the punishment to the candidates involved in the malpractice has to make sure of the involvement of the Candidate/s in the offence before any punishment is awarded to the candidate/s."</p>
05	<p>Throwing of Question paper after writing the answers on it to the other candidate(s) with the intention to help the other candidate(s).</p> <p style="text-align: center;">OR</p> <p>Throwing / Sending the Question paper/ questions contained in the question paper on any sheet/article out during the period of examination with an intention to receive assistance and caught by the Invigilator or by an Officer involved in the conduct of examinations</p>	<p>The candidate is to be sent out of the examination hall immediately after obtaining his/her written explanation and duly confiscating his/her Hall-ticket. He/she shall be allowed to appear for the remaining subjects in that examination by obtaining duplicate hall ticket. The performance of the candidates in that subject shall be cancelled. Further depending on severity of offence or reoccurrence of the offence by the student, the Malpractices prosecuting committee may impose the cancellation of performance of the candidate in two or more or ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) in that semester examination.</p>
06	<p>Exchanging intentionally the answer scripts with a view to give or take help from another examinee.</p>	<p>The candidates (both who helps and who takes help) are to be sent out of the examination hall immediately after obtaining his/her written explanation and duly confiscating his/her Hall-ticket. The performance of all the candidates involved in the act in all subjects in that particular year/semester examination (whole/ part examination, as the case may be, including Practicals) shall be cancelled.</p>



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

07	Taking away the answer book or leaving the examination hall without handing over the answer book to the Invigilating Staff whether returned Subsequently or tearing the answer Book.	The performance of the candidate in all subjects in that semester examination (whole/part examination, as the case may be, including Practicals) shall be cancelled and shall not be permitted to appear for whole/part examination, as the case may be, for next subsequent semester examinations.
08	Writing of answers in the answer book by his/her associates in the examination hall or at any other level.	The performance of all the candidates involved in the act in all subjects in that particular year/semester examination (whole/part examination, as the case may be, including Practicals) shall be cancelled and the candidates shall not be permitted to appear for TWO subsequent semesters examinations and they shall not be permitted to study the next higher class (debarred for one semester).
09	Obstructing the Chief Superintendent from performing his/her duties, abusing, threatening and showing disrespect towards Invigilator/ Chief Superintendent/ any other official connected with the conduct of examination within the institution premises.	The culprits are to be handed over to the Police immediately and a Criminal case is to be booked against them. The performance of the candidate in the particular year/ semester examination in ALL SUBJECTS (whole/part examination, as the case may be, including Practicals) shall be cancelled and the candidates shall not be permitted to appear for TWO subsequent semesters examinations and they shall not be permitted to study the next higher class (debarred for one semester).
10	Substitution of answer book. OR Insertion of drawing sheets or replacement of main answer book written outside with one written inside the examination hall.	The performance of the candidate in all subjects in that semester examination (whole/ part examination, as the case may be, including Practicals) shall be cancelled and the candidate shall not be permitted to appear for TWO subsequent examinations and he/she is not permitted to study next higher class (debarred for one semester).
11	Impersonation.	The performance of both the candidates, i.e., the impostor and the candidate, who is being impersonated, in all subjects in that semester examination (whole/ part examination, as the case may be, including Practicals) shall be cancelled and they are not permitted to study and appear for any examination for the next THREE semesters (including academic year in which the impersonation has taken place) in respect of either or both the candidates. A Criminal case may be lodged in the Police Station if the impostor is an outsider
12	Physical assault within the institution premises on personnel connected with the conduct of examinations.	The performance of the candidate in all the subjects in that semester examination (whole/part examination, as the case may be, including Practicals) shall be cancelled and the



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

		candidate shall not be permitted to appear for THREE subsequent examinations and he/she is not permitted to study next higher class (debarred for two semester), if any, till he/she completes the punishment period. A Criminal / Disciplinary case is to be booked against the culprits involved in the act.
13	Possession of blank main answer book/ additional answer book/ drawing sheet/ graph sheet which have not been issued in the Examination hall on the day of exam.	A Criminal / Disciplinary case is to be booked against the candidate. The matter should be brought to the notice of the authorities for initiation of appropriate action against all the guilty. The performance of the candidate in all subjects in that semester examination (whole/part examination, as the case may be, including Practicals) shall be cancelled.
14	Other offences, if any, not covered under the above provisions.	The Malpractice Prosecuting Committee shall make specific recommendations on the punishment to be awarded keeping in view the gravity of offence and also the scale of punishment, as above.

NOTE:

1. No re-examination shall be conducted, where candidates resort to boycott of examinations on any pretext.
 2. In case a candidate resorting to malpractice by copying from any material in his/her possession and/or by any means is caught by the Flying Squad or Observers or any other Officer posted for duty for the examination, the explanation of the Invigilator in that particular hall of examination shall be called for, for not detecting the same and appropriate disciplinary action be initiated against him/her, after examining his/her explanation in the matter.
 3. In all the malpractice cases the report made by the Invigilators should be thoroughly enquired into by the Chief Superintendent concerned and he/she should satisfy himself/herself with all the details in the Invigilators report and record the same in his/her report.
 4. In cases where there is a laxity on the part of invigilators and chief superintendents and other officials connected with the conduct of examinations in the discharge of their duties properly, such as in cases where mass copying is reported in an examination hall or where the candidate involved in malpractice in an examination hall is booked by flying squad or others but not the invigilator, then appropriate disciplinary action should be taken against all the staff members involved, after giving them notice and considering their explanations, if any, offered.
 5. Punishment for different offences committed in all cases and its duration is mentioned above. It is quite possible that in few cases, the punishment recommended to the candidates, may exceed, the validity of the Curriculum in existence. In such cases, the punishment period should be limited to that extent within which the candidate has to obtain his/her B.Tech. In certain cases, the candidate may not get any more chances to appear for examination and qualify for the award of B.Tech. The candidate will have to suffer the consequence for his/her misdemeanor.
 6. In all cases of Malpractice, the hall ticket of the candidate is to be confiscated and shall be sent to the Malpractices prosecuting committee along with the answer script in separate cover. The candidate shall not be permitted to appear for the remaining subjects if any, in that examination.
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BAPATLA ENGINEERING COLLEGE:: BAPATLA **(Autonomous)**

PROFORMA - I

BAPATLA ENGINEERING COLLEGE:: BAPATLA **(Autonomous)**

MAL-PRACTICE CASE REPORT

1. Examination Hall	:	_____
2. Date of Examination	:	_____
3. Time of Examination	:	_____
4.a) Course	:	_____
b) Year/Semester	:	_____
c) Scheme	:	_____
5. Subject in which candidate is booked:		
a) Subject Code	:	_____
b) Subject	:	_____
6. Particulars of the candidate booked:		
a) Regd. No.	:	_____
b) Name	:	_____
c) Residential address	:	_____
	:	_____
	:	_____
7. (a) Case booked by	:	Invigilator / Squad Members / Surprise Check Squad / Other Invigilator / Chief superintendent / Examination officers (Strike out whichever is not applicable)
(b) Name & Designation of the Staff who booked the case	:	_____
(c) Name & Designation of the Other invigilators in the Hall as witness.	:	_____
8. Give Full Details of the Offence	:	_____



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

9. Give full details of Supporting material like Written Chits, Printed material, Mobile Phones, Books, Matter written on Scale, Calculator case etc., (matter should be related to the subject of examination on that day). If copied, the copied matter is to be marked in the supporting material and write Regd. No. of the candidate on the supporting material and should be sent to this office along with the answer booklet.

11. Signature of the Invigilator : _____
(whether the case is booked by him or by other officials)

12. Whether the student has given : YES / NO
the statement or not ?

13. Signature of the candidate : _____

14. Remarks of the : _____
Chief Superintendent _____

SIGNATURE OF THE CHIEF SUPERINTENDENT

Encl: 1) Answer-script
2) Forbidden confiscated material
3) Statement of Student.

17.0 AMENDMENTS TO REGULATIONS:

The Academic Council of Bapatla Engineering College (Autonomous) reserves the right to revise, amend, change or nullify the Regulations, Schemes of Examinations, and/ or Syllabi or any other matter pertained that meets to the needs of the students, society and industry without any notice and the decision is final.



BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

DISCIPLINE AND CODE OF CONDUCT FOR STUDENTS

The following are some of the important rules of discipline. All students are required to be aware of and act consistently with these values.

1. Students must punctually attend all lectures, practicals, tutorials, assignments, tests, examinations, etc. A student whose attendance and/or progress in the various tests and examinations are not satisfactory and who does not perform the required number of assignments, tutorials and/or practicals are likely to lose their terms. Prolonged absence even on ground of ill health may also lead to loss of terms. Defaulters will not be sent up for Final /University Examinations.
 2. The identity card is meant for identifying bonafide students and is used for permitting the students to participate in various activities and programs of the college. Every student must wear Identity card as long as he/she is in the college campus. It must be produced by the student whenever demanded by the member of the teaching or non-teaching staff of the college. Every student must wear his/her Identity card in the college every day. He/She must take proper care of it to avoid its misuse by other students and outsiders. In case the Identity card is lost, the matter should be immediately reported to the Principal and an application should be made for a duplicate Identity card, which will be issued on payment of charges.
 3. The conduct of the students in the classes and in the premises of the college shall be such as will cause no disturbance to teachers, fellow students or other classes.
 4. Every student shall wear a clean formal dress while coming to the college also when representing the college for various activities out station.
 5. No Society or Association shall be formed in the College and no person should be invited in the college campus without the specific permission of the Principal.
 6. No student is allowed to display any Notice/Circular/Poster/Banner in the College premises without the prior permission of the Principal.
 7. Using foul language in the college campus is prohibited. If any student is caught using foul language, disciplinary action shall be initiated against the student.
 8. Use of **BEC name tag or logo** by the students for their caste, political, religious, personal reasons is prohibited. Further placing banners on caste, political, religious, personal reasons, promoting cinema heroes & political leaders, taking possessions and burning fire crackers in front of the college is strictly prohibited. If any student is involved in such activities in and around the campus, severe disciplinary action will be taken including rustication from the college and filing a criminal case.
 9. Outsiders are not permitted in the college premises without the prior permission of the Principal. College students are not allowed to bring their relatives/friends to the college premises without the permission of the principal.
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BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

10. All meetings, cultural programs, debates, elocutions etc. organized on the college premises must be held in presence of teaching staff members and with the prior permission of the Principal. The subjects of debates/elocutions must have the prior approval of the principal.
 11. Conducting fresher's meet, farewell meets etc. by the students outside the campus are prohibited. If any student is involved in such activities (organizing as well as participating), severe disciplinary action will be taken including rustication from the college.
 12. Students must take proper care of the college property. Strict action will be taken against students damaging College property and will be required to compensate the damage.
 13. Students should not be involved in academic offences including cheating or plagiarism in academic course work malpractices at the College/Board/University Examinations
 14. Smoking is strictly prohibited in the college premises.
 15. If, for any reason, the continuance of a student in the College is found detrimental to the best interest of the college, the Management may ask the student to leave the college without assigning any reasons and the decision will be final and binding on the student.
 16. Playing music on Transistors, Tape-Recorders, Car Stereos, Mobile phones or any other similar gadgets with or without earphones is strictly prohibited in the college premises. Defaulters will be punished and their instrument shall be confiscated.
 17. Use of Mobile phones is strictly prohibited in the academic area of the college, Defaulters will be penalized and their instrument confiscated.
 18. Students who are travelling to college on personal vehicles (2/4 wheelers) need to have valid driving license issued by RTO and follow all the rules listed by RTO. Students have to park the vehicle in the parking area of the college.
 19. Students must not hang around in the college premises while the classes are at work.
 20. Students must not attend classes other than their own without the permission of the authority concerned.
 21. Students shall do nothing inside or outside the college that will interface with the discipline of the college or tarnish the image of the college.
 22. Students are not allowed to communicate any information about college matters to Press.
 23. Matters not covered above will be decided at the discretion of the Principal.
- Acts of misbehavior, misconduct, indiscipline or violation of the Rules of Discipline mentioned above liable for one more punishments as stated below:
- A. Warning to the students.
 - B. Warning to the student as well as inform the parents.
 - C. Imposition of a fine.
-



BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

- D. Denial of gymkhana, library, laboratory, N.C.C., N.S.S. student aid or any other facility for a specified period or for the whole Term/Year.
- E. Expulsion from College for a specified period
- F. Cancellation of Terms.
- G. Refusal of admission in the term or academic year.
- H. Cancellation of admission.
- I. Rustication.

Anti Ragging Rules and Regulations (As per AICTE Norms)

1. **What constitutes Ragging:** - Ragging constitutes one or more of any of the following acts:
 - a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
 - b. indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
 - c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
 - d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
 - e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
 - f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
 - g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
 - h. any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
 - i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.
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BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

2. Actions to be taken against students for indulging and abetting ragging in technical institutions Universities including Deemed to be University imparting technical education:-

1. The punishment to be meted out to the persons indulged in ragging has to be exemplary and justifiably harsh to act as a deterrent against recurrence of such incidents.
 2. Every single incident of ragging a First Information Report (FIR) must be filed without exception by the institutional authorities with the local police authorities.
 3. The Anti-Ragging Committee of the institution shall take an appropriate decision, with regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging.
 4. a) Depending upon the nature and gravity of the offence as established the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:-
 - (i) Cancellation of admission
 - (ii) Suspension from attending classes
 - (iii) Withholding/withdrawing scholarship/fellowship and other benefits
 - (iv) Debarring from appearing in any test/examination or other evaluation process
 - (v) Withholding results
 - (vi) Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
 - (vii) Suspension/expulsion from the hostel
 - (viii) Rustication from the institution for period ranging from 1 to 4 semesters
 - (ix) Expulsion from the institution and consequent debarring from admission to any other institution.
 - (x) Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.
-



BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

Important Contact Numbers (In case of Ragging)

Sl.No.	Member Category	Name of the Member	Phone No
1.	Principal	Dr. V. Damodara Naidu, M.Tech., Ph.D.	8332857027
2.	HODs: Chemical Engg. Civil Engg. CSE ECE EEE EIE IT Mechanical Engg. M.C.A. Mathematics Physics Chemistry English T& P Warden, Campus Hostel Coordinator for anti ragging	Dr. J.S.Rao, M.Tech., Ph.D. Dr. Ch.Naga Satish Kumar, M.Tech., Ph.D. Dr. Shaik Nazeer, M.Tech., Ph.D., Dr. B. Chandramohan, M.Tech., Ph.D. Dr. N.Rama Devi, M.Tech., Ph.D., Prof. Ch.Ramesh M.Tech., (Ph.D.) Prof. N.Sivarama Prasad, M.Tech., (Ph.D.) Dr. T.Nanacharaiah, M.Tech., Ph.D. Sri. K.N.Prasad, M.C.A., M.Tech., Dr. P.VijayaSaradhi, M.Sc., M.Phil., Ph.D. Dr. K.Rama Krishna, M.Sc., Ph.D. Dr. V.Madhava Rao, M.Sc., Ph.D. Dr. P.Asha Madhavi, M.A., M.Phil., Ph.D. Mr. Justin Chako Dr. T.Chandrasekhara Rao Mr. Y. Narendra	9490224100 9440110124 9642302577 9491112477 9703374075 9701407595 9885882200 9492715018 8121708069 9949559288 9441207751 8374498399 9951507742 9845787354 9848276672 9704090941
4.	Police Department	Crime Stopper SP, Guntur Rural SP Camp Office DSP, Bapatla CI, Bapatla Town CI, Bapatla Rural PS, Bapatla Town SI, Bapatla Rural Anti-Ragging Toll Free	1090 9440796200 08632234828 9440796165 9440796171 9440796221 08643-224036 9440796258 18004255314



BAPATLA ENGINEERING COLLEGE :: BAPATLA
(Autonomous)

BAPATLA ENGINEERING COLLEGE (AUTONOMOUS)

ACADEMIC CALANDER

ACADEMIC CALANDER FOR I & II B.TECH CLASSES

FOR THE ACADEMIC YEAR - 2019-20

I B.TECH. CLASSES

DESCRIPTION	I SEMESTER	II SEMESTER
COMMENCEMENT OF SEMESTER	05-08-2019	02-01-2020
ORIENTATION PROGRAM	05-08-2019 TO 17-08-2019	---
COMMENCEMENT OF CLASS WORK	19-08-2019	02-01-2020
FIRST MID-TERM EXMINATIONS	15-10-2019 TO 19-10-2019	26-02-2020 TO 02-03-2020
LAST INSTRUCTION DAY	07-12-2019	20-04-2020
SECOND MID-TERM EXAMINATIONS	09-12-2019 TO 13-12-2019	22-04-2020 TO 26-04-2020
PREPARATION HOLIDAYS	14-12-2019 TO 18-12-2019	27-04-2020 TO 01-05-2020
PROPOSED DATE OF SEMESTER END EXAMINATIONS	19-12-2019 TO 31-12-2019	02-05-2020 TO 15-05-2020

II B.TECH. CLASSES: -

DESCRIPTION	I SEMESTER	II SEMESTER
COMMENCEMENT OF CLASS WORK	24.06.2019	02.12.2019
FIRST TERM EXMINATIONS	04.09.2019 - 11.09.2019	03.02.2020 - 08.02.2020
LAST INSTRUCTION DAY	02.11.2019	28.03.2020
SECOND TERM EXAMINATIONS	04.11.2019 - 09.11.2019	30.03.2020 - 04.04.2020
PREPARATION HOLIDAYS	10.11.2019 - 13.11.2019	05.04.2020 - 08.04.2020
SEMESTER END EXAMINATIONS	14.11.2019 - 30.11.2019	09.04.2020 - 25.04.2020

Dasara Vacation : 06.10.2019 to 13.10.2019

Pongal Vacation : 12.01.2020 to 19.01.2020

Commencement of class work for the academic year 2020-21 for II & III B.Tech: 15.06.2020

PRINCIPAL



BAPATLA ENGINEERING COLLEGE :: BAPATLA

(Autonomous)

Library resources, facilities & services

The Central Library of Bapatla Engineering College, one of the biggest Libraries in the state with 22,000 Sq feet has been playing a vital role as information centre catering to the academic and learning needs of the students & faculty. The Library received Best Library Award Four times from Acharya Nagarjuna University.

Library Timings: The Central Library functions from 7AM to 7 PM on all working days.

Resources: As a knowledge bank, the Central Library of BEC has a rich collection of 75,317 books, 523 online International technical journals (Science Direct-275 ,IEEE-ASPP-183 ,ASME- 30 ,ASCE-35) and 120 print journals.

Library Automation: The Library catalogue of books (OPAC) & Circulation of Books (Issue & Return of Books) have been fully computerized with SOUL Library Software & Bar coding system for well maintenance and effective functioning of the Library.

Circulation of Books: All the students are allowed to borrow 2 books per head from the Library on their borrower tickets for a period of one week. Students are required to pay fine for the late return of books as per the Library rules.

Reference book service: A separate reference section is maintained in the Central Library with a stack of 14,970 books including encyclopedias, subject hand books & reference text books.

Issue of reference text books: Students may borrow the reference text books half an hour before closing the Library and return the same by 7.30 AM in the next day.

Book Bank facility: A Book Bank is maintained in the Central Library with 20,634 text books for the benefit of SC, ST & BC category students. All SC & ST category students (scholarship holders) are eligible to borrow 12 books per head from Book Bank for each semester. BC category students are allowed to borrow 2 books per head from Book Bank for each semester.

No Dues Certificate: The student who completed the course of study in the College should get a no dues certificate from the Library by returning all the tickets& books borrowed from the College Library & Book Bank.

Library staff: The Central Library has 08 well experienced staff including the Librarian having more than 10 to 25 years of working experience.



BAPATLA ENGINEERING COLLEGE :: BAPATLA

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Digital Library: A separate Digital Library is maintained in the Central Library with the infrastructure of 28 computers and 3,237 educational CDs. The Digital Library provides internet facility to the students and faculty.

Students can access the full text of the following e resources in the Digital Library.

- International e journals (Science Direct, IEEE, ASME & ASCE)
- NPTEL Video courses developed by all IITs. (Total 236 Courses - 9,173 Lessons)
- e – books and e – journals of DELNET Digital Library

Xeroxing facility: The Library is providing reprographic facility to students to disseminate material quickly and cost effectively at 50ps. per copy.



Bapatla Engineering College (Autonomous) :: BAPATLA
 DEPARTMENT OF
 Academic Year 2019-2020
 Schedule for Class Work (w.e.f. 19-08-2019)

SEMESTER - I

(Commencement of class work: 19-8-2019)

DAY/TIME	7.30 to 8.15	8.15 to 9.00	9.00 to 9.45	9.45 to 10.30	10.30 to 11.00	11.00 to 11.45	11.45 to 12.30	12.30 to 1.15
MON					Break			
TUE								
WED								
THU								
FRI								
SAT								

Subjects & Staff

SUJECT CODE	FACULTY NAME	PHONE NO	SUJECT CODE	FACULTY NAME	PHONE NO
S1			S6		
S2			L1		
S3			L2		
S4			L3		
S5					

Bapatla Engineering College (Autonomous) :: BAPATLA
 DEPARTMENT OF
 Academic Year 2019-2020
 Schedule for Class Work (w.e.f. 02-01-2020)

SEMESTER - II

(Commencement of class work: 02-01-2020)

DAY/TIME	7.30 to 8.15	8.15 to 9.00	9.00 to 9.45	9.45 to 10.30	10.30 to 11.00	11.00 to 11.45	11.45 to 12.30	12.30 to 1.15
MON					Break			
TUE								
WED								
THU								
FRI								
SAT								

Subjects & Staff

SUJECT CODE	FACULTY NAME	PHONE NO	SUJECT CODE	FACULTY NAME	PHONE NO
S1			S6		
S2			L1		
S3			L2		
S4			L3		
S5					

Bapatla Engineering College (Autonomous) :: BAPATLA
DEPARTMENT OF
Academic Year 2019-2020
Schedule for Class Work (w.e.f. 24-06-2019)

SEMESTER - III

(Commencement of class work: 24-6-2019)

DAY/TIME	7.30 to 8.15	8.15 to 9.00	9.00 to 9.45	9.45 to 10.30	10.30 to 11.00	11.00 to 11.45	11.45 to 12.30	12.30 to 1.15
MON					Break			
TUE								
WED								
THU								
FRI								
SAT								

Subjects & Staff

SUJECT CODE	FACULTY NAME	PHONE NO	SUJECT CODE	FACULTY NAME	PHONE NO
S1			S6		
S2			L1		
S3			L2		
S4			L3		
S5					

Bapatla Engineering College (Autonomous) :: BAPATLA
 DEPARTMENT OF
 Academic Year 2019-2020
 Schedule for Class Work (w.e.f. 02-12-2019)

SEMESTER - IV

(Commencement of class work: 02-12-2019)

DAY/TIME	7.30 to 8.15	8.15 to 9.00	9.00 to 9.45	9.45 to 10.30	10.30 to 11.00	11.00 to 11.45	11.45 to 12.30	12.30 to 1.15
MON					Break			
TUE								
WED								
THU								
FRI								
SAT								

Subjects & Staff

SUJECT CODE	FACULTY NAME	PHONE NO	SUJECT CODE	FACULTY NAME	PHONE NO
S1			S6		
S2			L1		
S3			L2		
S4			L3		
S5					

Notes

Notes

Notes



BAPATLA ENGINEERING COLLEGE:: BAPATLA
(Autonomous)

Department of Electrical and Electronics Engineering

COURSE STRUCTURE

AND

SYLLABUS FOR 1ST & 2nd YEAR B.TECH.



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

First Year B.Tech(SEMESTER – I)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18MA001	Mathematics – I (Linear algebra and differential equations)	3	1	0	4	50	50	100	3
18PH001	Physics – I Waves and Modern Physics	4	1	0	5	50	50	100	4
18CE001	Environmental Studies	3	0	0	3	50	50	100	2
18EL001	Communicative English	3	0	0	3	50	50	100	2
18MEL01	Engineering Graphics	1	0	4	5	50	50	100	3
18PH L01	Physics Lab	0	0	3	3	50	50	100	1
18ELL01	English Communication skills Lab	0	0	3	3	50	50	100	1
18MEL02	Workshop Practice Lab	0	0	3	3	50	50	100	1
	Induction program								
	TOTAL	14	2	13	32	400	400	800	17

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

First Year B.Tech(SEMESTER – II)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18MA002	Mathematics – II (Numerical Methods And Advanced Calculus)	3	1	0	4	50	50	100	3
18CY001	Chemistry	4	0	0	4	50	50	100	3
18PH003	Physics – II (Semiconductor Physics and Nano Materials)	4	0	0	4	50	50	100	3
18EE204	Circuit Theory	4	0	0	4	50	50	100	3
18CS001	Programming for Problem Solving	3	0	0	3	50	50	100	2
18CY L01	Chemistry Lab	0	0	3	3	50	50	100	1
18EE L22	Circuit Theory Lab	0	0	3	3	50	50	100	1
18CS L01	Programming for Problem Solving Lab	0	0	3	3	50	50	100	1
	NCC/NSS								
	TOTAL	18	1	9	28	400	400	800	17

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Second Year B.Tech (SEMESTER – III)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18MA003	Mathematics – III (Probability and Statistics)	3	1	0	4	50	50	100	3
18EE302	Network Analysis	4	1	0	5	50	50	100	4
18EE303	Analog Electronics	4	0	0	4	50	50	100	3
18EE304	Electrical Machines-I (DC Machines and Transformers)	4	1	0	5	50	50	100	4
18CE003	Engineering Mechanics	4	1	0	5	50	50	100	4
18EL002	Technical English	3	0	0	3	50	50	100	2
18EE L31	Analog Electronics Lab	0	0	3	3	50	50	100	1
18EEL32	Measurement and Instrumentation Lab	2	0	3	5	50	50	100	2
	TOTAL	22	4	9	34	400	400	800	23

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Second Year B.Tech(SEMESTER – IV)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18EE401	Electro Magnetic Fields	4	0	0	4	50	50	100	3
18EE402	Digital Electronics	4	1	0	5	50	50	100	4
18EE403	Electrical Machines-II (Induction motors and Synchronous machines)	4	1	0	5	50	50	100	4
18EE404	Signals & Systems	4	0	0	4	50	50	100	3
18CE002	Biology for Engineers	3	0	0	3	50	50	100	2
18EE 406	Power Systems- I	4	0	0	4	50	50	100	3
18EE L41	Digital Electronics Lab	0	0	3	3	50	50	100	1
18EEL42	Electrical Machines Lab-I	0	0	3	3	50	50	100	1
18ITL01	Data Structures and Algorithms Lab	2	0	3	5	50	50	100	2
	TOTAL	23	2	12	36	450	450	900	23

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Third Year B.Tech (SEMESTER – V)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18EE501	Power System – II	4	1	0	5	50	50	100	4
18EE502	Control Systems	4	1	0	5	50	50	100	4
18EE503	Power Electronics	4	1	0	5	50	50	100	4
18EE504	Microprocessors & Microcontrollers	4	0	0	4	50	50	100	3
18EE505	Indian Traditional Knowledge	3	0	0	3	50	50	100	0
18EE506	Professional Ethics and Human values	4	0	0	4	50	50	100	3
18EEL51	Electrical Machines Lab-II	0	0	3	3	50	50	100	1
18EEL52	Microprocessors & Microcontrollers Lab	0	0	3	3	50	50	100	1
18ELL02	Soft Skills Lab	0	0	3	3	50	50	100	1
18EEMO	Slot for MOOC								2
	TOTAL	23	3	9	35	450	450	900	23

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Third Year B.Tech (SEMESTER – VI)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18EE601	AI Techniques in Electrical Engineering	4	0	0	4	50	50	100	3
18EE602	Power System Protection	4	1	0	5	50	50	100	4
18EE603	Electrical Drives	4	0	0	4	50	50	100	3
18EE604	IOT's in Electrical Engineering	4	0	0	4	50	50	100	3
18EE605	Power System Operation Control	4	1	0	4	50	50	100	4
18EED1_	Department Elective - I	4	0	0	4	50	50	100	3
18EEL61	Control System Lab	0	0	3	3	50	50	100	1
18EEL62	Power Electronics lab	0	0	3	3	50	50	100	1
18EEL63	Simulation Lab	0	0	3	3	50	50	100	1
	Slot for Internship	4 Weeks during Summer Vacation							
	TOTAL	24	1	9	33	450	450	900	23

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical

Department Elective - I

18EED11: Optimization techniques

18EED12: Electrical Energy Conservation & Auditing

18EED13: Power Distribution System

18EED14: Digital Signal Processing



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Fourth Year B.Tech(SEMESTER – VII)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18EE701	High Voltage Engineering	4	0	0	4	50	50	100	3
18EED2_	Department Elective -II	4	0	0	4	50	50	100	3
18EED3_	Department Elective -III	4	0	0	4	50	50	100	3
18_ _I_ _	Institutional Elective-I	4	0	0	4	50	50	100	3
18ME002	Industrial Management and Entrepreneurship Development	4	0	0	4	50	50	100	3
18EE706	Constitution of India	3	0	0	3	50	50	100	0
18EEP01	Project Stage -I	0	0	6	6	50	50	100	2
18EEL72	Power Systems Lab -I	0	0	3	3	50	50	100	1
18EEL73	Electronics Design Lab	2	0	3	5	50	50	100	2
18EEL74	Internship					100		100	2
	TOTAL	23	0	15	37	500	400	900	22

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical

Department Elective - II

18EED21: Electrical Machine Design

18EED22: Control Systems Design

18EED23: Switched mode power supply

18EED24: Digital Protection of Power System

Department Elective - III

18EED31: HVDC & FACTS Controllers

18EED32: Electrical and Hybrid Vehicles

18EED33: Line Commutated and Active Rectifiers

18EED34: Computer Aided Power System



BAPATLA ENGINEERING COLLEGE:: BAPATLA (Autonomous)

SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

Electrical and Electronics Engineering

Effective From the Academic Year 2018-2019 (R18 Regulations)

Fourth Year B.Tech (SEMESTER – VIII)

Code No.	Subject	Scheme of Instruction (Periods per week)				Scheme of Examination (Maximum marks)			No. of Credits
		L	T	P	Total	CIE	SEE	Total Marks	
18EED4_	Department Elective -IV	4	0	0	4	50	50	100	3
18_ _I_ _	Institutional Elective -II	4	0	0	4	50	50	100	3
18EED5_	Department Elective -V	4	0	0	4	50	50	100	3
18EEP02	Project Stage -II	0	0	20	20	75	75	150	10
18EEL81	Power Systems Lab -II	0	0	3	3	50	50	100	1
	TOTAL	12	0	23	35	275	275	550	20

CIE: Continuous Internal Evaluation

SEE: Semester End Examination

L: Lecture,

T: Tutorial,

P: Practical

Department Elective -IV

18EED41: Power Quality

18EED42: Smart Grid Technology and Applications

18EED43: Machine Modeling and Analysis

18EED44: Advanced Electric Drives

Department Elective -V

18EED51: Energy Storage Systems

18EED52: Industrial Electrical Systems

18EED53: Digital Control Systems

18EED54: Wavelet Transforms



BAPATLA ENGINEERING COLLEGE:: BAPATLA **(Autonomous)**

Institutional Elective-I

18CEI01: Air Pollution & Control
18CEI02: Sustainable Water and Sanitation
18CSI01: Java Programming
18CSI02: Database Management Systems
18ECI01: Consumer Electronics
18ECI02: Embedded Systems
18EII01: Principles & Applications of MEMS
18EII02: Power System Instrumentation
18ITI01: Data Analytics
18ITI02: Cyber Security
18MEI01: Fluid Power and Control Systems
18MEI02: Project Management
18MAI01: Linear Algebra
18PHI01: Nano-Materials and Technology
18PHI02: Fiber Optic Communication
18HUI01: System Thinking
18ELI01: English for Competitive Examinations
18ELI02: Professional Communication

Institutional Elective-II

18CEI03: Disaster Management
18CEI04: Remote sensing & GIS
18CSI03: Python Programming
18CSI04: Computer Networks
18ECI03: Artificial Neural Network
18ECI04: Internet of Things (IoT)
18EII03: Robotics and Automation
18EII04: Advanced Computer Control Systems
18ITI03: Mobile Application Developments
18ITI04: Web Technology
18MEI03: Non-Conventional Energy Sources
18MEI04: Automobile Engineering
18MAI02: Graph Theory
18PHI03: Advanced Materials
18PHI04: Optical Electronics
18HUI02: Organizational Psychology
18HUI03: Telugu Modern Literature
18ELI03: English Through Media



BAPATLA ENGINEERING COLLEGE:: BAPATLA

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LINEAR ALGEBRA AND ODE

I B.Tech –I Semester (Code: 18MA001)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: None

Course Objectives:

CO1: To learn about solving a system of linear homogeneous and non-homogeneous equations, finding the inverse of a given square matrix and also its Eigen values and Eigen vectors.

CO2: Identify the type of a given differential equation and select and apply the appropriate analytical technique for finding the solution of first order and higher order ordinary differential equations.

CO3: Create and analyze mathematical models using first and second order differential equations to solve application problems that arises in engineering.

CO4: To learn about solving linear Differential equations with constant coefficients with the given initial conditions using Laplace transform technique.

Course Outcomes: Students will be able to

CLO-1: Apply elementary row operations to find the rank of a matrix, to solve a system of linear equations and to find the inverse of a matrix.

CLO-2: Find the Eigen values and Eigen vectors of the given square matrix and also compute the higher powers of the given matrix.

CLO-3: Solve separable, linear, exact differential equations with and without initial conditions.

CLO-4: Distinguish between linear and non-linear differential equation.

CLO-5: Write the piecewise continuous functions in terms of unit step functions and hence find its Laplace transforms.

CLO-6: Solve linear differential equation with constant coefficients and unit step input functions using Laplace transforms technique.

SYLLABUS

UNIT - I

Linear Algebra: Rank of a Matrix; Elementary transformations of a matrix; Gauss-Jordan method of finding the inverse; Consistency of linear System of equations: Rouches theorem, System of linear Non-homogeneous equations, System of linear homogeneous equations; vectors; Eigen values; properties of Eigen values(without proofs); Cayley-Hamilton theorem (without proof).

[Sections: 2.7.1; 2.7.2; 2.7.6; 2.10.1; 2.10.2; 2.10.3; 2.12.1; 2.13.1; 2.14; 2.15.]

[12 Hours]



BAPATLA ENGINEERING COLLEGE:: BAPATLA

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UNIT - II

Differential Equations of first order: Definitions; Formation of a Differential equation; Solution of a Differential equation; Equations of the first order and first degree; variables separable; Linear Equations; Bernoulli's equation; Exact Differential equations; Equations reducible to Exact equations: I.F found by inspection, I.F of a Homogeneous equation, In the equation $M dx + N dy = 0$.

Applications of a first order Differential equations: Newton's law of cooling; Rate of decay of Radio-active materials.

[Sections: 11.1; 11.3; 11.4; 11.5; 11.6; 11.9; 11.10; 11.11; 11.12.1; 11.12.2; 11.12.4; 12.6; 12.8] [12 Hours]

UNIT – III

Linear Differential Equations: Definitions; Theorem; Operator D; Rules for finding the complementary function; Inverse operator; Rules for finding the Particular Integral; Working procedure to solve the equation; Method of Variation of Parameters; Applications of Linear Differential Equations: Oscillatory Electrical Circuits.

[Sections: 13.1; 13.2.1; 13.3; 13.4; 13.5; 13.6; 13.7; 13.8.1; 14.1; 14.5] [12 Hours]

UNIT – IV

Laplace Transforms: Definition; conditions for the existence; Transforms of elementary functions; properties of Laplace Transforms; Transforms of derivatives; Transforms of integrals; Multiplication by t^n ; Division by t ; Inverse transforms- Method of partial fractions; Other methods of finding inverse transforms; Convolution theorem(without proof); Application to differential equations: Solution of ODE with constant coefficients using Laplace transforms.

[Sections: 21.2.1; 21.2.2; 21.3; 21.4; 21.7; 21.8; 21.9; 21.10; 21.12; 21.13; 21.14; 21.15.1] [12 Hours]

TEXT BOOK:

B.S.Grewal, "Higher Engineering Mathematics", 44th edition, Khanna publishers, 2017.

REFERENCE BOOKS:

- [1] Erwin Kreyszig, "Advanced Engineering Mathematics", 9th edition, John Wiley & Sons.
- [2] N.P.Bali and M.Goyal, "A Text book of Engineering Mathematics" Laxmi Publications, 2010.



BAPATLA ENGINEERING COLLEGE:: BAPATLA

(Autonomous)

WAVES AND MODERN PHYSICS

(ENGINEERING PHYSICS-1)

I B.TECH – I SEMESTER (CODE-18PH001)

(Common for ECE,EEE,EIE)

Lectures	4	Tutorial	0	Practical	0	Credits	3
Continuous Internal Assessment			50	Semester End Examination (3hours)		50	

COURSE OBJECTIVES

CO1: To familiarize the students in getting knowledge about modern optics and their Engineering applications.

CO2: To make aware of the students to obtain circuit knowledge regarding electrical, Electronics and Magnetism.

CO 3: To make the students to understand the quantum theory and solving the various Physical problems using quantum mechanics.

CO 4: To get the knowledge of various methods of analytical techniques for material testing.

COURSE OUTCOMES: Student will be able to

CLO1: Learn about principle and working of different types of lasers and their applications.

CLO2: Know about principle, types of optical fibres of their importance in communication.

CLO3: Analyse the electromagnetic principles in electrical and electronic circuits and Maxwell's equations.

CLO4: Study about quantum mechanics and its applications.

CLO5: Read about properties and applications of ultrasonics in various fields.

CLO6: Know about radio isotopes and their applications.

UNIT-I (ADVANCED OPTICS)

Lasers: Interaction of radiation with matter. Einstein co-efficients, Properties of laser, Population inversion, LASER principle, pumping schemes-Three level and four level laser, types of lasers: solid-state lasers (Ruby), gas lasers (He-Ne), Semiconductor lasers; applications of lasers in industry and medicine.

Fibre Optics: Importance of optical fibre, Structure and principle of optical fibre, acceptance angle and numerical aperture, Types of optical fibres based on modes and refractive index, V-number, losses associated with optical fibres, fibre optical communication, advantages of optical fibres

UNIT-II (ELECTRO-MAGNETIC INDUCTION AND MAXWELL'S EQUATIONS)

Maxwell's equations in vacuum and conducting medium. Velocity of electromagnetic wave in vacuum. Electromagnetic oscillations in LC circuit, LCR series resonance in A.C circuit and resonant



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frequency, Quality factor. Concept of skin effect, Energy in an electromagnetic field; Flow of energy and Poynting vector. Principle of circulating charge and cyclotron, Hall Effect.

UNIT-III (MODERN PHYSICS)

Dual nature of light, Debroglie concept of matter waves, Davission-Germer experiment, Heisenberg uncertainty principle and applications (non existence of electron in nucleus and finite width of spectral lines), one dimensional time independent and dependent Schrodinger wave equation, physical significance of wave function, application of Schrödinger wave equation to particle in a one dimensional potential box, concept of quantum tunnelling and construction and working of Scanning Tunnelling Electron Microscope.

UNIT-IV (ANALYTICAL TECHNIQUES)

Ultrasonics: Properties of ultrasonics, Production of ultrasonic waves by magnetostriction and piezo-electric method, Determination of velocity of ultrasonic wave in liquids by Ultrasonic interferometer. Medical applications, Ultrasonic Imaging technique (Doppler Ultrasound Imaging advantages and limitations), industrial applications, NDT : Pulse echo technique, Time of flight diffraction technique.

Nuclear Techniques: Radio isotopes and its applications (medical and Industrial), GM counter, Scintillation counter.

Books: 1. Engineering physics M.V.Avadhanulu, P.G.Kshirsagar S.Chand & Company Pvt. Ltd.

2. Engineering physics, PalaniSwamy, Scitech publication

Reference books: 1. Basic engineering physics – Dr.P.srinivasaRao, Dr.K.Muralidhar, Himalaya Publication

2. Applied physics - Dr.P.SrinivasaRao, Dr.K.Muralidhar, Himalaya publication



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ENVIRONMENTAL STUDIES

I B.Tech – I/II Semester (Code: 14CE001)

Lectures	4	Tutorial	0	Practical	0	Credits	2		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: None

Course Objectives: To learn

CO1: To develop an awareness, knowledge, and appreciation for the natural environment.

CO2: To understand different types of ecosystems exist in nature.

CO3: To know our biodiversity.

CO4: To understand different types of pollutants present in Environment.

CO5: To know the global environmental problems.

Course Outcomes: Students will be able to

CLO 1: Develop an appreciation for the local and natural history of the area.

CLO 2: Hope for the better future of environment in India which is based on many positive factors like Biodiversity, successive use of renewable energy resources and other resources, increasing number of people's movements focusing on environment.

CLO 3: Know how to manage the harmful pollutants.

CLO 4: Gain the knowledge of Environment.

CLO 5: Create awareness among the youth on environmental concerns important in the long-term interest of the society

UNIT – I

Introduction: Definition, Scope and Importance, Need for public awareness. Ecosystems: Definition, Structure and Functions of Ecosystems, types - Forest, Grassland, Desert, Aquatic (Marine, pond and estuaries). *6 periods*

Biodiversity: Definition and levels of Biodiversity; Values of Biodiversity - Consumptive, Productive, Social, Aesthetic, Ethical and Optional; Threats and Conservation of Biodiversity; Hot Spots of Biodiversity, Bio-geographical Classification of India, India as a mega diversity nation. *Chipko movement case study* *6 periods*

UNIT – II

Natural resources: Land: Land as a resource, Causes and effects of land degradation - Soil erosion, Desertification. **Forest:** Use of forests, Causes and effects of deforestation, Afforestation, Mining - benefits and problems. **Water:** Uses, floods and drought, Dams - benefits and problems.

Energy: Importance of energy, **Environmental Impacts of** Renewable and Non-renewable energy resources. *Silent Valley Project and Narmada Bachao Andolan case studies* *8 periods*



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Sustainability: Definition, Concept and Equitable use of resources for sustainable development; Rain water harvesting and Watershed management. **Fieldwork on Rain water harvesting and Watershed management.** 6 periods + 6 hours field work/Demonstration

UNIT – III

Pollution: Definition; Causes, effects and control of air, water and nuclear pollution; *Chernobyl Nuclear Disaster* case study; Solid Waste: urban, Industrial and hazardous wastes; Integrated waste management - 3R approach, composting and vermicomposting. 12 periods

Environmental acts: Water and air (Prevention and Control of pollution) acts, Environmental protection act, Forest Conservation act. 6 periods

UNIT – IV

Environmental issues: Green house effect & Global warming, Ozone layer depletion, Acid rains, Green Revolution, Population Growth and environmental quality, Environmental Impact Assessment. **Environmental Standards (ISO 14000, etc.)** 12 periods

Case Studies: Bhopal Tragedy, Mathura Refinery and TajMahal, and Ralegan Siddhi (Anna Hazare). 6 periods

Field work: Visit to a local area to document environmental assets – Pond/Forest/Grassland. Visit to a local polluted site- Urban and industry/ Rural and Agriculture. 6 hrs.

TEXT BOOKS:

1. “Environmental Studies” by Benny Joseph, Tata McGraw-Hill Publishing Company Limited, New Delhi.
2. “Comprehensive environmental studies”- JP Sharma, Laxmi Publications.
3. Text Book of environmental Studies – ErachBharucha

REFERENCE BOOKS:

1. “Environmental studies”, R.Rajagopalan, Oxford University Press.
2. “Introduction to Environmental Science”, Anjaneyulu Y, B S Publications
3. “Environmental Science”, 11th Edition – Thomson Series – By Jr. G. Tyler Miller.



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COMMUNICATIVE ENGLISH

I B.Tech – I/II Semester (Code: 18EL001)

Lectures	4	Tutorial	0	Practical	0	Credits	2		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

UNIT-I

- 1.1 **Vocabulary Development:** Word formation-Formation of Nouns, Verbs & Adjectives from Root words-Suffixes and Prefixes
- 1.2 **Essential Grammar:** Prepositions, Conjunctions, Articles
- 1.3 **Basic Writing Skills:** Punctuation in writing
- 1.4 **Writing Practices:** Mind Mapping, Paragraph writing (structure-Descriptive, Narrative, Expository & Persuasive)

UNIT-II

- 2.1 **Vocabulary Development:** Synonyms and Antonyms
- 2.2 **Essential Grammar:** Concord, Modal Verbs, Common Errors
- 2.3 **Basic Writing Skills:** Using Phrases and clauses
- 2.4 **Writing Practices:** Hint Development, Essay Writing

Unit III

- 3.1 **Vocabulary Development:** One word Substitutes
- 3.2 **Essential Grammar:** Tenses, Voices
- 3.3 **Basic Writing Skills:** Sentence structures (Simple, Complex, Compound)
- 3.4 **Writing Practices:** Note Making

Unit IV

- 4.1 **Vocabulary Development:** Words often confused
- 4.2 **Essential Grammar:** Reported speech, Common Errors
- 4.3 **Basic Writing Skills:** Coherence in Writing: Jumbled Sentences
- 4.4 **Writing Practices:** Paraphrasing & Summarising

Reference Books

- ❖ Communication Skills, Sanjay Kumar & Pushpa Latha. Oxford University Press:2011.
- ❖ Practical English Usage, Michael Swan. Oxford University Press:1995.
- ❖ Remedial English Grammar, F.T.Wood. Macmillan:2007.
- ❖ Study Writing, Liz Hamplyons & Ben Heasley. Cambridge University Press:2006



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ENGINEERING GRAPHICS

I B.Tech – I Semester (Code: 18MEL01)

Lectures	1	Tutorial	0	Practical	4	Credits	3
Continuous Internal Assessment			: 50	Semester End Examination (3 Hours)			: 50

Prerequisites: None

Course Objectives: To learn

CO1: clear picture about the importance of engineering graphics in the field of engineering

CO2: the drawing skills and impart students to follow Bureau of Indian Standards

CO3: To give an idea about Geometric constructions, Engineering curves, orthographic projections and pictorial projections

CO4: imagination skills about orientation of points, lines, surfaces and solids

CO5: basic drafting skills of AutoCAD

Course Outcomes: Students will be able to

CLO-1: draw projections of points and projections of lines using Auto CAD

CLO-2: plot projections of surfaces like circle, square and rhombus

CLO-3: plot the Projections of solids like Prisms and pyramids

CLO-4: convert the of Orthographic views into isometric views of simple objects

CLO-5: generate the of pictorial views into orthographic views of simple castings

UNIT – I

INTRODUCTION: Introduction to Drawing instruments and their uses, geometrical construction procedures

INTRODUCTION TO AUTOCAD:

Basics of sheet selection, Draw tools, Modify tools, dimensioning

METHOD OF PROJECTIONS: Principles of projection - First angle and third angle projection of points. Projection of straight lines. Traces of lines.

UNIT II

PROJECTIONS OF PLANES: Projections of plane figures: circle, square, rhombus, rectangle, triangle, pentagon and hexagon.

UNIT – III

PROJECTIONS OF SOLIDS: Projections of Cubes, Prisms, Pyramids, Cylinders and Cones Inclined to one plane.

UNIT –IV

ISOMETRIC PROJECTIONS: Isometric Projection and conversion of Orthographic views into isometric views. (Treatment is limited to simple objects only).



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UNIT –V

ORTHOGRAPHIC PROJECTIONS: Conversion of pictorial views into Orthographic views. (Treatment is limited to simple castings).

TEXT BOOK:

1. Engineering Drawing with AutoCAD by Dhananjay M. Kulkarni (PHI publication)
2. Engineering Drawing by N.D. Bhatt & V.M. Panchal. (Charotar Publishing House, Anand). (First angle projection)

REFERENCE BOOKS:

1. Engineering Drawing by Dhananjay A Jolhe, Tata McGraw hill publishers
2. Engineering Drawing by Prof.K.L.Narayana& Prof. R.K.Kannaiah.



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PHYSICS LABORATORY **I B.Tech– I Semester (Code: 18PHL01)** **(COMMON TO ALL BRANCHES)**

Lectures	0	Tutorial	0	Practical	3	Credits	1
Continuous Internal Assessment			50	Semester End Examination (3hours)			50

LIST OF EXPERIMENTS

1. Determination of acceleration due to gravity at a place using compound pendulum.
2. Study the variation of intensity of magnetic field along the axis of a circular coil using
3. Stewart-Gee's apparatus.
4. Determination of thickness of thin wire using air wedge interference bands.
5. Determination of radius of curvature of a plano convex lens using Newton's rings.
6. Determination of wavelengths of mercury spectrum using grating normal incidence method.
7. Determination of dispersive power of a given material of prism using prism minimum deviation method.
8. Draw the resonant characteristic curves of L.C.R. series circuit and calculate the resonant frequency.
9. Draw the characteristic curves of a photocell and calculate the maximum velocity of electron.
10. Verify the laws of transverse vibration of stretched string using sonometer.
11. Determine the rigidity modulus of the given material of the wire using Torsional pendulum.
12. Draw the load characteristic curves of a solar cell.
13. Determination of Hall coefficient of a semiconductor.
14. Determination of voltage and frequency of an A.C. signal using C.R.O.
15. Determination of Forbidden energy gap of Si & Ge.
16. Determination of wavelength of laser source using Diode laser.

Any three experiments are virtual

TEXT BOOK:

1. Engineering physics laboratory manual P.Srinivasarao&K.Muralidhar,Himalaya publications.



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ENGLISH COMMUNICATION SKILLS LABORATORY

I B.Tech – I/II Semester (Code: 18ELL01)

Lectures	0	Tutorial	0	Practical	3	Credits	1
Continuous Internal Assessment		:	50	Semester End Examination (3 Hours)		:	50

UNIT-I

- 1.1 Listening Skills; Importance – Purpose- Process- Types
- 1.2 Barriers to Listening
- 1.3 Strategies for Effective Listening

UNIT-II

- 2.1 Phonetics; Introduction to Consonant, Vowel and Diphthong sounds
- 2.2 Stress
- 2.3 Rhythm
- 2.4 Intonation

UNIT-III

- 3.1 Formal and Informal Situations
- 3.2 Expressions used in different situations
- 3.3 Introducing Yourself & Others-Greeting & Parting-Congratulating-Giving Suggestions & Advices-Expressing Opinions-Inviting People-Requesting-Seeking Permission-Giving Information- Giving Directions- Sympathizing- Convincing People- Complaining & Apologizing-Thanking Others- Shopping- Travelling- Conversational Gambits

UNIT-IV

- 4.1 JAM Session
- 4.2 Debates
- 4.3 Extempore

Reference Books:

- ❖ Communication Skills, Sanjay Kumar and PushpaLata. Oxford University Press. 2011
- ❖ Better English Pronunciation, J.D. O' Connor. Cambridge University Press:1984
- ❖ New Interchange (4th Edition), Jack C Richards. Cambridge University Press:2015
- ❖ English Conversation Practice, Grant Taylor. McGraw Hill:2001

Software:

- ❖ Buzzers for conversations, New Interchange series
- ❖ English in Mind series, Telephoning in English
- ❖ Speech Solutions, A Course in Listening and Speaking



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WORKSHOP PRACTICE

I B.Tech – I & II Semester (Code: 18MEL02)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: None

Course Objectives:

1. To impart student knowledge on various hand tools for usage in engineering applications.
2. Be able to use analytical skills for the production of components.
3. Design and model different prototypes using carpentry, sheet metal and welding.
4. Make electrical connections for daily applications.
5. To make student aware of safety rules in working environments.

Course Outcomes: After completion of this course student should be able to:

1. Make half lap joint, Dovetail joint and Mortise & Tenon joint
2. Produce Lap joint, Tee joint and Butt joint using Gas welding
3. Prepare trapezoidal tray, Funnel and T-joint using sheet metal tools
4. Make connections for controlling one lamp by a single switch, controlling two lamps by a single switch and stair case wiring.

Syllabus:

1. Carpentry
 - a. Half Lap joint
 - b. Dovetail joint
 - c. Mortise & Tenon joint
2. Welding using electric arc welding process/gas welding
 - a. Lap joint
 - b. Tee joint
 - c. Butt joint
3. Sheet metal operations with hand tools
 - a. Trapezoidal tray
 - b. Funnel
 - c. T-joint
4. House wiring
 - a. To control one lamp by a single switch
 - b. To control two lamps by a single switch
 - c. Stair-case wiring

TEXT BOOKS:

1. P.Kannaiah and K.L.Narayana, Workshop Manual, SciTech Publishers, 2009.
2. K. Venkata Reddy, Workshop Practice Manual, BS Publications, 2008.



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NUMERICAL METHODS AND ADVANCED CALCULUS

I B.Tech –II Semester (Code: 18MA002)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: None

Course Objectives:

CO1: To learn about some advanced numerical techniques e.g. solving a nonlinear equation, linear system of equations, Interpolation and Approximation techniques.

CO2: To learn about evaluation of double and triple integrals and their applications.

CO3: To learn some basic properties of scalar and vector point functions and their applications to line, surface and volume integrals.

Course Outcomes: Students will be able to

CLO-1: Solve non-linear equations in one variable and system of linear equations using iteration methods.

CLO-2: Choose appropriate interpolation formulae based on the given data.

CLO-3: Compute the value of a definite integral using numerical integration techniques.

CLO-4: Predict the numerical solution of the derivative at a point from the given initial value problem using appropriate numerical method.

CLO-4 :Evaluate the double and triple integrals using change of variables.

CLO-5: Transform line integrals to surface and surface to volume integrals and evaluate them.

SYLLABUS

UNIT - I

Numerical Solution of Equations: Introduction; Solution of algebraic and transcendental equations: Bisection method, Method of false position, Newton-Raphson method; Useful deductions from the Newton-Raphson formula; Solution of linear simultaneous equations; Direct methods of solution: Gauss elimination method, Gauss-Jordan method, Factorization method; Iterative methods of solution: Jacobi's iterative method, Gauss-Seidel iterative method.

[Sections: 28.1; 28.2; 28.3; 28.5; 28.6; 28.7.1; 28.7.2]. [12 Hours]

UNIT - II

Finite differences and Interpolation: Finite differences: Forward differences, Backward differences; Newton's interpolation formulae: Newton's forward interpolation formula, Newton's backward interpolation formula; Interpolation with unequal intervals; Lagrange's



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(Autonomous)

interpolation formula; Divided differences; Newton's divided difference formula; Numerical integration; Trapezoidal rule; Simpson's one-third rule; Simpson's three-eighth rule; Numerical solution of ODE's: Introduction; Picard's method; Euler's method; Runge-Kutta method.

[Sections: 29.1; 29.1-1; 29.1.2; 29.6; 29.9; 29.10; 29.11; 29.12; 30.4; 30.6; 30.7; 30.8; 32.1; 32.2; 32.4; 32.7]. [12 Hours]

UNIT – III

Multiple Integrals: Double integrals; Change of order of integration; Double integrals in polar coordinates; Area enclosed by plane curves; Triple integrals; Volumes of solids: Volume as Triple integrals, Change of variables.

[Sections: 7.1; 7.2; 7.3; 7.4; 7.5; 7.6.2; 7.7.2]. [12 Hours]

UNIT – IV

Vector calculus and its Applications: Scalar and vector point functions; Del applied to scalar point functions-Gradient: Definition, Directional derivative; Del applied to vector point functions: Divergence, Curl; Line integral; Surfaces: Surface integral, Flux across a surface; Green's theorem in the plane (without proof); Stokes theorem (without proof); Gauss divergence theorem (without proof).

[Sections: 8.4; 8.5.1; 8.5.3; 8.6; 8.11; 8.12; 8.13; 8.14; 8.16] [12 Hours]

TEXT BOOK:

B.S.Grewal, "Higher Engineering Mathematics", 44th edition, Khanna publishers, 2017.

REFERENCE BOOKS:

- [1] Erwin Kreyszig, "Advanced Engineering Mathematics", 9th edition, John Wiley & Sons.
- [2] N.P. Bali and M. Goyal, "A Text book of Engineering Mathematics" Laxmi Publications, 2010.



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ENGINEERING CHEMISTRY-1

(Common to all branches)

I B.Tech – I/II Semester (Code: 18CY001)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

PREREQUISITES: None

COURSE OBJECTIVES: The student should be conversant:

CO1: With the principles of water characterization and treatment of water for industrial purposes and methods of producing water for potable purposes.

CO2: To understand the thermodynamic concepts, energy changes, concept of corrosion & its control.

CO3: With the conventional energy sources, solid, liquid and gaseous Fuels & knowledge of knocking and anti-knocking characteristics.

CO4: With aim to gain good knowledge of organic reactions, plastics, conducting polymers & biodegradable polymers.

COURSE OUTCOME: After studying this course, students will be able to

CLO-1: Develop innovative methods to produce soft water for industrial use and potable water at cheaper cost.

CLO-2: Apply their knowledge in converting various energies of different systems and protection of different metals from corrosion.

CLO-3: Have the capacity of applying energy sources efficiently and economically for various needs.

CLO-4: Design economically and new methods of organic synthesis and substitute metals with conducting polymers and also produce cheaper biodegradable polymers to reduce environmental pollution.

UNIT I: Water Chemistry

15 hrs

Introduction: water quality parameters

Characteristics: Alkalinity, Hardness - Estimation & simple numerical problems,

Boiler Troubles - Sludges, Scales, Caustic embrittlement, boiler corrosion, Priming and foaming;

Internal conditioning- phosphate, calgon and carbonate methods.

External conditioning - Ion exchange process & Zeolite process

WHO Guidelines, Potable water, Sedimentation, Coagulation, Filtration. Disinfection methods: Chlorination, ozonization and UV treatment.

Salinity – Treatment of Brackish water by Reverse Osmosis and Electrodialysis.



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UNIT II

15 hrs

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications.

Corrosion: Types of corrosion - Chemical or dry corrosion, Electrochemical or wet corrosion; Galvanic, stress, pitting and differential aeration corrosion; Factors effecting corrosion, **Corrosion control** – Cathodic protection, and electro plating (Au) & electroless Ni plating.

UNIT III: Fuels

15 hrs

Classification of fuels; Calorific value of fuels (lower, higher)

Solid fuels: Determination of calorific value (Bomb Calorimeter) & related problems, Coal ranking,

Liquid Fuels: Petroleum refining and fractions, composition and uses. Knocking and anti-knocking Agents, Octane number and Cetane number; Bio fuels- Biodiesel, general methods of preparation and advantages

Gaseous fuels: CNG and LPG,

Flue gas analysis – Orsat apparatus.

UNIT IV:

15 hrs

Organic reactions and synthesis of a drug molecule

Introduction to reactions involving substitution (SN^1 , SN^2), addition (Markownikoff's and anti-Markownikoff's rules), elimination (E_1 & E_2), Synthesis of a commonly used drug molecule. (Aspirin and Paracetamol)

Polymers: Conducting polymers: Classification, Intrinsic and Extrinsic conducting polymers and their applications. Plastics: Thermoplasts and thermosetting plastics, Bakelite and PVC.

Bio degradable polymers: types, examples- Polyhydroxybuterate (PHB), Polyhydroxybuterate-co- β -hydroxyvalerate (PHBV), applications.

TEXT BOOKS:

1. P.C. Jain and Monica Jain, "Engineering Chemistry" Dhanpat Rai Pub, Co., New Delhi 17th edition (2017).
2. Seshi Chawla, "Engineering Chemistry" Dhanpat Rai Pub, Co LTD, New Delhi 13th edition, 2013.

REFERENCES:

- 1 Essential Of Physical Chemistry by Arun Bahl, B.S. Bahl, G.D. Tuli, by Arun Bahl, B.S. Bahl, G.D. Tuli, Published by S Chand Publishers, 12th Edition, 2012.
- 2 Text Book of Engineering Chemistry by C.P. Murthy, C.V. Agarwal, A. Naidu B.S. Publications, Hyderabad (2006).
- 3 Engineering Chemistry by K. Maheswaramma, Pearson publishers 2015.



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SEMICONDUCTOR PHYSICS AND NANO MATERIALS

I B.Tech II-semester: CODE:18PH003

(Common for CSE,IT,EEE,&EIE)

Lectures	3	Tutorials	0	Practical	0	Credits	3
Continuous Internal Assessment			50	Semester End Examination			50

Course Objectives:

CO1: This unit aim to build the foundation and inspires interest of freshmen into

electrical and electronics and to focus on fundamental concepts and basic principles regarding electrical conduction.

CO2: This unit provides various properties of semiconductor materials and their importance in various device fabrications.

CO3: This unit aim to educate the student on various opto-electronic devices and their applications.

CO4: This unit provide information about the principles of processing, manufacturing and characterization of nanomaterials, nanostructures and their applications.

COURSE OUTCOMES:

The students were able to

CLO1: understand concepts of band structure of solids, concept of hole and effective mass of electron in semiconductors.

CLO2: know the concept of Fermi level and various semiconductor junctions.

CLO3: familiar with working principles of various opto-electronic devices and their applications.

CLO4: understand importance of nano-materials and their characteristic properties.

UNIT -I

ELECTRONIC MATERILAS:

Sommerfeld free electron theory, Fermi level and energy, density of states, Failure of free electron theory (Qualitative), Energy bands in solids, E-K diagrams, Direct and Indirect band gaps. Types of Electronic materials: Metals, Semi conductors and Insulators, Occupation Probability, effective mass, Concept of hole.

UNIT – II

SEMICONDUCTORS:

Introduction to semiconductors, intrinsic and extrinsic semiconductors, carrier concentrations, Fermi level and temperature dependence, Continuity equation, Diffusion and



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drift, P-N junction (V-I characteristics), Metal – Semiconductor junction (Ohmic and Schottky), Semiconductor materials of interest for opto- electronic devices.

UNIT-III

OPTO-ELECTRONIC DEVICES AND DISPLAY DEVICES:

Photo voltaic effect, principle and working of LED, Applications of Photo diode, Solar cell, PIN & APD Diode, Liquid crystal display, Opto electric effect: Faraday Effect and Kerr effect.

UNIT-IV

NANO-MATERIALS:

Introduction to nano technology, quantum confinement, surface to volume ratio, properties of nano materials, synthesis of nano-materials: CVD, sol-gel methods, laser ablation.

Carbon nano tubes: types, properties, applications. Characterization of nano materials: XRD, SEM, applications of nano materials.

TEXT BOOKS:

1. A text book of engineering physics by Avadhanulu and Kshirsagar S.Chand & Co. (2013)
2. Applied physics by Dr.P.SrinivasaRao. Dr.K.Muralidhar
3. Introduction to solid state physics, Charles Kittel, 8th edition
4. Solid state physics, S.O. Pillai

REFERENCE BOOKS:

1. Text book on Nanoscience and Nanotechnology (2013): B.S. Murty, P. Shankar, Baldev Raj, B.B. Rath and J. Murday, Springer Science & Business Media.
2. Basic Engineering Physics, Dr.P.SrinivasaRao. Dr.K.Muralidhar. Himalaya Publications, 2016



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CIRCUIT THEORY

I B.Tech – II Semester (Code: 18EE204)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Mathematics, Basic Physics

Course Objectives: To make the students

CO1: Understand basic Laws in circuits, circuit elements and sources and their characteristics.

CO2: Understand fundamental concepts of alternating current and voltages, power triangle and power factor.

CO3: Analyze circuits with network topology.

CO4: Analyze circuits with different DC and AC sources.

CO5: Gain knowledge about statement and application of various theorems.

CO6: Understand concept of resonance in series and parallel circuits.

Course Outcomes: Students will be able to

CLO1: Gain knowledge about basic Laws, circuit elements and sources and their characteristics.

CLO2: Draw phasor diagrams, phase relations in elements and power triangle.

CLO3: Analyze circuits with network topology.

CLO4: Solve problems involving with different AC and DC sources in electrical circuits.

CLO5: Synthesis the circuits with various theorems.

CLO6: Demonstrate the series and parallel resonance circuits.

UNIT – I

CIRCUIT ELEMENTS AND SOURCES: Basic definition of the unit of Charge, Voltage, Current, Power and Energy, Circuit concept, various circuit elements, Ideal, Practical and dependent sources and their V-I characteristics, Source transformation, Voltage and Current division, series / parallel combination of elements, Star-Delta transformation, Energy stored in Inductors and Capacitors, Kirchhoff's laws, Instantaneous, Peak, Average and RMS values of various waveforms, Crest factor, Form factor; Concept of phase and phase difference in sinusoidal waveforms, Phase relation in pure resistor, Inductor and capacitor, Impedance diagram, phasor diagram, series and parallel circuits, compound Circuits, Computation of active, reactive and complex powers, power triangle, power factor.



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UNIT – II

NETWORK TOPOLOGY: Concepts of a Network Graph, Terminology used in Network Graph, Relation between Twigs and Links, Formation of incidence matrix, tie-set matrix, fundamental tie-set matrix, cut-set matrix, fundamental cut-set matrix and Relation between matrices, Kirchhoff's voltage law in Topological form, Kirchhoff's current law in Topological form, Relation between branch voltage, Twig voltage matrix and node voltage matrix, Relation between branch voltage matrix and loop current matrix, Network equilibrium equations, principle of duality and construction of a dual network.

UNIT – III

CIRCUIT ANALYSIS AND NETWORK THEOREMS: Mesh, Super mesh, Node and Super node Analysis, Analysis with dependent current and voltage sources, Superposition theorem, Thevenin's and Norton's theorems, Reciprocity, Compensation, Maximum power transfer theorems, Tellegan's and Millman's theorems to both independent and dependent current and voltage sources.

UNIT – IV

RESONANCE: Series resonance, Impedance and phase angle, voltages and currents, bandwidth and Q factor and its effect on bandwidth, magnification, parallel resonance, resonant frequency, variation of impedance with frequency, Q factor, magnification, reactance curves in parallel resonance, Locus diagrams for series and parallel circuits.

TEXT BOOKS:

1. William H. Hayt, Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuit Analysis", 8th Edition, TMH, 2012.
2. M.E. Vanvalkenburg, "Network Analysis", 3rd Edition, PHI, 2006.
3. C. L. Wadhwa, "Network analysis and synthesis", New Age International, 2nd Edition, 2006.

REFERENCE BOOKS:

1. C. K. Alexander and M. N. O. Sadiku, "Electric Circuits", McGraw Hill Education, 5th Edition, 2016.
2. Abhijit Chakrabarti, "Circuit theory analysis and synthesis" Dhanapatrai & co(p) Ltd, 2018.
3. A Sudhakar and Shyam Mohan SP, "Circuits and Networks: Analysis and Synthesis", 4th Edition, TMH, 2010.
4. J.A Edminister, "Electric circuits", Schaum outline series.



BAPATLA ENGINEERING COLLEGE:: BAPATLA

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PROBLEM SOLVING USING PROGRAMMING

(Common for all branches except Civil Engineering)

I B.Tech – II Semester (Code:18CS001)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: BASIC MATHEMATICS

Course Objectives: Students will be able to

1. Understand basic concepts of C Programming such as: C-tokens, Operators, Input/output, and Arithmetic rules.
2. Develop problem-solving skills to translate 'English' described problems into programs written using C language.
3. Use Conditional Branching, Looping, and Functions.
4. Apply pointers for parameter passing, referencing and differencing and linking data structures.
5. Manipulate variables and types to change the problem state, including numeric, character, array and pointer types, as well as the use of structures and unions, File.

Course Outcomes:

After the course the students are expected to be able to

1. Choose the right data representation formats based on the requirements of the problem.
2. Analyse a given problem and develop an algorithm to solve the problem.
3. Use the comparisons and limitations of the various programming constructs and choose the right one for the task in hand.
4. Write the program on a computer, edit, compile, debug, correct, recompile and run it.
5. Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

UNIT I

(17 Periods)

Overview of C, Constants, Variables and Data Types, Operators and Expressions, Managing I/O Operations. Decision Making and Branching.

Programming Exercises for Unit I: C-expressions for algebraic expressions, evaluation of arithmetic and Boolean expressions. Syntactic and logical errors in a given program, output of a given program, values of variables at the end of execution of a program fragment, Programs using Scientific and Engineering formulae. Finding the largest of the three given numbers. Computation of discount amount on different types of products with different



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discount percentages. Finding the class of an input character, finding the type of triangle formed with the given sides, computation of income-tax, finding given year is leap year or not, and conversion of lower case character to its upper case.

UNIT II (17 Periods)

Decision Making and Looping, Arrays, Character Arrays and Strings.

Programming Exercises for Unit II: To print the sum of the digits of a given number and to display the image of a given number. To find whether a given number is prime, printing Fibonacci sequence and to find prime factors of a given number. To print graphic patterns of symbols and numbers. To find the length of a string, compare strings, reverse a string, copy a string and to find whether the given string is palindrome or not with and without using String Handling Functions. Transpose of a matrix and sorting of names using arrays.

UNIT III (18 Periods)

User-defined Functions, Structures and Unions, Pointers

Programming Exercises for Unit - III: Functions - Recursive functions to find factorial & GCD (Greatest Common Divisor), string operations using pointers and pointer arithmetic. Swapping two variable values. Sorting a list of student records on register number using array of pointers

UNIT IV (18 Periods)

File Management in C, Dynamic Memory Allocation, Preprocessor

Programming Exercises for Unit - IV: Operations on complex numbers, and to read an input file of marks and generate a result file, sorting a list of names using command line arguments. Copy the contents of one file to another file. Allocating memory to variables dynamically.

Text Book:

1. **Programming in ANSI C by E. Balaguruswamy, Fifth Edition.**

References:

1. Kernighan BW and Dennis Ritchie M, "C programming language", 2nd ed, Prentice Hall.
2. Yashavant P. Kanetkar, "Let us C", BPB Publications.
3. Herbert Schildt, "C: The Complete Reference", 4th edition, Tata Mcgraw-Hill.
4. Ashok N. Kamthane, "Programming in C", PEARSON 2nd Edition.



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ENGINEERING CHEMISTRY LABORATORY

(Common to all branches)

I B.Tech – I/II Semester (Code: 18CYL01)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

LIST OF EXPERIMENTS

- 1. Introduction to Chemistry Lab** (the teachers are expected to teach fundamentals like Calibration of Volumetric Apparatus, Primary, Secondary Solutions, Normality, Molarity, Molality etc. and error, accuracy, precision, theory of indicators, use of volumetric titrations).
- 2. Volumetric Analysis:**
 - a. Estimation of Washing Soda.
 - b. Estimation of Active Chlorine Content in Bleaching Powder
 - c. Estimation of Mohr's salt by permanganometry.
 - d. Estimation of given salt by using Ion-exchange resin using Dowex-50.
- 3. Analysis of Water:**
 - a. Determination of Alkalinity of Tap water.
 - b. Determination of Total Hardness of ground water sample by EDTA method
 - c. Determination of Salinity of water sample
- 4. Estimation of properties of oil:**
 - a. Estimation of Acid Value
 - b. Estimation of Saponification value
- 5. Preparations:**
 - a. Preparation of Soap
 - b. Preparation of Urea-formaldehyde resin
 - c. Preparation of Phenyl benzoate
- 6. Demonstration Experiments (Any two of the following):**
 - a. Determination of p^H of given sample.
 - b. Determination of conductivity of given sample by conductometer.
 - c. Potentiometric Determination of Iron.

TEXT BOOKS (for Chemistry 1 and 2):

1. Practical Engineering Chemistry by K.Mukkanti, Etal, B.S. Publicaitons, Hyderabad, 2009.
2. Inorganic quantitative analysis, Vogel, 5th edition, Longman group Ltd. London, 1979.

REFERENCE BOOKS:

1. Text Book of engineering chemistry by R.n. Goyal and HarrmendraGoel.
2. A text book on experiments and calculations- Engineering Chemistry. S.S. Dara.
3. Instrumental methods of chemical analysis, Chatwal, Anand, Himalaya Publications.



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CIRCUIT THEORY LAB

I B.Tech – II Semester (Code: 18EEL22)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

LIST OF EXPERIMENTS

1. Verification of KCL and KVL
2. Verification of Superposition theorem
3. Verification of Thevenin's theorem
4. Verification of Norton's theorem
5. Verification of Reciprocity theorem
6. Verification of Maximum Power Transfer theorem
7. Parameters of Choke coil
8. Measurement of low and medium resistance using volt ampere method
9. Locus diagram of RL series circuit
10. Locus diagram of RC series circuit
11. Steady state analysis of RL, RC and RLC series circuits using software
12. Verification of Superposition theorem using software
13. Verification of Thevenin's and Norton's theorem using software
14. Verification of Maximum Power Transfer theorem DC and AC circuits using software
15. Locus diagram of RL and RC series circuit using software

Note: Minimum 10 experiments should be carried.



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PROBLEM SOLVING USING PROGRAMMING LAB

I B.Tech – II Semester (Code: 18CSL01)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

1.A program for electricity bill taking different categories of users, different slabs in each category. (Using nested if-else statement).

Domestic Customer:		
Consumption Units	Rate of Charges(Rs.)	
0 – 200	0.50 per unit	
201 – 400	100 plus	0.65 per unit
401 – 600	230 plus	0.80 per unit
601 and above	390 plus	1.00 per unit
Commercial Customer:		
Consumption Units	Rate of Charges(Rs.)	
0 – 100	0.50 per unit	
101 – 200	50 plus	0.6 per unit
201 – 300	100 plus	0.70 per unit
301 and above	200 plus	1.00 per unit

- Write a C program to evaluate the following (using loops):
 - $1 + x^2/2! + x^4/4! + \dots$ upto ten terms
 - $x + x^3/3! + x^5/5! + \dots$ upto ten terms
- Write a C program to check whether the given number is
 - Prime or not.
 - Perfect or Abundant or Deficient.
- Write a C program to display statistical parameters (using one – dimensional array).
 - Mean
 - Mode
 - Median
 - Variance.
- Write a C program to read a list of numbers and perform the following operations
 - Print the list.
 - Delete duplicates from the list.
 - Reverse the list.
- Write a C program to read a list of numbers and search for a given number using Binary search algorithm and if found display its index otherwise display the message “Element not found in the List”.
- Write a C program to read two matrices and compute their sum and product.



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8. Write a C program to read list of student names and perform the following operations
- To print the list of names.
 - To sort them in ascending order.
 - To print the list after sorting.
9. Write a C program that consists of recursive functions to
- Find factorial of a given number
 - Solve towers of Hanoi with three towers (A, B & C) and three disks initially on tower A.
10. A Bookshop maintains the inventory of books that are being sold at the shop. The list includes details such as author, title, price, publisher and stock position. Whenever a customer wants a book the sales person inputs the title and the author, and the system searches the list and displays whether it is available or not. If it is not, an appropriate message is displayed, if it is, then the system displays the book details and request for the number of copies required, if the requested copies are available the total cost of the requested copies is displayed otherwise the message “required copies not in stock” is displayed. Write a program for the above in structures with suitable functions.
11. Write a C program to read a data file of students' records with fields(Regno, Name, M1,M2,M3,M4,M5) and write the successful students data (percentage > 40%) to a data file.
12. Write a C program to read a file as command line argument and count the given word frequency in a file



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PROBABILITY AND STATISTICS

Common to All Branches

II B.Tech-III Semester (Code: 18MA003)

Lectures	3	Tutorial	1	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

UNIT – I

Continuous Random Variables, Normal Distribution, Normal Approximation to the Binomial Distribution, Uniform Distribution, Gamma Distribution and its applications, Beta Distribution and its applications, Joint Distributions (Discrete), Joint Distributions (Continuous), Populations and Samples, Law of large numbers, Central limit theorem and its applications, The sampling distribution of the mean (σ unknown), The sampling distribution of the variance.

[12 Hours]

(Sections 5.1, 5.2, 5.3, 5.5, 5.7, 5.8, 5.10, 6.1, 6.2, 6.3, 6.4 of Text Book [1])

UNIT – II

Point estimation, Interval estimation, Tests of Hypotheses, Null Hypothesis and Tests of hypotheses, Hypothesis concerning one mean, Comparisons-Two independent Large samples, Comparisons-Two independent small samples, Paired sample t test.

(Sections 7.1, 7.2, 7.4, 7.5, 7.6, 8.2, 8.3, 8.4 of Text Book [1]) [12 Hours]

UNIT-III

The estimation of variances, Hypotheses concerning one variance, Hypotheses concerning two variances, Estimation of proportions, Hypotheses concerning one proportion, Hypotheses concerning several proportions, Procedure for Analysis of Variance (ANOVA) for comparing the means of k (>2) groups- one way classification (Completely randomized designs), Procedure for Analysis of Variance (ANOVA) for comparing the means of k (>2) groups- two way classification (Randomized block designs).

[12 Hours]

(Sections 9.1, 9.2, 9.3, 10.1, 10.2, 10.3, 12.2, 12.3 of Text Book [1])

UNIT -IV

Multivariate Analysis: The concept of bivariate relationship, scatter diagram, Pearson's correlation and correlation matrix. Simple linear regression model and assumptions, Least Squares Estimation of the parameters of the model, Testing the significance of the model. Regression versus Correlation, Multiple linear regression model with k explanatory variables and assumptions of the model. Least Square Estimation of regression coefficients. Concept of the coefficient of determination R^2 . Test for significance of the regression model and individual regression coefficients. Applications of multiple regression analysis.

(1st and 2nd Chapters of Text Book [2]). [12 Hours]

TEXT BOOKS:

1. Miller & Freund's "Probability and Statistics for Engineers", Richard A. Johnson, 8th Edition, PHI.
2. Introduction to Linear Regression Analysis, [Douglas C. Montgomery](#), E.A. Peck and G.G. Vining, 3rd edition, Wiley.

REFERENCE BOOKS:

1. R.E Walpole, R.H. Myers & S.L. Myers 'Probability & Statistics for Engineers and Scientists', 6th Edition, PHI.



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2. Fundamentals of Mathematical Statistics, S.C.Gupta and V.K.Kapoor, 11th Edition, Sultan Chand & Sons.
3. Murray R Spiegel, John J.Schiller, R. AluSrinivasa, 'Probability & Statistics', Schaum's outline series.
4. K.V.S.Sarma, 'Statistics Made Simple – Do it yourself on PC', Prentice Hall India, Second Edition, 2015.



BAPATLA ENGINEERING COLLEGE:: BAPATLA

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NETWORK ANALYSIS

II B.Tech – III Semester (Code: 18EE302)

Lectures	4	Tutorial	1	Practical	0	Credits	4		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Mathematics

Course Objectives: To make the students

CO1: Infer and evaluate transient response, Steady state response for single phase systems.

CO2: Analyze the circuits using Laplace Transforms.

CO3: Understand the concepts of three-phase systems and its analysis.

CO4: Evaluate two-port network parameters and network functions.

CO5: Analyze coupled circuits and its behavior.

CO6: Construct passive filters using constant K and M derived methods.

Course Outcomes: Students will be able to

CO1: Analyze transient response, Steady state response for single phase systems.

CO2: Explain the circuits using Laplace Transforms.

CO3: Analyze three-phase circuits in the sinusoidal steady-state.

CO4: Evaluate two-port network parameters, network functions.

CO5: Analyze coupled circuits and its behavior.

CO6: Design passive filters using constant K and M derived methods.

UNIT – I

Solution of First and Second order networks: Solution of first and second order differential equations for Series and parallel R-L, R-C, RLC circuits, initial and final conditions in network elements, forced and free response, time constants, steady state and transient state response for DC and AC excitations.

Electrical Circuit Analysis Using Laplace Transforms: Review of Laplace Transform, Analysis of electrical circuits using Laplace Transform for standard inputs, convolution integral, inverse Laplace transform, Frequency response (magnitude and phase plots).

UNIT – II

Poly Phase Systems: Advantages of 3-phase systems, generation of 3-phase voltages, phase sequence, star & delta connections, interconnection of 3-phase sources and loads, voltage, current & power in star & delta connected systems, analysis of 3-phase balanced circuit, measurement of 3-phase power, 2 wattmeter method. Analysis of 3-phase unbalanced systems, star / delta transformation method, application of KVL and Mill man's method.



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UNIT-III

Two Port Network and Network Functions: Two Port Networks, terminal pairs, relationship of two port variables, impedance parameters, admittance parameters, transmission parameters and hybrid parameters, interrelation of two port network, interconnections of two port networks, image parameters, Two-Port bridged – T, Ladder and Lattice networks. transformed network with initial conditions. Transfer function representation. Poles and Zeros - Network functions for the one port and two port - Poles and Zeros of network functions - Restrictions on pole and zero locations for driving point functions and transfer functions - Time domain behavior from the pole zero plot..

UNIT-IV

Coupled Circuits: Defining self and mutual inductance, coefficient of coupling, dot convention, Development of circuit equations in time domain and frequency domain, solution of coupled circuits, series and parallel connections of two coupled coils, tuned circuit analysis (single and double tuned)

Filters: Low pass, high pass, band pass & band reject filters - frequency response, constant K – and M derived – filters.

TEXT BOOKS:

1. William H. Hayt, Jack E. Kemmerly and Steven M. Durbin, “Engineering Circuit Analysis”, 8th Edition, TMH, 2012.
2. M.E. Vanvalkenburg, “Network Analysis”, 3rd Edition, PHI, 2006.
3. A Sudhakar and Shyam Mohan SP, “Circuits and Networks: Analysis and Synthesis”, 4th Edition, TMH, 2010.

REFERENCE BOOKS:

1. C. K. Alexander and M. N. O. Sadiku, “Electric Circuits”, McGraw Hill Education, 5th Edition, 2016.
2. Abhijit Chakrabarti, “Circuit theory analysis and synthesis” Dhanapatrai & co(p) Ltd, 2018.
3. C. L Wadhwa, “Network analysis and synthesis”, New Age International, 2nd Edition, 2006.
4. J. A Edminister, “Electric circuits”, Schaum outline series,.



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ANALOG ELECTRONICS

II B.Tech – III Semester (Code: 18EE303)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics

Course Objectives: To make the students

CO1: Understand formation of PN junction Diode and applications of diode like Rectifiers, clippers and clampers.

CO2: To empower understand the design and working of BJT / FET amplifiers.

CO3: Analyze different feedback and oscillating circuits.

CO4: To give the idea about basics of Differential, Multi-stage and operational amplifiers.

CO5: Gain knowledge about Linear and Nonlinear applications of Op-amp.

Course Outcomes: Students will be able to

CLO1: Understand formation of PN junction Diode and applications of diode like Rectifiers, clippers and clampers.

CLO2: Understand the design and working of BJT / FET amplifiers.

CLO3: Analyze different feedback and oscillating circuits

CLO4: To give the idea about basics of Differential, Multi-stage and operational amplifiers.

CLO5: Gain knowledge about Linear and Nonlinear applications of Op-amp.

UNIT – I

Diode circuits

Open-circuited P-N Junction, Current Components in a p-n diode, I-V characteristics, temperature Dependence of the I-V characteristic, Zener Diode.

Rectifiers

Half wave, full wave and Bridge Rectifiers without filter and with inductor filter capacitor filter, L section & π - section filters.

Clippers, Clampers

Positive and negative clippers - Positive and negative clampers.

UNIT – II

BJT circuits

NPN & PNP junction transistors, Transistor current components, CB Configuration, CE Configurations, CC configuration, BJT as a switch, BJT as an amplifier, BJT biasing circuits, Small signal equivalent circuits.

FET circuits

JFET, Pinch-off Voltage, volt-ampere characteristics, MOSFET structure and I-V characteristics, MOSFET as a switch, MOSFET as an amplifier, FET small signal model, CS / CD / CG configurations at low frequencies.



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UNIT – III

Feedback Amplifiers

Feedback concept, Transfer Gain with Feedback, Negative feedback amplifiers and their characteristics.

Oscillators

Barkhausen criterion for sinusoidal oscillators, RC phase shift oscillator using BJT, General Form of Oscillator, Wien Bridge, Hartley, Colpitt's oscillators using BJT.

Differential, Multi-stage and operational amplifiers

Differential amplifier, multi-stage amplifiers, internal structure of an operational amplifier, ideal op-amp, non-idealities in an op-amp (Output offset voltage, input bias current, input offset current, slew rate, gain bandwidth product)

UNIT – IV

Linear applications of Op-amp

Idealized analysis of op-amp circuits. Inverting and non-inverting amplifier, instrumentation amplifier, integrator, differentiator, Voltage to current and current to voltage conversion.

Nonlinear applications of Op-amp

Basic comparator, Zero-crossing detector, Schmitt Trigger, Square-wave and triangular-wave generators, Absolute value output circuit, Peak detector, Sample and hold circuit, Precision rectifier.

TEXT BOOKS:

1. Jacob Millman and Christos C Halkias, Integrated Electronics Analog and Digital Circuits and Systems, 2nd Edition, TMH, 2002.
2. Robert L Boylestad and Louis Nashelsky, Electronic Devices and Circuit Theory, 8th Edition, PHI, 2003.
3. Rama Kant A. Gayakwad, Op-Amps and Linear Integrated Circuits, 4th Edition, PHI/ Pearson Education, 2003.

REFERENCE BOOKS:

1. Theodore F Bogart Jr., Jeffrey S Beasley and Guillermo Rico, Electronic Devices and Circuits, 6th Edition, Pearson Education, 2004.
2. David A Bell, Electronic Devices and Circuits, 4th Edition, PHI, 2003.
3. D.Roy and Choudhury, Shail B.Jain, Linear Integrated Circuits, 2nd Edition, New Age International, 2003.



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ELECTRICAL MACHINES – I **(DC MACHINES AND TRANSFORMERS)**

II B.Tech – III Semester (Code: 18EE304)

Lectures	4	Tutorial	1	Practical	0	Credits	4		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics, Basic Mathematics

Course objectives: To make the students

CO1: Understand the concept of magnetic circuits and electromagnetic force and torque.

CO2: Know the construction of dc generators and its characteristics.

CO3: Understand the speed control techniques and testing methods of dc motor.

CO4: Know the construction and operation of single and three phase Transformers.

Course outcomes: At the end of this course, students will be able to

CLO1: Explain the concepts of magnetic circuits.

CLO2: Describe the operation of dc generators and its characteristics.

CLO3: Analyze the speed control techniques and testing methods of dc motors.

CLO4: Analyze construction and operation of single and three phase Transformers.

Unit-I

Magnetic Fields and Magnetic circuits: Review of magnetic circuits-MMF, flux, reluctance, inductance; review of Ampere law and Biot Savarts law. Visualization of magnetic fields produced by a bar magnet and a current carrying coil-through air and through a combination of iron and air.

Electromagnetic force and torque: B-H curve of magnetic materials; energy stored in magnetic circuit; Field energy and mechanical force-mechanical energy-Multiple excited magnetic field systems-Forces /Torques in systems with permanent magnets. Examples of galvanometer coil-relay contact-lifting magnet-rotating element with eccentricity or saliency.

Unit-II

DC Generators: Basic construction of a DC machine-Principle and operation of DC Generator-Types of windings- Types of field excitations-EMF equation-Armature reaction-commutation-Characteristics of all types of DC Generators-Applications of DC Generators-Parallel operation of DC Generators.

Unit-III



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DC Motors: Principle and operation of DC motor-Torque equation of DC motor-characteristics of all types of DC motors-starters and their design-speed control-Losses-Swinburne's test, load testing and back-to-back testing of DC machines.

Unit-IV

Single phase Transformers: Principle, Construction and operation of single-phase transformer, equivalent circuit, phasor diagrams. Voltage Regulation, losses and efficiency. Testing's-OC and SC test, back-to back test, Separation of hysteresis and eddy current losses.

Three phase transformers: Construction, types of connection and their comparative features. Parallel operation. Auto- transformers. Magnetizing current, effect of non-linear B-H curve of magnetic core material. Scott connection, tap changing transformers. Cooling of transformers.

Text Books:

1. P.S.Bhimbra, "Electric Machinery ", Khanna Publications, 7th edition, 2011.
2. I.J.Nagrath & D.P.Kotari, "Electric Machines", Tata Mc Graw-Hill Publication, 3rd edition, 2004.

References:

1. A.E. Fitzgerald and C.Kingsley,"Electric Machinery", New York, McGraw Hill Education, 2013.
2. A.E.Clayton and N.N. Hancock, "Performance and design of DC Machines", CBS Publishers, 2004.
3. M.G.Say,"Performance and design of AC machines", CBS Publishers, 2002.
4. Clayton & Hancock, "Performance and design of DC Machines", BPB Publishers.



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ENGINEERING MECHANICS

II B.Tech – III Semester (Code: 18CE003)

Lectures	4	Tutorial	1	Practical	0	Credits	4		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

UNIT – I

Concurrent Forces in a Plane

Principles of statics – composition and resolution of forces – equilibrium of concurrent forces in a plane – Method of moments.

Parallel Forces in a Plane

Two parallel forces – general case of parallel forces in a plane – center of parallel forces – Centroids of composite plane figures and curves.

UNIT – II

Moments of Inertia of Plane Figures

Moment of inertia of a plane figure with respect to an axis in its plane – Moment of Inertia with respect to an axis perpendicular to the plane of the figure – Parallel axis theorem.

Friction

Characteristics of friction – problems involving dry friction, ladder friction and wedge friction..

UNIT – III

Rectilinear Translation

Kinematics of rectilinear motion – principles of dynamics – Differential equations of rectilinear motion D'Alemberts principle .

Curvilinear Translation

Kinematics of curvilinear motion – Differential equations of curvilinear motion – D'Alembert's principle.



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UNIT – IV

Moments of Inertia of Material Bodies

Moment of inertia of rigid body – Moment of inertia of a lamina – Moments of inertia of three – dimensional bodies.

Rotation of a Rigid Body about a Fixed Axis

Kinematics of rotation – Equation of motion for a rigid body rotating about a fixed axis – D'Alembert's principle.

TEXT BOOKS:

1. Engineering mechanics by S. Timoshenko and D. H. Young – Mc Graw-Hill International edition (For concepts and symbolic problems)
2. Engineering mechanics statics and dynamics by R. C. Hibbeler and Ashok Gupta - Pearson (For numerical problems using S.I. system of units)

REFERENCE BOOKS

1. Vector mechanics for engineers statics and dynamics by Beer and Johnston, Tata Mc Graw-Hill publishing company, New Delhi
2. Engineering mechanics statics and dynamics by A. K. Tayal – Umesh publication, Delhi (For numerical problems using S.I. system of units)



BAPATLA ENGINEERING COLLEGE:: BAPATLA

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TECHNICAL ENGLISH

II B.Tech – III Semester (Code: 18EL002)

Lectures	3	Tutorial	0	Practical	0	Credits	2		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

UNIT-I

- 1.1 Vocabulary Development: Familiarising Idioms & Phrases
- 1.2 Grammar for Academic Writing: Making Requests
- 1.3 Language Development: Using Transition & Link words
- 1.4 Technical Writing: Letter Writing & Email Writing

UNIT-II

- 2.1 Vocabulary Development: Analogous words
- 2.2 Grammar for Academic Writing: Tenses: Simple Past /Present Perfect, The Future: Predicting & Proposing
- 2.3 Language Development: Cloze tests
- 2.4 Technical Writing: Technical Reports

UNIT-III

- 3.1 Vocabulary Development: Abbreviations& Acronyms
- 3.2 Grammar for Academic Writing: Describing(People/Things/Circumstances) : Adjectival & Adverbial groups
- 3.3 Language Development: Transcoding (Channel conversion from chart to text)
- 3.4 Technical Writing: Circular, Memos, Minutes of Meeting

UNIT-IV

- 4.1 Vocabulary Development: Corporate vocabulary
 - 4.2 Grammar for Academic Writing: Inversions & Emphasis
 - 4.3 Language Development: Reading Comprehension
 - 4.4 Technical Writing: Resume Preparation
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Reference Books

- ❖ Communication Skills, Sanjay Kumar & Pushpa Latha. Oxford University Press:2011.
- ❖ Technical Communication Principles and Practice. Oxford University Press:2014.
- ❖ Advanced Language Practice, Michael Vince. MacMillan Publishers:2003.
- ❖ Objective English(Third Edition), Edgar Thorpe & Showick. Pearson Education:2009.
- English Grammar: A University Course (Second Edition), Angela Downing & Philip Locke, Routledge Taylor & Francis Group: 2016



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ANALOG ELECTRONICS LAB

II B.Tech – III Semester (Code: 18EEL31)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

LIST OF EXPERIMENTS:

1. Characteristics of PN Junction and Zener diode
2. Half wave rectifier with and without filter
3. Full wave rectifier with and without filter
4. Non-linear wave shaping – clippers
5. Characteristics of Transistor in Common Emitter configuration
6. Verification of Transistor Self Bias Circuit
7. Characteristics of Junction Field Effect Transistor
8. Characteristics of MOSFET
9. Two stage RC coupled Amplifier.
10. Design of voltage shunt feedback amplifier.
11. Design of RC phase shift oscillator.
12. Design of LC oscillator
13. Waveform generation using OP-AMP
14. Instrumentation amplifier using IC 741
15. Schmitt trigger using OP-AMP

Note: Minimum 10 experiments should be conducted.



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MEASUREMENT AND INSTRUMENTATION LAB

II B.Tech – III Semester (Code: 18EEL32)

Lectures	2	Tutorial	0	Practical	3	Credits	2		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Lectures/Demonstrations:

- 1. Concepts relating to measurements:** True value, Absolute error, Accuracy, Precision, Resolution, Drift, Hysteresis, Dead band, Sensitivity.
- 2. Instruments:** Classification of Instruments – Construction and principle of Permanent magnet moving coil – Moving iron – Extension range – Energy meter.
- 3. Bridges:** Measurement of R, L & C by using DC Bridges – AC Bridges. Transducers.
- 4. Digital Instruments:** Principle of operation of Digital Meters
- 5. Oscilloscope:** Basic operation – deflection mechanism – time base circuits – vertical amplifier- applications of CRO - DSO.

Lab experiments

1. Calibration and testing of Single phase energy meter by direct loading.
2. Energy meter calibration by phantom loading.
3. Measurement of Low resistance using Kelvin's double bridge.
4. Measurement of medium resistance using Wheatstone Bridge.
5. Measurement of **C** using a bridge technique as well as LCR meter.
6. Measurement of **L** using a bridge technique as well as LCR meter.
7. Measurement of Frequency using Wein's Bridge.
8. Measurement of frequency using CRO.
9. Measurement of three phase active and reactive power in three phase circuits.
10. Displacement measurement using LVDT.
11. Determination of parameters of B-H curve using Hysteresis loop tracer kit.
12. Measurement of earth resistance by earth tester & fall of potential method.
13. Measurement of dielectric strength of transformer oil by oil testing kit.
14. Measurement of high resistance and insulation resistance using Megger.
15. Usage of DSO to capture transients like a step change in R-L-C circuit.

Note: Minimum 10 experiments should be carried.



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ELECTROMAGNETIC FIELDS

II B.Tech – IV Semester (Code: 18EE401)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics, Basic Mathematics

Course Objectives: To make the students

CO1: To acquire knowledge in Electromagnetic field theory

CO2: To provide a solid foundation in Electrostatics such as Dipole, Capacitance

CO 3: To attain familiarity in Boundary conditions and Magnetic field

CO 4: To understand the relation between field theory and circuit theory

CO 5: To identify the electromagnetic wave propagation in medium

Course Outcomes: Students will be able to

CLO1: Describe the fundamentals in Electromagnetic field theory

CLO2: Explain basics in Electrostatics such as Dipole, Capacitance

CLO3: Distinguish electric and magnetic properties of material media and Familiarity in Boundary conditions and Magnetic field

CLO4: Analyze three dimensional vector differential and integral concepts to solve real life electromagnetic field problems

CLO5: Describe the electromagnetic wave propagation in medium

UNIT – I

Introduction to Rectangular, Cylindrical and Spherical Coordinate systems. The experimental law of coulomb, Electric field intensity, Field due to a continuous volume charge distribution, Field of a line charge, sheet of charge. Electric Flux Density, Gauss's law, Applications of Gauss law, Divergence, maxwell's First equation (Electrostatics), Energy expended in moving a point charge in an electric field, Definition of potential and potential difference. The potential field of a point charge, system of charges, potential gradient.

UNIT – II

Electric field intensity due to dipole and Energy density in electrostatic field. The nature of dielectric materials, boundary conditions for perfect dielectric materials. Capacitance. Several capacitance examples. Capacitance of a two wire line. Derivations of Poisson's and Laplace's equations, Examples of the solution of Laplace's equation. Current and current density, continuity of current, conductor properties and boundary conditions

UNIT – III

The Steady Magnetic Field: Biot-Savart Law, Ampere's Circuital Law, Magnetic Flux and Magnetic Flux Density, The scalar and vector magnetic potentials. Magnetic Forces and Materials: Force on a moving charge, Force on a differential current element, Force between differential current elements, Force and torque on a closed circuit, The nature of magnetic materials, Magnetization and Permeability. Magnetic boundary conditions. Potential energy in magnetic fields.



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UNIT – IV

Time Varying Fields and Maxwell's Equations: Faraday's law, Displacement current, Maxwell's equations in point form, integral form.

Concept of Uniform Plane Wave: Wave propagation in free space, dielectrics. Poynting theorem and wave power. Propagation in good conductors: skin effect. Reflection of uniform plane waves at normal incidence.

TEXT BOOKS:

1. W H Hayt, J A Buck , "Engineering Electromagnetics", 7th Edition TMH, 2006.
2. Mathew NO Sadiku, "Elements of Electromagnetics", Oxford University Press, 2003.
3. G S N Raju, "Electromagnetic Field Theory and transmission lines", 1st Edition, Pearson Education India, 2005.

REFERENCE BOOKS:

1. Joseph A Edminister, "Theory and Problems of Electromagnetics", 2nd Edition, Schaum's Outline Series, Mc-Graw Hill International, 1993
2. EC Jordan and KG Balmain, "Electromagnetic Waves and Radiating Systems", PHI 2003



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Digital Electronics **II B.Tech – IV Semester (Code: 18EE402)**

Lectures	4	Tutorial	1	Practical	0	Credits	4		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics, Basic Mathematics

Course Objectives: In this course students are able to

CO1: Have a thorough understanding of the fundamental concepts and techniques used in digital electronics, and Number conversions;

CO2: Understand Boolean Algebra and able to minimize boolean expressions by applying boolean algebra, K-Map method and Tabulation Method with "don't care" conditions.

CO3: to analyze and design various combinational logic circuits.

CO4: Use basic flip-flops SR, JK, D and T; analyze and design synchronous sequential circuits.

CO5: : Have a understanding of the fundamental concepts about various terms and circuits of A/D and D/A converters

CO6: Understand Registers and Counters and Memories and design Programmable Logic Devices.

Learning Outcomes: After the completion of this course the students are expected to be able to:

LO1: Describe fundamental concepts and techniques used in digital electronics, and able to perform Number conversions, Complements; able to describe various Boolean algebraic rules and laws.

LO2: Simplify Boolean function using Boolean algebraic rules and laws, K-Map and Tabulation Method.

LO3: Analyze and design of various Combinational logic circuits.

LO4: Analyze functionalities of Latches and Flip-Flops; able to Analyze and design of Sequential logic circuits.

LO5: learn about various terms of A/D and D/A converters

LO6: Analyze and design of Registers, Counters, types of memories and PLD's.

UNIT-I

Fundamentals of Digital Systems and Logic families:

Digital signals, digital Circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, examples of IC gates, number systems-binary, signed binary, Octal, hexa decimal number, binary arithmetic, one's and two's complements arithmetic, codes: Excess-3 and gray code, error detecting and correcting codes, characteristics of digital ICs, digital logic families, TTL, Schottky TTL and CMOS logic, interfacing CMOS and TTL, Tri-state logic.

UNIT-

II

Combinational Digital Circuits:

Standard representation for logic functions, K-map representation, simplification of logic functions using K-map, don't care conditions, Adders, Subtractors, BCD arithmetic,



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carry look ahead adder, serial adder, Multiplexer, De-Multiplexer, digital comparator, parity checker/ generator, code converters, priority encoders, decoders/drivers for display devices, Q-M method of function realization.

UNIT-III

Sequential circuits and systems

A1-bit memory, the circuit properties of Bistable latch, the clocked SR flipflop, J-K, T and D-type flip flops, applications of flip flops, shift registers, applications of shift registers, ring counter, sequence generator, ripple (Asynchronous) counters, synchronous counters, counters designing flip flops, applications of counters.

UNIT-IV

A/D and D/A Converters

Digital to analog converters: weighted resistor/converter, R-2R Ladder D/A converter, specifications for D/A converters, sample and Hold Circuit, analog to digital converters: quantization and encoding, parallel comparator A/D converter, successive approximation A/D converter, counting A/D converter, dual slope A/D converter, A/D converter using voltage of frequency and voltage to time conversion, specifications of A/D converters.

Semi conductor memories and Programmable logic devices.

Memory organization and operation, expanding memory size, classification and characteristics of memories, read only memory (ROM), read and write memory (RAM), ROM as a PLD, Programmable logic array, Programmable array logic.

TEXT/REFERENCES:

1. R.P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
2. M.M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.
3. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.



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ELECTRICAL MACHINES – II **(INDUCTION MOTORS AND SYNCHRONOUS MACHINES)**

II B.Tech – IV Semester (Code: 18EE403)

Lectures	4	Tutorial	1	Practical	0	Credits	4		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics, Basic Mathematics

Course objectives: To make the students

CO1: Understand the construction, operation and performance of three phase induction machines.

CO2: Gain knowledge about construction, operation and application of single phase induction machines.

CO3: Understand the construction, operation and performance of Alternators

CO4: Gain knowledge about construction, operation and performance of synchronous motors.

Course outcomes: At the end of this course, students will be able to

CLO1: Demonstrate construction, operation and performance of three phase induction machines.

CLO2: Explain construction, operation and application of single phase induction machines.

CLO3: Analyze operation and performance of Alternators

CLO4: Analyze operation and performance of synchronous motors.

Unit-I

Induction machines: Construction-Types (squirrel cage and slip ring)-rotating magnetic field in two phase & three phase systems-Torque equation-torque slip characteristics-equivalent circuit-phasor diagram-losses and efficiency- circle diagrams-starting methods and speed control-Induction generator.

Unit-II

Single- phase Induction motors: Constructional features-double revolving field theory-equivalent circuit-determination of parameters-split phase-capacitor start and run-shaded pole motors-characteristics and their applications.

Unit-III

Synchronous generators: Construction-EMF equation with winding factors-equivalent circuit and phasor diagram-armature reaction-synchronous impedance-voltage regulation-methods of determining regulation –EMF and ZPF methods-salient pole machine-two reaction theory-power angle characteristics-parallel operation of alternators-synchronization of alternators.

Unit-IV

Synchronous motors: Theory of operation-starting methods-phasor diagrams-variation of current and power factor with excitation-Power circles-V and inverted V curves-hunting and its prevention-synchronous condenser and its applications.

Text books:

1. P.S.Bimbhra,"Electrical Machinery", Khanna Publishers,2011.
2. I.J.Nagrath and D.P.Kothari,"Electric Machines", McGraw Hill Education,2010.



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References Books:

1. A.E. Fitzgerald and C.Kingsley, "Electric Machinery", McGraw Hill Education, 2013.
2. M.G.Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. A.S.Langsdorf, "Alternating current machines", McGraw Hill Education, 1984.
4. P.C.Sen, "Principles of Electric Machines and Power Electronics", John Wiley & Sons, 2007.



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SIGNALS AND SYSTEMS

II B.Tech – IV Semester (Code: 18EE404)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Prerequisites: Basic Physics, Basic Mathematics

Course objectives: To make the students

CO1: Understand the concepts of continuous time and discrete time systems.

CO2: Gain knowledge about LTI systems

CO3: Analyze systems in frequency domain.

CO4: Understand sampling theorem and its implications.

Course outcomes: At the end of this course, students will be able to

CLO1: Explain the concepts of continuous time and discrete time systems.

CLO2: Analyze the behavior of continuous and discrete time LTI systems.

CLO3: Analyze systems in frequency domain.

CLO4: Demonstrate sampling theorem and its implications.

UNIT-I

INTRODUCTION TO SIGNALS AND SYSTEMS: Signals and systems as seen in everyday life, and in various branches of engineering and science. Signal properties: periodicity, absolute integrability, determinism and stochastic character. Some special signals of importance: the unit step, the unit impulse, the sinusoid, the complex exponential, some special time-limited signals; continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability. Examples.

UNIT-II

BEHAVIOR OF CONTINUOUS AND DISCRETE-TIME LTI SYSTEMS: Impulse response and step response, convolution, input-output behavior with a periodic convergent inputs, cascade interconnections. Characterization of causality and stability of LTI systems. System representation through differential equations and difference equations. State-space Representation of systems. State-Space Analysis, Multi-input, multi-output representation. State Transition Matrix and its Role. Periodic inputs to an LTI system, the notion of a frequency response and its relation to the impulse response.

UNIT-III

FOURIER AND Z - TRANSFORMS: Fourier series representation of periodic signals, Waveform Symmetries, Calculation of Fourier Coefficients. Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete- Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem. The z-Transform for discrete time signals and systems, system functions, poles and zeros of systems and sequences, z-domain analysis.



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UNIT-IV

SAMPLING AND RECONSTRUCTION: The Sampling Theorem and its implications. Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold. Aliasing and its effects. Relation between continuous and discrete time systems. Introduction to the applications of signal and system theory: modulation for communication, filtering, feedback control systems.

TEXT BOOKS:

1. A. V. Oppenheim, A. S. Willsky and S. H. Nawab, “Signals and systems”, Prentice Hall India, 1997.
2. J. G. Proakis and D. G. Manolakis, “Digital Signal Processing: Principles, Algorithms, and Applications”, Pearson, 2006.
3. H. P. Hsu, “ Signals and systems” , Schaum’s series, McGraw Hill Education, 2010.

REFERENCES:

1. S. Haykin and B. V. Veen, “ Signals and Systems”, John Wiley and Sons, 2007.
2. A. V. Oppenheim and R. W. Schaffer, “Discrete-Time Signal Processing”, Prentice Hall, 2009.
3. M. J. Robert “Fundamentals of Signals and Systems”, McGraw Hill Education, 2007.
4. B. P. Lathi, “Linear Systems and Signals”, Oxford University Press, 2009.



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BIOLOGY FOR ENGINEERS

III B.Tech-V Semester (18CE002)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

UNIT-I

Introduction to biology; Classification of microorganisms- Two kingdom, Three kingdom & Five kingdom; Prokaryotic cell structure (Bacteria); Eukaryotic cell structure (Plant & Animal cells); Differences between Prokaryotes and Eukaryotes.

UNIT-II

Bacterial Growth Phases; Nutrition in Bacteria; Types of media; Bacteria - Binary Fission, Endospore Formation; Plant & Animal cell Division - Mitosis & Meiosis.

UNIT-III

Structure of DNA (Watson & Crick model); Types of DNA & Function of DNA; Structure of RNA & types of RNA; Differences between DNA & RNA. Types of proteins & structure of proteins.

UNIT-IV

Sterilization methods - Physical methods : Heat, Filtration, radiation; Chemical methods: Phenolics, alcohols, aldehydes, halogens, heavy metals, sterilizing gases, dyes. Economic importance of bacteria (Harmful & Beneficial aspects); Plants in Primary Health care - Tulasi, piper longum, Myrobalan, Aloe vera, Turmeric.

REFERENCES:

1. Prof. K.yadagiri., Dr. M. Manikya Lakshmi, "Botany" paper-I,II,III,IV (Telugu Akademi Coordinating Committee)
2. Presscott, "Microbiology"
3. Pelczar, "Microbiology"
4. Ananthanarayana, "Microbiology"



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POWER SYSTEM – I **(GENERATION AND TRANSMISSION)**

III B.Tech-V Semester (18EE406)

Lectures	4	Tutorial	0	Practical	0	Credits	3		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

Course Objectives: To make the students

CO1: Understand the economical aspects and choice of power stations and units

CO2: Understand the significance of conventional and non conventional energy resources and their operation

CO3: Calculate transmission line parameters.

CO4: Discuss the theory and mechanical design of transmission lines and introduce various types of insulators and their testing.

Course Outcomes: Students will be able to

CLO1: Explain the economical aspects and choice of power stations and units

CLO2: Analyze the significance of conventional and non conventional energy resources and their operation

CLO3: Analyze the performance of short, medium and long transmission lines and identify the transmission system which requires minimum volume of conductor materials.

CLO5: Classify the types of insulators, testing of insulators and calculation of string efficiency.

Course Syllabus:

UNIT – I

Economical Aspects: Economics of generation - factors affecting cost of generation - Definitions: load factor – diversity factor – plant use factor - reduction of cost by inter connected stations. Power factor considerations – causes of low power factor – methods of improving power factor – phase advancing and generation of reactive KVAR – most economical power factor for constant KW load and constant KVA type loads. Tariff: Characteristics of Tariff – types of Tariff.

Choice of power stations and units: Types of power stations – choice of generation - size of generator units – load duration curve – effect of variable load on plant operation and design.

UNIT-II

CONVENTIONAL POWER GENERATING SYSTEMS

Thermal Power: Block Diagram of Thermal Power Station (TPS), Brief Description of Thermal Power system Components

Hydro Power: Selection of Site, Classification, Layout, Description of Main Components.



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Nuclear Power: Nuclear Fission and Chain Reaction-Principle of Operation of Nuclear Reactor.- Description of Main Components.

NON CONVENTIONAL POWER GENERATING SYSTEMS

Solar Power Generation: Role and Potential of Solar Energy Options, Principles of Solar Radiation, Solar Energy Collectors, Different Methods of Energy Storage – PV Cell- V-I Characteristics.

Wind Power Generation: Role and potential of Wind Energy Options, Horizontal and Vertical Axis Wind Mills- Performance Characteristics-Pitch & Yaw Controls – Economic Aspects.

UNIT-III

TRANSMISSION LINE PARAMETERS

Calculation of inductance for single phase and three phase, single and double circuit lines, concept of GMR & GMD, symmetrical and asymmetrical conductor configuration with and without transposition. Calculation of capacitance for 2 wire and 3 wire systems, effect of ground on capacitance, capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines.

MODELING OF TRANSMISSION LINES

Classification of Transmission Lines - Short, medium and long line and their model - representations - Nominal-T, Nominal-Pi and A, B, C, D Constants. Mathematical Solutions to estimate regulation and efficiency of all types of lines- Long Transmission Line-Rigorous Solution, evaluation of A,B,C,D Constants, Interpretation of the Long Line Equations – Representation of Long lines – Equivalent T and Equivalent – π , Numerical Problems. – Surge Impedance and surge Impedance loading - wavelengths and Velocity of propagation – Ferranti effect, Charging current, Need of Shunt Compensation.

UNIT-IV:

INSULATORS, CORONA: Types of Insulators- String efficiency and Methods for improvement– Voltage Distribution, Calculation of string efficiency- Capacitance grading and Static shielding. Corona - Description of the phenomenon, factors affecting corona, critical voltages and power loss, Radio Interference.

MECHANICAL DESIGN OF LINES: Sag and Tension Calculations with equal and unequal heights of towers, Effect of Wind and Ice on weight of Conductor - Stringing chart and sag template and its applications.

TEXT BOOKS:

1. Electric Power Generation Distribution and Utilization by C.L Wadhwa, New Age International (P) Ltd., 2005.
2. Non Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2000.
3. Electrical power systems, C.L.Wadhwa, New Age International (P) Limited, 6th Edition, 2010, Reprint 2014.

REFERENCE BOOKS:

1. Renewable Energy Resources – John Twidell and Tony Weir, Second Edition, Taylor and Francis Group, 2006.
2. Electrical Power Generation, Transmission and Distribution by S.N.Singh., PHI, 2003.



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3. Principles of Power Systems by V.K Mehta and Rohit Mehta S.CHAND & COMPANY LTD., New Delhi 2004.
4. Wind Electrical Systems by S. N. Bhadra, D. Kastha& S. Banerjee – Oxford University Press, 2013.
5. Power System Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill Education (India) Pvt. Ltd., 2nd Edition, 2008, 23rd Reprint 2015.



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DIGITAL ELECTRONICS LAB

II B.Tech – IV Semester (Code: 18EEL41)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

LIST OF EXPERIMENTS

1. Realization of Logic Gates using Discrete Components
2. Realization of Logic Gates using Universal Building Blocks.
3. Design of Combinational Logic Circuits like half-adder, Full adder, Half-subtractor and Full-subtractor
4. Design of Code converters.
5. Design of combinational circuit for BCD to decimal conversion to drive 7-segment display driver.
6. Design of 4X1 Multiplexer and 1x4 Demultiplexer.
7. Four-bit parity generator and comparator circuits.
8. Realization of RS-JK & D flip-flop using logic gates.
9. Design of Shift Registers.
10. Design of Ring Counter and Johnson Counter using Flip Flops
11. Design of Asynchronous counter, Mod counter, Up counter, Down counter and Up/Down counter using Flip Flops
12. Design of Synchronous Counter, Mod Counter, Up counter, Down counter and Up/Down counter using Flip Flops.
13. Design of Sequence Generators.
14. Design and testing of monostable and astable Multivibrators using 555 timers.
15. Design a 4-bit R-2R ladder type of digital to analog converter.

Note: Minimum 10 experiments should be conducted.



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ELECTRICAL MACHINES LAB - I

II B.Tech – IV Semester (Code: 18EEL42)

Lectures	0	Tutorial	0	Practical	3	Credits	1		
Continuous Internal Assessment			:	50	Semester End Examination (3 Hours)			:	50

LIST OF EXPERIMENTS

1. Speed control of DC shunt motor.
2. Open circuit characteristics of separately excited / self excited D.C shunt generator.
3. Swinburne's Test on a D.C Shunt Machine.
4. Load test on D.C Shunt Generator.
5. Load test on D.C Compound Generator.
6. Load test on D.C series generator.
7. Brake test on D.C Shunt Motor
8. Hopkinson's test on Two Identical D.C Machines.
9. Retardation test on D.C. Machine.
10. Field test on two identical DC series machine.
11. OC & SC tests on single - phase transformer.
12. Load test on single - phase transformer.
13. Sumpner's test on Transformers
14. Scott Connection of Transformers
15. Parallel Operation of Two Single - Phase Transformers.
16. Separation of losses in single – phase transformer

Note: Minimum 10 experiments should be conducted.

Quotations for the Students

- Concerned about Environment: If you plan for 1 year -*Plant rice*; If you plan for 10 years - *Plant trees*; If you plan for 100 year - *Educate people*
- All great leaders are great readers
- Knowledge is a treasure but practice is the key to it
- Be a light, not a judge. Be a model not a critic. Be part of the solution, not part of the problem
- Self-trust is the first secret of success
- Success is a journey not a destination
- There are no shortcuts for success. The only route is hard work
- There is nothing impossible because the word says itself I am possible
- Reading is to the mind what exercise is to the body
- Obstacles are great incentives
- Imagination is more important than knowledge
- An ounce of knowledge is more precious than tons of gold
- The one who wants to climb the ladder, must begin at the bottom
- Happiness is a habit - cultivate it
- Ability will get you success, Character will keep you successful

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