# Bapatla Engineering College

(Autonomous)
BAPATLA



B.Tech
Electronics and Instrumentation Engineering
Curriculum Effective from A.Y. 2020-21(R20 Regulations)
Department Of Electronics An Instrumentation Engineering
FIRST YEAR SCHEME AND SYLLABUS



## Bapatla Engineering College:: Bapatla

(Autonomous underAcharyaNagarjuna University)
(Sponsored by Bapatla Education Society)

BAPATLA - 522102 Guntur District, A.P.,India
www.becbapatla.ac.in



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# Bapatla Engineering College::BAPATLA (Autonomous) Academic Regulations

Regulations for Four Year Bachelor of Technology (B.Tech) Degree programme for the Batches admitted from the academic year 2020-21

## B.Tech Regular Four Year Degree Programme (For the batches admitted from the Academic Year 2020 - 21)

**Preliminary Definitions and Nomenclature AICTE:** Means All India Council for Technical Education, New Delhi.

**Autonomous Institute:** Means an institute designated as Autonomous by University Grants Commission (UGC), New Delhi in concurrence with affiliating University (Acharya Nagarjuna University, Guntur).

**Academic Autonomy:** Means freedom to an institute in all aspects of conducting its academic programs, granted by UGC for Promoting Excellence.

**Academic Council:** The Academic Council is the highest academic body of the institute and is responsible for the maintenance of standards of instruction, education and examination within the institute. Academic Council is an authority as per UGC regulations and it has the right to take decisions on all academic matters including academic research.

**Academic Year:** It is the period necessary to complete an actual course of study within a year. It comprises two main semesters i.e., one odd and one even.

**Branch:** Means specialization in a program like B.Tech degree program in Civil Engineering, B.Tech degree program in Computer Science and Engineering etc.

**Board of Studies (BOS):** BOS is an authority as defined in UGC regulations, constituted by Head of the Organization for each of the departments separately. They are responsible for curriculum design and updation in respect of all the programs offered by a department.

**Backlog Course:** A course is considered to be a backlog course, if the student has obtained a failure grade in that course.

**Basic Sciences:** The courses offered in the areas of Mathematics, Physics, Chemistry etc., are considered to be foundational in nature.

Commission: Means University Grants Commission (UGC), New Delhi.

**Choice Based Credit System:** The credit-based semester system is one which provides flexibility in designing curriculum and assigning credits based on the course content and hours of teaching along with provision of choice for the student in the course selection.

**Certificate Course:** It is a course that makes a student to have hands-on expertise and skills required for holistic development in a specific area/field.

Compulsory course: Course required to be undertaken for the award of the degree as per the program.

Internal Examination: It is an examination conducted towards sessional assessment.

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**Core:** The courses that are essential constituents of each engineering discipline are categorized as professional core courses for that discipline.

**Course:** A course is a subject offered by a department for learning in a particular semester.

**Course Outcomes:** The essential skills that need to be acquired by every student through a course.

**Credit:** A credit is a unit that gives weight to the value, level or time requirements of an academic course. The number of 'Contact Hours' in a week of a particular course determines its credit value. One credit is equivalent to one lecture/tutorial hour per week.

**Credit point:** It is the product of grade point and number of credits for a course.

**Cumulative Grade Point Average (CGPA):**It is a measure of cumulative performance of a student overall the completed semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

**Curriculum:** Curriculum incorporates the planned interaction of students with instructional content, materials, resources, and processes for evaluating the attainment of Program Educational Objectives.

**Department:** An academic entity that conducts relevant curricular and co-curricular activities, involving both teaching and non-teaching staff, and other resources in the process of study for a degree.

**Detention in a Course:** Student who does not obtain minimum prescribed attendance in a course shall be detained in that particular course.

**Elective Course:** A course that can be chosen from a set of courses. An elective can be Professional Elective and/or Open Elective.

**Evaluation:** Evaluation is the process of judging the academic performance of the student in her/his courses. It is done through a combination of continuous internal examinations and semester end examinations.

**Grade:** It is an index of the performance of the students in a said course. Grades are indicated by alphabets.

**Grade Point:** It is a numerical weight allotted to each letter grade on a 10 - point scale.

**Institute:** Means Bapatla Engineering College, Bapatla, unless indicated otherwise by the context.

Massive Open Online Courses (MOOC): MOOCs inculcate the habit of self-learning. MOOCs would be additional choices in all the elective group courses.

**Minor:** Minors are coherent sequences of courses which may be taken in addition to the courses required for the B.Tech degree.

**Pre-requisite:** A specific course or subject, the knowledge of which is required to complete before student register another course at the next grade level.

**Professional Elective:** It indicates a course that is discipline centric. An appropriate choice of minimum number of such electives as specified in the program will lead to a degree with specialization.

**Program:** Means, UG degree program: Bachelor of Technology (B.Tech).



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**Program Educational Objectives:** The broad career, professional and personal goals that every student will achieve through a strategic and sequential action plan.

**Project work:** It is a design or research-based work to be taken up by a student during his/her final year to achieve a particular aim. It is a credit-based course and is to be planned carefully by the student.

**Registration:** Process of enrolling into a set of courses in a semester of a program.

**Regulations:** The regulations, common to all B.Tech programs offered by Institute, are designated as "BEC Regulations – R20" and are binding on all the stakeholders.

**Semester:** It is a period of study consisting of 16 to 18 weeks of academic work equivalent to normally 90 working days. Odd semester commences usually in July and even semester in December of every year.

**Semester End Examinations:** It is an examination conducted for all courses offered in a semester at the end of the semester.

**Student Outcomes:** The essential skill sets that need to be acquired by every student during her/his program of study. These skill sets are in the areas of employability, entrepreneurial, social and behavioural.

University: Means Acharya Nagarjuna University, Guntur.

#### 1. Award of B.Tech. Degree

A student will be declared eligible for the award of the B.Tech. degree if he/she fulfils the following academic regulations:

- i. Pursues a course of study for not less than four academic years and in not more than eight academic years. However, for the students availing Gap year facility, this period shall be extended by two years at the most and these two years would not be counted in the maximum time permitted for graduation. A lateral entry student pursues a course of study for not less than three academic years and in not more than six academic years
- ii. Registers for 160 credits and secures all 160 credits. However, a lateral entry student registers for 121 credits and secures all the 121 credits from III semester to VIII semester of Regular B. Tech. program.
- **iii.** The student will be eligible to get Under graduate degree with honours or additional minor engineering if he/she completes an additional 20 credits
- **iv.** A student will be permitted to register either for Honours degree or additional minor engineering but not both.
- 2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled. A lateral entry student should complete the course within six academic years from the year of their admission, failing which his/her admission in B.Tech course stands cancelled

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### 3. Courses of study

The following courses of study are offered at present as specializations for the B. Tech. course

S.No.	Title of the UG Programme	Abbreviation
1.	Civil Engineering	CE
2.	Computer Science & Engineering	CS
3.	Electrical & Electronics Engineering	EE
4.	Electronics & Communication Engineering	EC
5.	Electronics & Instrumentation Engineering	EI
6.	Information Technology	IT
7.	Mechanical Engineering	ME
8.	Cyber Security	СВ
9.	Data Science	DS

#### 4. Credits:

- i. *Credit:* A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (Lecture) or two hours of practical work/field work per week.
- ii. Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
- iii. Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses.
- iv. Each course in a semester is assigned certain number of credits based on following

	Periods / Week	Credits
Theory	03	03
Tutorial	01	01
Practical	03	1.5
Internship (At the end of IV & VI evaluated in V & VII resp.)	-	1.5/3.0
Project work	-	12

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#### 5. Course Structure

Every course of the B.Tech program will be placed in one of the 8 categories with minimum credits as listed below.

S.No.	Category	Category Description	Abbreviated Category	Credits
1	Humanities and social science	Humanities and social science including Management courses	HS	10.5
2	Basic Sciences	Basic Science courses	BS	21
3	Engineering Science courses	Engineering Science Courses including workshop, drawing, basics of electrical / mechanical / computer etc.	ES	24
4	Professional core	Professional core Courses	PC	51
5	Open Electives	Open Elective Courses- from other technical/ emerging and job oriented	OE	12
6	Professional Courses	Professional Elective Courses relevant to chosen specialization/ branch	PE	18
7	Project Work	Project Work, Seminar, Internship in industry elsewhere	PW	16.5
8	Mandatory courses	Environmental Studies, Induction training, Universal human Values, Ethics, Indian Constitution, Essence of Indian Traditional Knowledge (Non-Credit)	MC	0
9	Skill Oriented Courses	Skill Oriented Courses relevant to domain, interdisciplinary, communication skill, industry	SC	10
		Total Credits		160

### 6. Weightage for course evaluation

#### 6.1 Course Pattern

- \* The entire course of study is for four academic years. Semester pattern shall be followed in all years.
- \* A student eligible to appear for the end examination in a subject, but absent or has failed in the end examination may appear for that subject at the next supplementary examination when offered.
- When a student is detained due to lack of credits/shortage of attendance he/she may be readmitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

#### 6.2 Evaluation Process

The performance of the students in each semester shall be assessed course wise. All assessments will be done on absolute mark basis. However, for the purpose of reporting the performance of a candidate, letter grades and grade points will be awarded.

The performance of a student in each course is assessed with alternate assessment methods, term examinations on a continuous basis during the semester called Continuous Internal Evaluation (CIE) and a Semester End Examination (SEE) conducted at the end of the semester. For each theory, design and/or drawing course, there shall be a comprehensive Semester End Examination



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(SEE) of three hours duration at the end of each Semester, except where stated otherwise in the detailed Scheme of Instruction.

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. In addition, Internships carried out after IV Semester & VI Semester shall be evaluated for 100 marks each and the Internship along with Project Work carried out in VIII Semester shall be evaluated for 150 marks. For theory subjects, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination. For practical subjects, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination. For project work, the distribution shall be 50 marks for Internal Evaluation and 100 marks for the End-Examination / Viva-Voce. The distribution of marks between Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) to be conducted at the end of the semester will be as follows:

Nature of the Course	CIE	SEE
Theory subjects	30	70
Drawing	30	70
Practical	30	70
Summer / Industrial / Research Internship		100
Project work	50	100

#### 6.3 Continuous Internal Evaluation (CIE) in Theory and Drawing subjects:

6.3.1 In each Semester there shall be two Term examinations and some *Alternate Assessment Tools (AAT)* like Home Assignment, Class Test, Problem Solving, Group Discussion, Quiz, Seminar and Field Study in every theory course. The Alternate Assessment Tools with detailed modality of evaluation for each course shall be finalized by the teacher concerned before beginning of the course. It will be reviewed and approved by the Department Committee.

The Term Examination is conducted in the regular mode according to a schedule which will be common for a particular year of study. The maximum weightage for Term Examinations, AATs and the calculation of marks for CIE in a theory course is given in the following table.

Darticulars	Term Exams	AAT					
Particulars	(Max. 20 marks)	(Max. 10 marks)					
Better Performed	75% of marks	Continuous assessment by teacher as per the					
exam obtained		predetermined course delivery & assessment plan.					
	25% of marks	(Minimum two & maximum four assessments).					
Other exam	obtained	AAT marks shall be considered based on average of					
	obtained	all tests conducted.					

A minimum of 15 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in that course and eligible to write the SEE of that course.



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#### 6.3.2 Semester End Examination (SEE) in Theory, Design and/or Drawing course:

- a) For each theory, design and/or drawing course, there shall be a comprehensive Semester End Examination (SEE) of three hours duration at the end of each Semester for 70 marks, except where stated otherwise in the detailed Scheme of Instruction. Question paper setting shall be set by the teacher or teachers together in a multi section courses and to be verified as described in policy document.
- b) A minimum of 25 (Approx. 35%) marks are to be secured exclusively in the Semester End Examination (SEE) of theory, design and/or drawing course. However a minimum 40 marks are to be secured in CIE & SEE together for the award of the grade and securing the credits in that course.

#### 6.3.3 Continuous Internal Evaluation (CIE) in laboratory courses:

The evaluation for Laboratory course is based on CIE and SEE. The CIE for 30 marks comprises of 15 marks for day to day laboratory work, 5 marks for record submission and 10 marks for a laboratory examination at the end of the semester. In any semester, a minimum of 90% of prescribed number of experiments / exercises specified in the syllabi for laboratory course shall be taken up by the students. They shall complete these experiments / exercises in all respects and get the record certified by the internal lab teacher concerned and the Head of the Department concerned to be eligible to appear for the Final Examination in that laboratory course.

A minimum of 15 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in that lab course and eligible to write the SEE of that lab course. If a student fails to obtain 15 marks in CIE, he can register for the course repetition as per the guidelines mentioned in 6.5.

#### 6.3.4 Semester End Examination (SEE) in laboratory courses:

- a) For each laboratory course, the Semester End Examination (SEE) shall be conducted by one internal and one external examiner appointed by the Principal and the duration of the exam shall be for three hours. The SEE is for 70 marks which include 15 marks for write up, 35 marks for lab experiment/exercise, 15 marks for Viva-voce and 5 marks for general impression.
- b) A minimum of 25 (Approx. 35%) marks are to be secured exclusively in the Semester End Examination (SEE) of laboratory course. However a minimum 40 marks are to be secured in CIE & SEE together for the award of the grade and securing the credits in that course.

#### 6.3.5 Evaluation of Summer Internship and Industrial/Research Internship:

a) Summer Internship at the end of IV semester and Industrial/Research Internship at the end of VI carried out in industry are to be evaluated in V & VII semesters respectively based report and certificate provided by the industry. The report and certificate will be



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evaluated by the department committee for 100 marks. 50 marks shall be for the report and certificate and 50 marks based on seminars/presentation to the department committee by the student.

b) A minimum of 40 (40%) marks are to be secured exclusively to be declared as passed and securing the credits in the internships.

#### 6.3.6 Evaluation of the Project

- a) In case of the Project work, the evaluation shall be based on CIE and SEE. The CIE for 50 marks consists of a minimum of two Seminars / presentations for 20 marks and the Project Report submitted at the end of the semester which is evaluated for 30 marks.
- b) A minimum of 25 (50%) marks are to be secured exclusively in the Continuous Internal Evaluation (CIE) in order to be declared as passed in the Project Work and eligible to write the SEE in the Project Work.
- c) SEE shall be evaluated in the form of a Viva- voce and the demonstration of the thesis work for 100 marks. Viva-voce Examination in Project Work shall be conducted by one internal examiner and one external examiner to be appointed by the Principal.
- d) A minimum of 40 (40%) marks shall be obtained in SEE exclusively in order to be declared as passed in the Project and for the award of the grade.

<u>NOTE</u>: A student who is absent for any Test / Exam / Seminar / Presentation as a part of Continuous Internal Evaluation (CIE), for any reason whatsoever, shall be deemed to have scored zero marks in the respective component and no provision for make-up shall be provided.

6.4 There shall be mandatory courses with zero credits. There shall be no external examination. However, attendance in the mandatory course shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 50% or more in the internal examinations. In case, the student fails, a re-examination shall be conducted for failed candidates every six months/semester at a mutually convenient date of college/student satisfying the conditions mentioned in item 1 & 2 of the regulations.

### 6.5 Course Repetition (Repeater course)

The students not qualified to write SEE in a course may register for the repeater courses through course repetition and summer semester. The students have to apply to the Principal through the respective HOD by paying prescribed fees.

Course repetition: A student can take up a maximum of two theory courses in a semester immediately after the semester end examinations of that particular semester in accordance with the guidelines recommended by the Academic Council. The students who are not taking regular semester courses may additionally register for one more theory course.



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Summer semester: Further the students can register maximum three (theory + lab courses together) courses in the summer semester. Summer semester courses shall be of both even & odd semesters. Summer semester shall be conducted immediately after completion of even semester end examinations.

The HODs concerned have to allot a teacher related to that course to conduct class work. The minimum number of periods to be conducted should not be less than 75% of the total prescribed periods for that course. The classes will be conducted in the vacation period or in the weekends or in the afternoons as decided by the HOD concerned. Teacher has to evaluate the student for his performance in CIE as per the autonomous norms and the qualified students should appear for a semester end examination. The pass criteria in both CIE & SEE should be as per autonomous norms.

The documents for monitoring the candidates registered for course repetition are available with the Heads of the Departments and Exam Section.

- 6.6 There shall be five Professional Elective Courses from V Semester to VII and for each elective there shall be choices such that the student shall choose a course from the list of choice courses offered by the department for that particular elective.
- 6.7 There shall four be Open Electives/ Job Oriented Courses common to all disciplines from V Semester to VII, where in the students shall choose the electives offered by various departments including his/her own department in such a manner that he/she has not studied the same course in any form during the Programme.

The students shall be permitted to pursue up to a maximum of two elective courses (either Professional Elective Courses in clause 6.6 or Open Electives/ Job Oriented Courses in clause 6.7) under MOOCs (Massive Open Online Courses) offered by NPTEL and other reputed organizations as notified by the Department during the semester. Each of the Courses must be of minimum 12 weeks in duration. The student has to acquire a certificate for the concerned course from the agency during the semester only in order to earn 3 Credits.

- 6.8 There shall be a mandatory **induction program** for three weeks before the commencement of first semester.
- 6.9 **Minor in a discipline** (Minor degree/programme) concept is introduced in the curriculum for all conventional B. Tech programmes in which it offers a major. The main objective of Minor in a discipline is to provide additional learning opportunities for academically motivated students and it is an optional feature of the B. Tech. programme.
  - a. a)Students who are desirous of pursuing their special interest areas other than the chosen discipline of Engineering may opt for additional courses in minor specialization groups offered by a department other than their parent department. For example, If Mechanical Engineering student selects subjects from Civil Engineering under this scheme, he/she will get Major degree of Mechanical Engineering with minor degree of Civil Engineering
    - b) Student can also opt for Industry relevant tracks of any branch to obtain the Minor Degree, for example, a B.Tech Mechanical student can opt for the industry relevant tracks like Data Mining track, IOT track, Machine learning track etc.



- b. The BOS concerned shall identify as many tracks as possible in the areas of emerging technologies and industrial relevance / demand. For example, the minor tracks can be the fundamental courses in CSE, ECE, EEE,CE,ME etc or industry tracks such as Artificial Intelligence (AI), Machine Learning (ML), Data Science (DS), Robotics, Electric vehicles, Robotics, VLSI etc.
- c. The list of disciplines/branches eligible to opt for a particular industry relevant minor specialization shall be clearly mentioned by the respective BoS.
- d. There shall be no limit on the number of programs offered under Minor. The University/Institution can offer minor programs in emerging technologies based on expertise in the respective departments or can explore the possibility of collaborating with the relevant industries/agencies in offering the program.
- e. The concerned BoS shall decide on the minimum enrolments for offering Minor program by the department. If a minimum enrolments criterion is not met, then the students may be permitted to register for the equivalent MOOC courses as approved by the concerned Head of the department in consultation with BoS.
- f. A student shall be permitted to register for Minors program at the beginning of 4<sup>th</sup> semester subject to a maximum of two additional courses per semester, provided that the student must have acquired 8 SGPA (Semester Grade point average) upto the end of 2<sup>nd</sup> semester without any history of backlogs. It is expected that the 3rd semester results may be announced after the commencement of the 4<sup>th</sup> semester. If a student fails to acquire 8 SGPA upto 3<sup>rd</sup> semester or failed in any of the courses, his registration for Minors program shall stand cancelled. An SGPA of 8 has to be maintained in the subsequent semesters without any backlog in order to keep the Minors registration active.
- g. A student shall earn additional 20 credits in the specified area to be eligible for the award of B. Tech degree with Minor. This is in addition to the credits essential for obtaining the Under Graduate Degree in Major Discipline (i.e. 160 credits).
- h. Out of the 20 Credits, 16 credits shall be earned by undergoing specified courses listed by the concerned BoS along with prerequisites. It is the responsibility of the student to acquire/complete prerequisite before taking the respective course. If a course comes with a lab component, that component has to be cleared separately. A student shall be permitted to choose only those courses that he/she has not studied in any form during the Programme.
- i. In addition to the 16 credits, students must pursue at least 2 courses through MOOCs. The courses must be of minimum 8 weeks in duration. Attendance will not be monitored for MOOC courses. Student has to acquire a certificate from the agencies approved by the BOS with grading or marks or pass/fail in order to earn 4 credits. If the MOOC course is a pass/fail course without any grades, the grade to be assigned as decided by the university/academic council.
- j. Student can opt for the Industry relevant minor specialization as approved by the concerned departmental BoS. Student can opt the courses from Skill Development Corporation (APSSDC) or can opt the courses from an external agency recommended and approved by concerned BOS and should produce course completion certificate. The Board of studies of the concerned discipline of Engineering shall review such courses being offered by eligible external agencies and prepare a fresh list every year incorporating latest skills based on industrial demand.
- k A committee should be formed at the level of College/Universities/department to evaluate the grades/marks given by external agencies to a student which are approved by concerned BoS. Upon completion of courses the departmental committee should convert the obtained



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grades/marks to the maximum marks assigned to that course. The controller of examinations can take a decision on such conversions and may give appropriate grades.

- If a student drops (or terminated) from the Minor program, they cannot convert the earned credits into free or core electives; they will remain extra. These additional courses will find mention in the transcript (but not in the degree certificate). In such cases, the student may choose between the actual grade or a "pass (P)" grade and also choose to omit the mention of the course as for the following: All the courses done under the dropped Minors will be shown in the transcript. None of the courses done under the dropped Minor will be shown in the transcript.
- m. In case a student fails to meet the CGPA requirement for B.Tech degree with Minor at any point after registration, he/she will be dropped from the list of students eligible for degree with Minors and they will receive B. Tech degree only. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- n. Minor must be completed simultaneously with a major degree program. A student cannot earn the Minor after he/she has already earned bachelor's degree.
- o. Minimum enrollment for a Minor course to be offered is 12
- p. Students fulfilling the stipulated criterion can register for a Minor by paying a prescribed registration fee.

#### **6.12** Honors degree in a discipline:

Students of a Department/Discipline are eligible to opt for Honors Programme offered by the same Department/Discipline.

- a. A student shall be permitted to register for Honors program at the beginning of 4<sup>th</sup> semester provided that the student must have acquired a minimum of 8.0 SGPA upto the end of 2 semester without any backlogs. In case of the declaration of the 3<sup>rd</sup> semester results after the commencement of the 4<sup>th</sup> semester and if a student fails to score the required minimum of 8 SGPA, his/her registration for Honors Programme stands cancelled and he/she shall continue with the regular Programme.
- b. Students can select the additional and advanced courses from their respective branch in which they are pursuing the degree and get an honors degree in the same. e.g. If a Mechanical Engineering student completes the selected advanced courses from same branch under this scheme, he/she will be awarded B.Tech. (Honors) in Mechanical Engineering.
- c. In addition to fulfilling all the requisites of a Regular B.Tech Programme, a student shall earn 20 additional credits to be eligible for the award of B. Tech (Honors) degree. This is in addition to the credits essential for obtaining the Under Graduate Degree in Major Discipline (i.e. 160 credits).
- d. Of the 20 additional Credits to be acquired, 16 credits shall be earned by undergoing specified courses listed as pools, with four courses, each carrying 4 credits. The remaining 4 credits must be acquired through two MOOCs, which shall be domain specific, each with 2 credits and with a minimum duration of 8/12weeks as recommended by the Board of studies.
- e. It is the responsibility of the student to acquire/complete prerequisite before taking



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the respective course. The courses offered in each pool shall be domain specific courses and advanced courses.

- f. The concerned BoS shall decide on the minimum enrolments for offering Honors program by the department. If minimum enrolments criteria are not met then the students shall be permitted to register for the equivalent MOOC courses as approved by the concerned Head of the department in consultation with BoS.
- g. Each pool can have theory as well as laboratory courses. If a course comes with a lab component, that component has to be cleared separately. The concerned BoS shall explore the possibility of introducing virtual labs for such courses with lab component. (Model pool list is enclosed in the Annexure-2).
- h. MOOC courses must be of minimum 8 weeks in duration. Attendance will not be monitored for MOOC courses. Students have to acquire a certificate from the agencies approved by the BOS with grading or marks or pass/fail in order to earn 4 credits. If the MOOC course is a pass/fail course without any grades, the grade to be assigned will be as decided by the university/academic council.
- i. The concerned BoS shall also consider courses listed under professional electives of the respective B. Tech programs for the requirements of B. Tech (Honors). However, a student shall be permitted to choose only those courses that he/she has not studied in any form during the Programme.
- j. If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into free or core electives; they will remain extra. These additional courses will find mention in the transcript (but not in the degree certificate). In such cases, the student may choose between the actual grade or a "pass (P)" grade and also choose to omit the mention of the course as for the following: All the courses done under the dropped Minors will be shown in the transcript. None of the courses done under the dropped Minor will be shown in the transcript.
- k. In case a student fails to meet the CGPA requirement for Degree with Honors at any point after registration, he/she will be dropped from the list of students eligible for Degree with Honors and they will receive regular B.Tech degree only. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- I. Honors must be completed simultaneously with a major degree program. A student cannot earn Honors after he/she has already earned bachelor's degree.
- m. Minimum enrollment for the Honors to be offered is 12.
- n. Students fulfilling the stipulated criterion can register for Honors by paying a prescribed registration fee.
- 6.13 National Service Scheme (NSS)/Yoga is compulsory for all the Undergraduate students. The student participation shall be for a minimum period of 45 hours during the first year. Grades will be awarded as Very Good, Good, Satisfactory in the mark sheet on the basis of participation, attendance, performance and behaviour. If a student gets Un-satisfactory grade, he/she has to repeat the above activity in the subsequent years along with the next year students.



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6.14 Students shall undergo two summer internships each for a minimum of six weeks duration at the end of second and third years of the programme for 1.5 credits & 3 credits respectively. The organization in which the student wishes to carry out Internship need to be approved by Internal Department Committee comprising Head of Department and two senior faculty. The student shall submit a detailed technical report along with internship certificate from the Internship organization in order to obtain the prescribed credits. The student shall submit the Internship Project Report along with Certificate of Internship. The evaluation of the first and second summer internships shall be conducted at the end of the V Semester & VII semester respectively.

There shall be internal evaluation for 100 marks and there shall not be external evaluation. The Internal Evaluation shall be made by the departmental committee (Head of the Department and two senior faculty of the department) on the basis of the project report submitted by the student.

Completion of the internship is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such a case, the student shall repeat the internship in the subsequent summer provided that the student doesn't pursue two summer internships in the same summer.

Community Service Project focussing on specific local issues shall be an alternative to the six weeks of summer Internship, whenever there is any emergency and when students cannot pursue their summer internships. The Community Service Project shall be for 6 weeks in duration which includes preliminary survey for 1 week, community awareness programs for one week, community immersion program in consonance with Government agencies for 3 weeks and a community exit report (a detailed report) for one week. The community service project shall be evaluated for 100 marks by the internal departmental committee comprising Head of the Department and two senior faculty of the department. However, the first priority shall be given to the internship.

6.15 There shall also be a mandatory full internship in the final semester (VIII Semester) of the Programme along with the project work. The organization in which the student wishes to carry out the Internship need to be approved by Internal Department Committee comprising Head of the Department and two senior faculty. The faculty of the respective department monitors the student internship program along with project work. At the end of the semester, the candidate shall submit a certificate of internship and a project report. The project report and presentation shall be internally evaluated for 50 marks by the departmental committee consisting of Head of the Department, Project supervisor and a senior faculty member. The Viva-Voce shall be conducted for 100 marks by a committee consisting of HOD, Project Supervisor and an External Examiner.

Completion of internship is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such a case, the student shall repeat the internship along with project work for next six months.

6.16 There shall be five skill-oriented courses offered during III semester to VII semester. Out of the five skill courses, two shall be skill-oriented programs related to the domain and these two shall be completed in second year. Of the remaining three skill courses, one shall necessarily



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be a soft skill course and the remaining 2 shall be skill-advanced courses either from the same domain or Job oriented skill courses, which can be of inter disciplinary nature.

The student can choose between a skill advanced course being offered by the college or to choose a certificate course being offered by industries/Professional bodies/APSSDC or any other accredited bodies which are duly approved by the Internal Department Committee. The credits assigned to the skill advanced course shall be awarded to the student upon producing the Course Completion Certificate from the agencies/professional bodies.

The Internal Department Committee comprising Head of Department and two senior faculty shall evaluate the grades/ marks awarded for a course by external agencies and convert to the equivalent marks/grades.

#### 7. Attendance Requirements:

- \* A student shall be eligible to appear for semester end examinations (SEE), if he/she acquires a minimum of 75% of attendance in aggregate of all the subjects in a semester.
- \* Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- Shortage of Attendance below 65% in aggregate shall in NO case be condoned.
- \* Further the student must obtain a minimum of 50% attendance in each subject failing which; the student shall not be permitted to write the SEE of that subject. Student has to register this subject through course repetition and satisfy the CIE qualification criteria of attendance and marks in the subsequent semesters.
- \* Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.
- \* A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester when offered next.
- \* A stipulated fee shall be payable towards condonation of shortage of attendance to the college.

#### 8. Minimum Academic Requirements:

The following academic requirements have to be satisfied in addition to the attendance requirements mentioned in item no.7

- 8.1 A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project, if he/she secures not less than 15 marks in CIE and 25 marks in SEE. In case of, internships, project work viva voce, he/she should secure 40% of the total marks. For mandatory courses minimum 15 marks in CIE are to be secured.
- 8.2 B.Tech students: A student shall be promoted from II to III year only if he/she fulfils the academic requirement of securing 40% of the credits in the subjects that have been studied up to III Semester from the following examinations.

One regular and two supplementary examinations of I Semester.



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One regular and one supplementary examination of II Semester.

One regular examination of III semester.

Lateral Entry students: A student shall be promoted from II to III year only if he/she fulfils the academic requirement of securing 40% of the credits in the subjects that have been studied up to III Semester from the following examinations.

One regular examination of III semester.

8.3 B.Tech students: A student shall be promoted from III year to IV year only if he/she fulfils the academic requirements of securing 40% of the credits in the subjects that have been studied up to V semester from the following examinations, irrespective of whether the candidate takes the end examination or not as per the normal course of study.

One regular and four supplementary examinations of I Semester.

One regular and three supplementary examinations of II Semester.

One regular and two supplementary examinations of III Semester.

One regular and one supplementary examinations of IV Semester.

One regular examination of V Semester.

Lateral entry students: A student shall be promoted from III year to IV year only if he/she fulfils the academic requirements of securing 40% of the credits in the subjects that have been studied up to V semester from the following examinations, irrespective of whether the candidate takes the end examination or not as per the normal course of study.

One regular and two supplementary examinations of III Semester.

One regular and one supplementary examinations of IV Semester.

One regular examination of V Semester.

And if a student is detained for want of credits for particular academic year by sections 8.2 and 8.3 above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V Semester or VII Semester as the case may be.

- 8.4 A student shall register and put up minimum attendance in all 160 credits and earn all the 160 credits. Marks obtained in all 160 credits shall be considered for the calculation of aggregate percentage of marks obtained. In case of lateral entry students, the number of credits is 121.
- 8.5 Students who fail to earn 160 credits as indicated in the course structure within eight academic years from the year of their admission shall forfeit their seat in B.Tech. course and their admission shall stand cancelled.

#### 9. Course Pattern:

(i) A student eligible to appear for the end examination in a subject, but absent or has failed in the end examination may appear for that subject at the next supplementary examination when offered.

When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

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#### (ii) With-holding of Results:

If any case of indiscipline or malpractice is pending against candidate, the result of the candidate shall be with held and he/she will not be allowed/promoted into the next higher semester. The issue of awarding degree is liable to be withheld in such cases.

#### (iii) Grading

After each subject is evaluated for 100 marks, the marks obtained in each subject will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Table – Conversion into Grades and Grade Points assigned

Range in which the marks	Grade	Grade Points
in the subject fall		Assigned
≥ 90	S (Superior)	10
80-89	A (Excellent)	9
70-79	B (Very Good)	8
60-69	C (Good)	7
50-59	D (Average)	6
40-49	E (Below Average)	4
< 40	F (Fail)	0
Absent	Ab (Absent)	0

A student obtaining Grade F shall be considered failed and will be required to reappear for that subject when the next supplementary examination offered. Same is the case with a student who obtains 'Ab' in end examination.

For mandatory courses "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.

#### Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the (i) number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$SGPA = \frac{\sum\limits_{i=1}^{n} C_{i} \times GP_{i}}{\sum\limits_{i=1}^{n} C_{i}}$$

where, C<sub>i</sub> is the number of credits of the i<sup>th</sup> subject and GP<sub>i</sub> is the grade point scored by the student in the i<sup>th</sup> course.



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(ii) The Cumulative Grade Point Average (CGPA) will be computed in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.,

$$CGPA = \frac{\sum\limits_{j=1}^{m} SGPA_{j} \times TC_{j}}{\sum\limits_{j=1}^{m} TC_{j}}$$

where "SGPA $_{j}$ " is the SGPA of the  $j^{th}$  semester and TC $_{j}$  is the total number of credits in that semester.

- (iii) Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.
- (iv) While computing the SGPA, the subjects in which the student is awarded Zero grade points will also be included.
- (v) *Grade Point:* It is a numerical weight allotted to each letter grade on a 10-point scale.
- (vi) Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters S, A, B, C, D, E and F.

#### 11. Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. degree, he/she shall be placed in one of the following four classes.

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5
First Class	≥ 6.5 < 7.5
Second Class	≥ 5.5 < 6.5
Pass Class	≥ 4.0 < 5.5

#### 12. Gap Year:

Gap year concept of Student Entrepreneur in Residence shall be introduced and outstanding students who wish to pursue entrepreneurship are allowed to take a break of one year at any time after II year to pursue entrepreneurship full time. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. An evaluation committee shall be constituted by the College to evaluate the proposal submitted by the student and the committee shall decide whether or not to permit the student(s) to avail the Gap Year.

### 13. Transitory Regulations:

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have



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discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, and they will be in the academic regulations into which they get readmitted.

Candidates who were permitted with Gap Year shall be eligible for rejoining into the succeeding year of their B. Tech from the date of commencement of class work, and they will be in the academic regulations into which the candidate is presently re-joining.

#### 14. Minimum Instruction Days:

The minimum instruction days including exams for each semester shall be 90 days.

#### 15. Medium of Instruction

The Medium of Instruction is **English** for all courses, laboratories, internal and external examinations and project reports.

#### 16. Rules of Discipline

- (i) Use of mobile phones with camera, in the campus is strictly prohibited.
- (ii) Students shall behave and conduct themselves in a dignified and courteous manner in the campus/Hostels.
- (iii) Students shall not bring outsiders to the institution or hostels.
- (iv) Students shall not steal, deface, damage or cause any loss to the institution property.
- (v) Students shall not collect money either by request or coercion from others within the campus or hostels.
- (vi) Students shall not resort to plagiarism of any nature/extent. Use of material, ideas, figures, code or data without appropriate acknowledgement or permission of the original source shall be treated as cases of plagiarism. Submission of material, verbatim or paraphrased, that is authored by another person or published earlier by oneself shall also be considered as cases of plagiarism.
- (vii) Use of vehicles by the students inside the campus is prohibited.
- (viii) Any conduct which leads to lowering of the esteem of the organization is prohibited.
- (ix) Any material to be uploaded to social media sites need to be approved by Head of the Department concerned/Dean/Principal.
- (x) Any student exhibiting prohibited behaviour shall be suspended from the institute. The period of suspension and punishment shall be clearly communicated to the student. The student shall lose the attendance for the suspended period
- (xi) Dress Code

Boys: All the boy students should wear formal dresses. Wearing T-shirts and other informal dresses in the campus is strictly prohibited.

Girls: All the girls students shall wear saree / chudidhar with dupatta

#### 17. Punishments for Malpractice cases – Guidelines

The examinations committee may take the following guidelines into consideration while dealing with the suspected cases of malpractice reported by the invigilators/squad members etc; during end examinations. The punishment may be more severe or less severe depending on the merits of the individual cases.

S.No.	Nature of Malpractice/Improper conduct	Punishment
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1	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cellphones, pager, palm computers or any other form of material concerned with or related to the course of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the student which can be used as an aid in the course of the examination).	Expulsion from the examination hall and cancellation of the performance in that course only.
2	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that course.
3	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that course and all other courses the candidate has appeared including practical examinations and project work of that semester/year examinations.
4	Gives assistance or guidance or receives it from any other student orally or by any other body language methods or communicates through cell phones with any other student or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that course only of all the students involved. In case of an outsider, he will be handed over to the police and a case shall be registered against him.
5	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the course of the examination (theory or practical) in which the student is appearing.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year.
6	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year.
7	Smuggles in the Answer book or takes out or arranges to send out the question paper during the examination or answer book during or after the examination	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The student is also debarred for two consecutive semesters from class work and all examinations. The continuation of the course by the student is subject to the academic regulations in connection



		with forfeit of seat.
8	Refuses to obey the orders of the Chief Superintendent/Assistant — Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that course and all other courses of that semester/year. The students also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case shall be registered against them.
9	Leaves the exam hall taking away answer script or intentionally tears up the script or any part there of inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that course and all the other courses including practical examinations and project work of that semester/year. The candidate is also debarred for two consecutive semesters from classwork and all end examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
10	Possesses any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The student is also debarred and forfeits the seat.
11	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in S.No7 to S.No 9.	For Student of the college: Expulsion from the examination hall and cancellation of the performance in that course and all other courses including practical examinations and project work of that semester/year. The candidate is also debarred and forfeits the



		seat. Person(s) who do not belong to the College will be handed over to police and, a police case shall be registered against them.
12	Impersonates any other student in connection with the examination	The student who has impersonated shall be expelled from examination hall. The student is debarred from writing the remaining exams, and rusticated from the college for one academic year during which period the student will not be permitted to write any exam. If the imposter is an outsider, he will be handed over to the police and a case shall be registered against him.  The performance of the original student who has been impersonated, shall be cancelled in all the courses of the examination including practicals and project work of that semester/year. The student is rusticated from the college for two consecutive years during which period the student will not be permitted to write any exam. The continuation of the course by the student is subject to the academic regulations in connection with forfeiture of seat.
13	If any malpractice is detected which is not covered i it shall be reported to the college academic council punishment.	for further action and award suitable
14	Malpractice cases identified during sessional exame examination committee nominated by Academic cou	



#### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

#### **Electronics and Instrumentation Engineering**

### Effective From the Academic Year2020-2021(R20 Regulations)

### First Year B. Tech (SEMESTER - I)

				f Instru per we		Scheme of Examination (Maximum marks)			N o. of	C A T O
Code No.	Subject	L	т	P	Total	CIE	SEE	Total Marks	C re di ts	G O R Y
20EI101/ MA01	Linear Algebra and Ordinary Differential Equations	3	0	0	3	30	70	100	3	BS
20EI102/ PH01	Physics -1 waves and Modern Physics	3	0	0	3	30	70	100	3	BS
20EI103/ CY01	Engineering Chemistry	3	0	0	3	30	70	100	3	BS
20EI104/ EL01	Communicative English	3	0	0	3	30	70	100	3	HS
20 EIL101/ MEL01	Engineering Graphics	1	0	4	5	30	70	100	3	ES
20 EIL102/ PHL01	Physics Lab	0	0	3	3	30	70	100	1.5	BS
20EIL103/ ELL01	English communications and skills laboratory	0	0	3	3	30	70	100	1.5	HS
20EIL104/ MEL02	Workshop	0	0	3	3	30	70	100	1.5	ES
	TOTAL	13	0	13	26	240	560	800	19.5	

BS – Basic Sciences	CIE – Continuous Internal Evaluation	L - Lecture
		Hours
ES – Engineering Sciences	SEE – Semester End Examination	
HS – humanities & Social sciences		T - Tutorial
MC – Mandatory Courses		P - Practical

CATEGORY	CREDITS
BS – Basic Sciences	10.5
HS – Humanities	4.5
ES – Engineering Sciences	4.5
Total	19.5



### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

## **Electronics and Instrumentation Engineering** Effective From the Academic Year2020-2021(R20 Regulations)

First Year B. Tech (SEMESTER – II)

		Scheme of Instruction Scheme of Examination  (Hours per week) (Maximum marks)				redits	JRY			
						·		Total	No. of Credits	CATOGORY
Code No.	Subject	L	T	Р	Total	CIE	SEE	Marks		
20EI201/ MA02	Numerical Methods and Advanced Calculus	3	0	0	3	30	70	100	3	BS
20EI202/ PH03	Semiconductor Physics and Nano Materials	3	0	0	3	30	70	100	3	BS
20EI203	Instrumentation & Nanotechnology	3	0	0	3	30	70	100	3	ES
20EI204/ CS01	Problem Solving using programming	3	0	0	3	30	70	100	3	ES
20EI205/ EE02	Basic Electrical Engineering	3	0	0	3	30	70	100	3	ES
20EI206/ MC01	Environmental Studies	3	0	0	3	30	70	100	0	МС
20EIL201/ CYL01	Chemistry Lab	0	0	3	3	30	70	100	1.5	BS
20EIL202/ CSL01	Problem Solving using Programming Lab	0	0	3	3	30	70	100	1.5	ES
20EIL203/ EEL02	Basic Electrical Engineering Lab	0	0	3	3	30	70	100	1.5	ES
	TOTAL	23	0	9	27	270	630	900	19.5	

BS – BASIC SCIENCES	CIE – CONTINUOUS INT	ERNAL EVALUATION	L - LECTURE HOURS			
HS – HUMANITIES	SEE – SEMESTER END E	XAMINATION	T – TUTORIAL			
ES – ENGINEERING SCIENCES		P – PRACTICAL				
CATEGORY		CREDITS				
BS – BASIC SCIENCES		10.5				
HS – HUMANITIES		4.5				
ES – ENGINEERING SCIENCES		4.5				
TOTAL		19.5				



### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

## **Electronics and Instrumentation Engineering** Effective From the Academic Year2020-2021(R20 Regulations)

Second Year B. Tech (SEMESTER – III)

			Scheme of Instruction  Hours per week  (Maximum marks)  L  T  P  Total  CIE  SEE  Marks				No. of Cre dits	CATO GORY		
Code No.	Subject							IVIGIRS		
20EI301/ MA03	Probability and Statistics	3	0	0	3	30	70	100	3	BS
20EI302	Electronic Devices and Circuits	3	0	0	3	30	70	100	3	PC
20EI303	Digital Electronics	3	0	0	3	30	70	100	3	PC
20EI304	Network Theory	3	0	0	3	30	70	100	3	PC
20EI305	Transducers	3	0	0	3	30	70	100	3	PC
20EIL301/ SO01	Skill Oriented Course * Data Structures using 'C'	1	0	2	3	30	70	100	2	SOC
20EIL302	Electronic Devices Lab	0	0	3	3	30	70	100	1.5	PC
20EIL303	Digital Electronics Lab	0	0	3	3	30	70	100	1.5	PC
20EIL 304	Transducers Lab	0	0	3	3	30	70	100	1.5	PC
20EI306/ MC01	Mandatory course / *Constitution of India	2	0	0	3	30	00	00	0	MC
	TOTAL	19	0	1	30	300	700	900	21. 5	0

BS – Basic Sciences	CIE – Continuou	L - lecture hours			
PC –Professional Core Courses	SEE – Semester	T - Tutorial			
SC – Skill Oriented Courses			P - practical		
MC – Mandatory Courses					
CATEGORY		CREDITS			
BS – Basic Sciences		3			
PC –Professional Core Courses		16.5			
SOC – Skill Oriented Courses		2			
MC – Mandatory Courses		0			
TOTAL		21.5			



## SCHEME OF INSTRUCTION & EXAMINATION (Semester System) For

## **Electronics and Instrumentation Engineering** Effective From the Academic Year2020-2021(R20 Regulations) Second Year B. Tech (SEMESTER – IV)

		Scheme of Instruction			Scheme of Examination					
		(Hou	rs per v	veek)	I	(Maxim	num mar	KS)	No. of	
								Total	Credi	CATO
Code No.	Subject	L	Т	Р	Total	CIE	SEE	Marks	ts	GORY
20EI401/ MA04	Complex Analysis and Special functions	3	0	0	3	30	70	100	3	ES
20EI402	Signals and Systems	3	0	0	3	30	70	100	3	PC
20EI403	Electrical & Electronic Measurements	3	0	0	3	30	70	100	3	PC
20EI404	Analog Electronic Circuits	3	0	0	3	30	70	100	3	PC
20EI405/ EL02	Technical English	3	0	0	3	30	70	100	3	HS
20EIL401	Skill oriented course*	1	0	2	3	30	70	100	2	SOC
20EIL402	Analog Electronic Circuits Lab	0	0	3	3	30	70	100	1.5	PC
20EIL403	Measurements Lab	0	0	3	3	30	70	100	1.5	PC
20EIL404	Signals and systems lab	0	0	3	3	30	70	100	1.5	PC
	TOTAL	16	0	11	27	270	630	900	19.5	
Internship 2 m	onths (Mandatory) during sui	nmer v	acation	1						
-	20EIH11-14 –Honours 20EIM11-14 -Minor course		1	0	4	30	70	100	4	HC MC

BS – Basic Sciences	CIE – Continuous Internal Evaluation	L - Lecture Hours
ES – Engineering Sciences	SEE – Semester End Examination	T - Tutorial
PC –Professional Core Courses		P - Practical
SOC – Skill Oriented Courses		



	CATEGORY	CREDITS
1	ES – Engineering Sciences	3
2	PC –Professional Core Courses	13.5
3	SC – Skill Oriented Courses	2
4	HS- Humanities	3
	Total	21.5
6	Honours /minor	4
	Total	25.5



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## BAPATLA ENGINEERING COLLEGE: BAPATLA

(Autonomous)

## SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

For

## Electronics and Instrumentation Engineering

## Effective From the Academic Year 2020-2021 (R20 Regulations) Third Year B. Tech (SEMESTER - V)

Code No.	Code No. Subject		Scheme of Instruction				Scheme of Examination			
		(HC			r week)		ximum r		credits	ıry
		L	Т	P	Total	CIE	SEE	Total Marks	No. of credits	Catagory
20EI501	Control Systems	2	1	0	3	30	70	100	3	PC
20EI502	Linear Integrated Circuits & Applications.	3	0	0	3	30	70	100	3	PC
20EI503	Microcontrollers	3	0	0	3	30	70	100	3	PC
20EI504/ JO 01-09	Job oriented courses	2	0	2	4	30	70	100	3	JO
20EI505/ DE 01- 09	Professional Elective - 1	3	0	0	3	30	70	100	3	PE
20EIL501/ SA01	Skill Advanced Course (PLC)	1	0	2	3	30	70	100	2	SAC
20EIL502	Control Systems Lab	0	0	3	3	30	70	100	1.5	PC
20EIL503	Microcontrollers Lab	0	0	3	3	30	70	100	1.5	PC
20EI506/ MC02	Mandatory course : Professional Ethics and Human Values	2	0	0	2	30		30	0	MC
Summer internship for 2 months (mandatory) after second year to be evaluate					d	1.5	IN			
during the V	during the V <sup>th</sup> Semester							21.5		
	TOTAL	16	1	10	27	270	560	830	21.5	
20EIH21-24 - 20EIM21-24	– HONORS - MINOR COURSES	4	0	0	4	30	70	100	4	



BS – Basic Sciences	CIE – Continuous Internal Evaluation	L - Lecture Hours
PC –Professional Core Courses	SEE – Semester End Examination	T - Tutorial
ES – Engineering Sciences		P - Practical
SC – Skill Oriented Courses		
MC – Mandatory Courses		

## COURSES & CREDIT DISTRIBUTION :

		No. of Courses		Credits		
S.No.	Type of Course	Theory	Lab	Theory	Lab	Total
1	PC –Professional Core Courses	3	2	9	3	12
2	JO -Job oriented courses	1	-	3	-	3
3	PE - Professional Elective Course	1	-	3	-	3
4	SAC – Skill Advanced Courses		1		2	2
5	MC – Mandatory Courses	1	-	-	-	-
6	Internship					1.5
	Total	7	3			21.5
7.	Honours /minor	1		4	-	4
	Total	8	3	19	5	25.5



(Autonomous)

## SCHEME OF INSTRUCTION & EXAMINATION (Semester System) For

# Electronics and Instrumentation Engineering Effective From the Academic Year2020-2021(R20 Regulations)

Third Year B. Tech (SEMESTER -VI)

Scheme of Instruction Scheme of										
	Subject	Sch	ine oi	1115111	ictivii		xaminat	ts	<b>&gt;</b>	
Code No.		(HOURS per week)				(Maximum marks)			No. of Credits	CATOGORY
		L	Т	P	Total	CIE	SEE	Total Marks	No.	CA
20EI601	Process Control	3	0	0	3	30	70	100	3	PC
20EI602	Digital Signal Processing	3	0	0	3	30	70	100	3	PC
20EI603	BIO Medical Instrumentation	3	0	0	3	30	70	100	3	PC
20EI604/ DE 01-09	Professional Elective	3	0	0	3	30	70	100	3	PE
20EI605/ JO 01-09	Job Oriented Elective	2	0	2	3	30	70	100	3	JO
20EIL601 /EL04,	Soft skills Course /LAB	1	0	2	3	30	70	100	2	SAC
20EIL601	Process Control Lab	0	0	3	3	30	70	100	1.5	PC
20EIL602	Digital Signal Processing Lab	0	0	3	3	30	70	100	1.5	PC
20EIL603	Biomedical Instrumentation Lab	0	0	3	3	30	70	100	1.5	JO
20EIM	Mandatory Course as per AICTE	2	0	0	0	30		30	0	MC
							1.5	IN		
	TOTAL	17	1	8	24	270	560	830	21.5	
	Research Internship	( Mand	atory)		ths duri	ng sumr	ner vaca	tion	1	
20EIH31-3		4	0	0					4	HC
HONORS	MINOR COURSES									MC

BS – Basic Sciences	CIE – Continuous Internal Evaluation	L - Lecture Hours
PC –Professional Core Courses	SEE – Semester End Examination	T - Tutorial
ES – Engineering Sciences		P - Practical
SC – Skill Oriented Courses		



MC – Mandatory Courses	

## COURSES & CREDIT DISTRIBUTION:

		No. of Courses		Credits		
S.No.	Type of Course	Theory	Lab	Theory	Lab	Total
1	PC –Professional Core Courses	3	3	9	4.5	13.5
2	JO -Job oriented courses	1	-	3	-	3
3	PE - Professional Elective Course	1	-	3	-	3
4	SAC – Skill Advanced Courses		1		2	2
5	MC – Mandatory Courses	1	-	-	-	-
	Total	7	3			21.5
7.	Honours /minor	1		4	-	4
	Total	8	3	19	5	25.5



(Autonomous)

## SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

# Electronics and Instrumentation Engineering Effective From the Academic Year2020-2021(R20 Regulations)

## Fourth Year B. Tech (SEMESTER - VII)

Scheme of Scheme of										
Code No.	Subject	Instruction (hours per week)				Examination (Maximum marks)			No. of Credits	Course type
		L	Т	P	Total	CIE	SEE	Total Marks	No. 0	Cou
20EID 01- 09	Professional Elective Course	3	0	0	3	30	70	100	3	PE
20EID 01-09	Professional Elective Course	3	0	0	3	30	70	100	3	PE
20EID 01-09	Professional Elective Course	3	0	0	3	30	70	100	3	PE
20EIJ0 1-09	Open Elective/ Job oriented Course	2	0	2	4	30	70	100	3	JO
20EIJ0 1-09	Open Elective/ Job oriented Course.	2	0	2	4	30	70	100	3	JO
20EIH 01-09	Humanities and Social Science Elective	3	0	0	3	30	70	100	3	HS
20EISA 01-09	Skill Advanced/ soft skill Course	1	0	2	3	30	70	100	2	SAC
	Industrial research/ INTERNSHIP 2 months (Mandatory) after third year ( to be evaluated during the VII semester )						3			
	TOTAL	19	0	2	35	210	490	700	23	
20EIH41-44	4-Honours/ Minor course	3	1			30	70	100	4	НС



BS – Basic Sciences	CIE – Continuous Internal Evaluation	L - Lecture Hours
PC –Professional Core Courses	SEE – Semester End Examination	T - Tutorial
ES – Engineering Sciences		P - Practical
SC – Skill Oriented Courses		
MC – Mandatory Courses		

S.No.	CATEGORY	Credits
1	PC –Professional Core Courses	
2	JO -Job oriented courses	6
3	PE - Professional Elective Course	9
4	MC – Mandatory Courses	
5	Humanities and Social Science	3
6	SC – Skill Advanced Courses	2
7	Internship	3
	Total	23
8	Honours /minor	4
	Total	27



(Autonomous)

## SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

# Electronics and Instrumentation Engineering Effective From the Academic Year2020-2021(R20 Regulations)

## Second Year B. Tech (SEMESTER – VIII)

		Scheme of Instruction				Scheme of Examination			dits	RY
		(HOURS per week)				(Maximum marks)			of Credits	CATOGORY
Code No.	Subject	L	Т	Р	Total	CIE	SEE	Total Marks	No.	CA
20Elpr801	Major Project Work			12	12	50	100	150	12	PRJ
	INTURNSHIP (6 MONTHS)									
						TO	TAL CF	REDITS	12	



(Autonomous)

#### **PROFESSIONAL ELECTIVES**

- 1 Analog and Digital Communications
- 2 Data Communications
- 3 Power Plant Instrumentation
- 4 Analytical Instrumentation
- 5 PC based instrumentation
- 6 Instrumentation for Aerospace and Navigation
- 7 Optoelectronics and laser instrumentation(7)
- 8 Digital Image Processing(7)
- 9 Industrial Instrumentation

#### **JOB ORIENTED ELECTIVES**

- 1 Embedded Systems
- 2 Programmable logic Controllers
- 3 Object oriented programming with JAVA.
- 4 Virtual instrumentation
- 5 Python Programming
- 6 Internet of Things
- 7 Automation Technologies
- 8 Artificial intelligence
- 9 VLSI design



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### LIST OF SUBJECTS HONOURS SPECIALIZATIONS

#### Pool- 1

- 1 Digital control systems
- 2 Intelligent sensors and instrumentation
- 3 Advanced computer architectures
- 4 Wavelet theory and applications

#### Pool-2

- 1 Adaptive control systems
- 2 Telemetry and SCADA
- 3 Advanced embedded systems
- 4 Advanced digital signal processing

#### Pool-3

- 1 Distributed control systems
- 2 Robotics and Automation
- 3 Real-time operating systems
- 4 Bio signal processing

#### Pool-4

- 1 Instrumentation in petro chemical industries
- 2 Wireless Sensor Networks.
- 3 Optimization in Engineering Design
- 4 Speech signal processing



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### **MINOR PROGRAM**

#### **General Minor Courses**

#### Note:-

- --> The student can opt any 4 subjects from the given list.
- -->compulsory MOOC/ NPTEL courses for 4 credits (2 courses , 2 credits each) must be completed.
  - $\sim$  A total of 20 credits must be completed in order to get the minor Degree in the EIE specialization .

#### pre requisites:

-->as mentioned in the APSCHE guidelines.

### **LIST OF SUBJECTS For Minor SPECIALIZATIONS**

		Scheme of Instruction (HOURS per week)			S Ex	No. of Credits			
Code No.	Subject	L	Т	Р	Tot al	CIE	SEE	Total Marks	No.
20EIM01	Transducers	3	1	0	4	30	70	100	4
20EIM02	Electrical and electronic measurements	3	1	0	4	30	70	100	4
20EIM03	Industrial instrumentation	3	1	0	4	30	70	100	4
20EIM04	Programmable logic controllers	3	1	0	4	30	70	100	4
20EIM05	Analytical instrumentation	3	1	0	4	30	70	100	4
20EIM06	Bio medical instrumentation	3	1	0	4	30	70	100	4



# Bapatla Engineering College: Bapatla (Autonomous)

#### CREDIT DISTRRIBUTION FOR SEMESTER WISE

S.No.	YEAR	SEMESTER	NUMBER OF
			CREDITS
1	FIRST	1	19.5
		2	19.5
2	SECOND	3	21.5
		4	21.5
3	THIRD	5	21.5
		6	21.5
4	FOURTH	7	23.0
		8	12.0
		TOTAL	160

### FOR HONOURS & MINOR COURSE

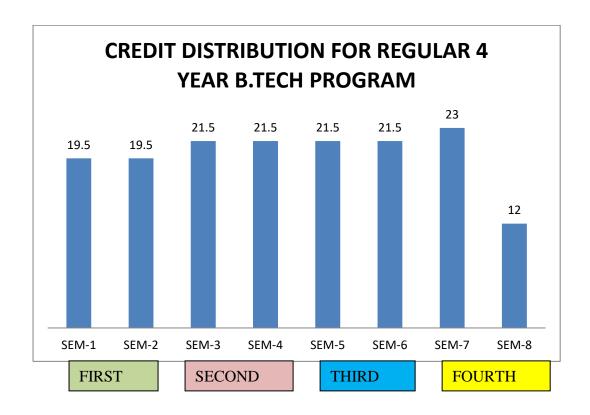
	1	,	
S.No.	YEAR	SEMESTER	NUMBER OF
			CREDITS
1	FIRST	1	19.5
		2	19.5
2	SECOND	3	21.5
		4	25.5
3	THIRD	5	25.5
		6	25.5
4	FOURTH	7	27.0
		8	12.0
	ONLINE		4
	COURSES		
		TOTAL	180



(Autonomous)

#### CREDIT DISTRRIBUTION SEMESTER WISE

	FOR REGULAR 4 YEAR BTECH									
.No.	YEAR	SEMESTER	NUMBER OF CREDITS							
1	FIRST	1	19.5							
		2	19.5							
2	SECOND	3	21.5							
		4	21.5							
3	THIRD	5	21.5							
		6	21.5							
4	FOURTH	7	23.0							
		8	12.0							
		TOTAL	160							

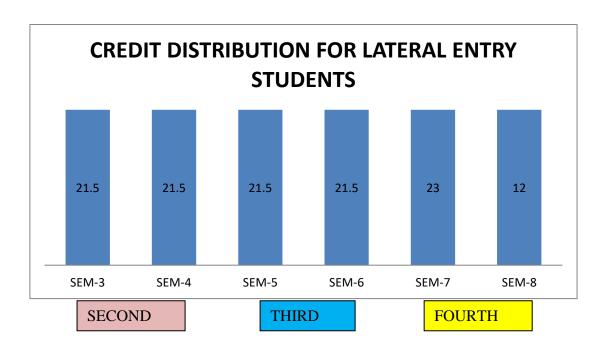




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#### FOR LATERAL ENTRY STUDENT

S.No.	YEAR	SEMESTER	NUMBER OF CREDITS
2	SECOND	3	21.5
		4	21.5
3	THIRD	5	21.5
		6	21.5
4	FOURTH	7	23.0
		8	12.0
		TOTAL	121

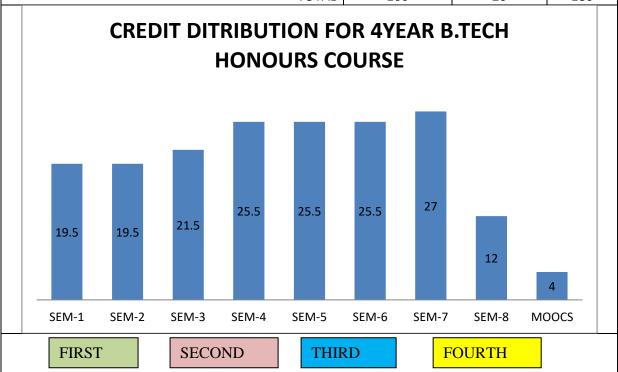




(Autonomous)

#### FOR HONOURS COURSE

S.No.	YEAR	SEMESTER	CREDITS FOR	CREDITS FOR	TTOAL
			REGULAR	HONOURS	CREDITS
1	FIRST	1	19.5		19.5
		2	19.5		19.5
2	SECOND	3	21.5		21.5
		4	21.5	4	25.5
3	THIRD	5	21.5	4	25.5
		6	21.5	4	25.5
4	FOURTH	7	23.0	4	27
		8	12.0		12
	ONLINE COURSES			4	4
		TOTAL	160	20	180

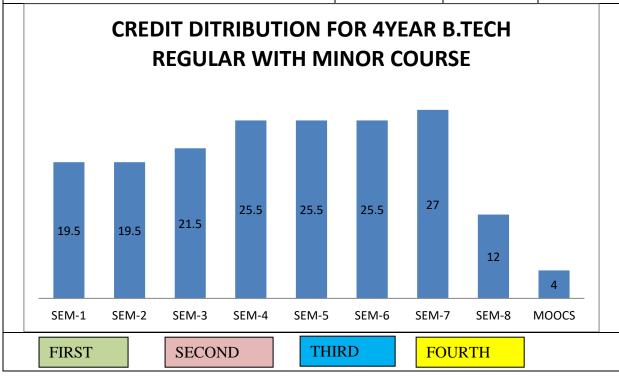




(Autonomous)

#### FOR REGULAR WITH MINOR COURSE

S.No.	YEAR	SEMESTER	CREDITS FOR	CREDITS FOR	TTOAL
			REGULAR	MINOR	CREDITS
1	FIRST	1	19.5		19.5
		2	19.5		19.5
2	SECOND	3	21.5		21.5
		4	21.5	4	25.5
3	THIRD	5	21.5	4	25.5
		6	21.5	4	25.5
4	FOURTH	7	23.0	4	27
		8	12.0		12
	ONLINE COURSES			4	4
		TOTAL	160	20	180





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### BAPATLA ENGINEERING COLLEGE: BAPATLA

(Autonomous)

# SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

# Electronics and Instrumentation Engineering Effective From the Academic Year2020-2021(R20 Regulations) First Year B. Tech (SEMESTER – I)

Code No.	Subject		Scheme of Instruction (Hours per week)  Scheme of Examination (Maximum marks)						No. of Credits	CATOGORY
		L	Т	P	Total	CIE	SEE	Total Mark s	No. 0	CA
20EI101/ MA001	Linear Algebra and Ordinary Differential Equations	3	0	0	3	30	70	100	3	BS
20EI102/ PH001	Physics -1 waves and optics	3	0	0	3	30	70	100	3	BS
20EI103/ CY001	Engineering Chemistry	3	0	0	3	30	70	100	3	BS
20EI104/ EL001	Communicative English	3	0	0	3	30	70	100	3	HS
20 EI105/ ME001	Engineering Graphics	1	0	4	5	30	70	100	3	ES
20 EIL11/ PHL01	Physics Lab	0	0	3	3	30	70	100	1.5	BS
20EIL12/ ELL01	English communications and skills laboratory	0	0	3	3	30	70	100	1.5	HS
20EIL13/ MEL01	Workshop	0	0	3	3	30	70	100	1.5	ES
	TOTAL	13	0	13	26	240	560	800	19.5	

BS – BASIC SCIENCES

HS – HUMANITIES

ES – ENGINEERING SCIENCES

CIE – CONTINUOUS INTERNAL EVALUATION

SEE – SEMESTER END EXAMINATION

L – LECTURE HOURS

T – TUTORIAL HOURS



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P – PRACTICALS HOURS

CATAGORY	CREDITS
BS – BASIC SCIENCES	10.5
HS – HUMANITIES	4.5
ES – ENGINEERING SCIENCES	4.5
TOTAL	19.5



#### BAPATLA ENGINEERING COLLEGE: BAPATLA

(Autonomous)

# SCHEME OF INSTRUCTION & EXAMINATION (Semester System) For

# Electronics and Instrumentation Engineering Effective from the Academic Year2020-2021(R20 Regulations) First Year B. Tech(SEMESTER – II)

Code No.	Subject	Scheme of Instruction (Hours per week)			Scheme of Examination (Maximum marks)			No. of Credits	CATAGORY	
		L	T	P	Total	CIE	SEE	Total Marks		Ú
20EI201/ MA002	Numerical Methods and Advanced Calculus	3	0	0	3	30	70	100	3	BS
20EI202/ PH003	Semiconductor Physics and Nano Materials	3	0	0	3	30	70	100	3	BS
20EI203	Instrumentation & Nanotechnology	3	0	0	3	30	70	100	3	ES
20EI204/ EE002	Basic Electrical Engineering	3	0	0	3	30	70	100	3	ES
20EI205/ CP001	Problem Solving using programming	3	0	0	3	30	70	100	3	ES
20EIL21/ CYL01	Chemistry Lab	0	0	3	3	30	70	100	1.5	BS
20EIL22/ CPL01	Problem Solving using Programming Lab	0	0	3	3	30	70	100	1.5	ES



# Bapatla Engineering College: Bapatla (Autonomous)

20EIL23/ EEL01	Basic Electrical Engineering Lab	0	0	3	3	30	70	100	1.5	ES
20EI206/ MC001	Environmental Studies	3	0	0	3	30	70	100	0	MC
	TOTAL	23	0	9	27	270	630	900	19.5	

BS – BASIC SCIENCES HS – HUMANITIES ES – ENGINEERING SCIENCES

CIE – CONTINUOUS INTERNAL EVALUATION

SEE – SEMESTER END EXAMINATION

L – LECTURE HOURS

T – TUTORIAL HOURS P – PRACTICALS HOURS

CATAGORY	CREDITS
BS – BASIC SCIENCES	7.5
HS – HUMANITIES	-
ES – ENGINEERING SCIENCES	12
TOTAL	19.5



**Effective From the Academic Year2020-2021(R20 Regulations)** 

#### First Year B. Tech (SEMESTER – I) SYLLABUS

# LINEAR ALGEBRA AND ORDINARY DIFFERENTIAL EQUATIONS (Code: 20EI101/ MA001)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous Ir	nternal Ass	sessment:		30	Semester En	d Examination	(3 Hours):	70

#### **Prerequisites: None**

#### Course Objectives:

- 1 : To learn about solving a system of linear homogeneous and non-homogeneous equations, finding the inverse of a given square matrix and also its Eigen values and Eigen vectors
- 2 : Identify the type of a given differential equation and select and apply the appropriate analytical technique for finding the solution of first order and higher order ordinary differential equations.
- 3 : Create and analyze mathematical models using first and second order differential equations to solve application problems that arises in engineering.
- 4: To learn about solving linear Differential equations with constant coefficients with the given initial conditions using Laplace transform technique.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1** : Apply elementary row operations to find the rank of a matrix, to solve a system of linear equations and to find the inverse of a matrix.
- **CO2**: Find the Eigen values and Eigen vectors of the given square matrix and also compute the higher powers of the given matrix.
- **CO3**: Solve separable, linear, exact differential equations with and without initial conditions
- **CO4**: Distinguish between linear and non-linear differential equation.
- **CO5**: Write the piecewise continuous functions in terms of unit step functions and hence find its Laplace transforms.
- **CO6**: Solve linear differential equation with constant coefficients and unit step input functions using Laplace transforms technique.

#### **SYLLABUS**

#### UNIT - I

**Linear Algebra**: Rank of a Matrix; Elementary transformations of a matrix; Gauss-Jordan method of finding the inverse; Consistency of linear System of equations: Rouches theorem, System of linear Non-homogeneous equations, System of linear homogeneous equations; vectors; Eigen values; properties of Eigen values(without proofs); Cayley-Hamilton theorem (without proof).

[Sections: 2.7.1; 2.7.2; 2.7.6; 2.10.1; 2.10.2; 2.10.3; 2.12.1; 2.13.1; 2.14; 2.15.]

#### UNIT - II

Differential Equations of first order: Definitions; Formation of a Differential equation; Solution of a Differential equation; Equations of the first order and first degree; variables separable; Linear Equations; Bernoulli's equation; Exact Differential equations; Equations reducible to Exact equations: I.F found by inspection, I.F of a Homogeneous equation, In the equation M dx+ N dy=0. Applications of a first order



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Differential equations: Newton's law of cooling; Rate of decay of Radio-active materials. [Sections: 11.1; 11.3; 11.4; 11.5; 11.6; 11.9; 11.10; 11.11; 11.12.1; 11.12.2; 11.12.4; 12.6; 12.8] [12 Hours]

#### UNIT - III

Linear Differential Equations: Definitions; Theorem; Operator D; Rules for finding the complementary function; Inverse operator; Rules for finding the Particular Integral; Working procedure to solve the equation; Method of Variation of Parameters; Applications of Linear Differential Equations: Oscillatory Electrical Circuits. [Sections: 13.1; 13.2.1; 13.3; 13.4; 13.5; 13.6; 13.7;13.8.1;14.1;14.5] [12 Hours]

#### UNIT-IV

Laplace Transforms: Definition; conditions for the existence; Transforms of elementary functions; properties of Laplace Transforms; Transforms of derivatives; Transforms of integrals; Multiplication by tn; Division by t; Inverse transforms- Method of partial fractions; Other methods of finding inverse transforms; Convolution theorem(without proof); Application to differential equations: Solution of ODE with constant coefficients using Laplace transforms. [Sections:21.2.1; 21.2.2; 21.3; 21.4; 21.7; 21.8; 21.9; 21.10; 21.12; 21.13; 21.14; 21.15.1] [12 Hours]

#### **TEXT BOOK:**

1. B.S.Grewal, "Higher Engineering Mathematics", 44thedition, Khanna publishers, 2017

#### **REFERENCE BOOKS:**

- 1. ErwinKreyszig, "Advanced Engineering Mathematics", 9th edition, John Wiley & Sons.
- 2. N.P.Bali and M.Goyal, "A Text book of Engineering Mathematics" Laxmi Publications, 2010.



**Effective From the Academic Year2020-2021(R20 Regulations)** 

# WAVES AND MODERN PHYSICS (ENGINEERING PHYSICS-1) (CODE-20EI102/ PH001)

(Common for ECE, EEE, EIE)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous I	Continuous Internal Assessment :					d Examinatio	n (3 Hours):	70

#### Course Objectives:

- 1 : To familiarize the students in getting knowledge about modern optics and their Engineering applications.
- 2: To make aware of the students to obtain circuit knowledge regarding electrical, Electronics and Magnetism.
- 3 : To make the students to understand the quantum theory and solving the various Physical problems using quantum mechanics.
- 4 : To get the knowledge of various methods of analytical techniques for material testing.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Learn about principle and working of different types of lasers and their applications.
- **CO2**: Know about principle, types of optical fibers of their importance in communication.
- **CO3**: Analyse the electromagnetic principles in electrical and electronic circuits and Maxwell"s equations.
- **CO4**: Study about quantum mechanics and its applications.
- **CO5**: Read about properties and applications of ultrasonics in various fields.
- **CO6**: Know about radio isotopes and their applications.

#### **SYLLABUS**

#### UNIT - I

(ADVANCED OPTICS) Lasers: Interaction of radiation with matter. Einstein coefficients, Properties of laser, Population inversion, LASER principle, pumping schemes-Three level and four level laser, types of lasers: solid-state lasers (Ruby), gas lasers (He-Ne), Semiconductor lasers; applications of lasers in industry and medicine. Fibre Optics: Importance of optical fibre, Structure and principle of optical fibre, acceptance angle and numerical aperture, Types of optical fibers based on modes and refractive index, V-number, losses associated with optical fibers, ,fibre optical communication, advantages of optical fibers

#### **UNIT - II**

#### (ELECTRO-MAGNETIC INDUCTION AND MAXWELL'S EQUATIONS)

Maxwell's equations in vacuum and conducting medium. Velocity of electromagnetic wave in vacuum. Electromagnetic oscillations in LC circuit, LCR series resonance in A.C circuit and resonant frequency, Quality factor. Concept of skin effect, Energy in an electromagnetic field; Flow of energy and Poynting vector. Principle of circulating charge and cyclotron, Hall Effect.

#### UNIT – III

(MODERN PHYSICS) Dual nature of light, Debroglie concept of matter waves, Davission-Germer experiment, Heisenberg uncertainty principle and applications (non existence of electron in nucleus and finite width of spectral lines), one dimensional time



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independent and dependent Schrödinger wave equation, physical significance of wave function, application of Schrödinger wave equation to particle in a one dimensional potential box, concept of quantum tunnelling and construction and working of Scanning Tunnelling Electron Microscope.

#### UNIT - IV

(ANALYTICAL TECHNIQUES) Ultrosonics: Properties of ultrasonics, Production of ultrasonic waves by magnetostriction and piezo-electric method, Determination of velocity of ultrasonic wave in liquids by Ultrasonic interferometer. Medical applications, Ultrasonic Imaging technique(Doppler Ultrasound Imaging advantages and limitations), industrial applications, NDT: Pulse echo technique, Time of flight diffraction technique. Nuclear Techniques: Radio isotopes and its applications (medical and Industrial), GM counter, Scintillation counter

#### **TEXT BOOK:**

- 1. Engineering physics M.V.Avadhanulu, P.G.KshirsagarS.Chand& Company Pvt. Ltd.
- 2. Engineering physics, PalaniSwamy, Scitech publication

#### **REFERENCE BOOKS:**

- 1. Basic engineering physics Dr.P.srinivasaRao, Dr.K.Muralidhar, Himalaya Publication
- 2. Applied physics Dr.P.SrinivasaRao, Dr.K.Muralidhar, Himalaya publication.



**Effective From the Academic Year2020-2021(R20 Regulations)** 

#### **ENGINEERING CHEMISTRY-1**

(code: 20EI103/ CY001) (Common to all Branches)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous I	nternal As	ssessment:		30	Semester En	d Examinatio	on (3 Hours):	70

#### Course Objectives:

- 1 : With the principles of water characterization and treatment of water for industrial purposes and methods of producing water for potable purposes.
- 2 : To understand the thermodynamic concepts, energy changes, concept of corrosion & its control
- **3** : With the conventional energy sources, solid, liquid and gaseous Fuels & knowledge of knocking and anti-knocking characteristics.
- 4 : With aim to gain good knowledge of organic reactions, plastics, conducting polymers & biodegradable polymers.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Develop innovative methods to produce soft water for industrial use and potable water at cheaper cost.
- **CO2** : Apply their knowledge in converting various energies of different systems and protection of different metals from corrosion.
- **CO3**: Have the capacity of applying energy sources efficiently and economically for various needs.
- **CO4**: Design economically and new methods of organic synthesis and substitute metals with conducting polymers and also produce cheaper biodegradable polymers to reduce environmental pollution.

#### **SYLLABUS**

#### UNIT - I

Water Chemistry 15 hrs

**Introduction:** water quality parameters **Characteristics**: Alkalinity, Hardness - Estimation & simple neumerical problems, **Boiler Troubles** - Sludges, Scales, Caustic embrittlement, boiler corrosion, Priming and foaming; **Internal conditioning**-phosphate, calgon and carbonate methods. **External conditioning** - Ion exchange process & Zeolite proess WHO Guidelines, Potable water, Sedimentation, Coagulation, Filtration. Disinfection methods: Chlorination, ozonization and UV treatment. Salinity – Treatment of Brackish water by Reverse Osmosis and Electrodialysis. Page **17** of **40** 

#### UNIT - II 15hrs.

**Thermodynamic functions**: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. **Corrosion**: Types of corrosion - Chemical or dry corrosion, Electrochemical or wet corrosion; Galvanic, stress, pitting and differential aeration corrosion; Factors effecting corrosion, **Corrosion control** - Cathodic protection, and electro plating (Au)&electoless Ni plating.



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#### UNIT - III

Fuels 15 hrs

Classification of fuels; Calorific value of fuels (lower, higher) **Solid fuels**: Determination of calorific value (Bomb Calorimeter) & related problems, Coal ranking, **Liquid Fuels**: Petroleum refining and fractions, composition and uses. Knocking and anti-knocking Agents, Octane number and Cetane number; Bio fuels- Biodiesel, general methods of preparation and advantages **Gaseous fuels**: CNG and LPG, Flue gas analysis – Orsat apparatus.

UNIT – IV 15hrs

Organic reactions and synthesis of a drug molecule Introduction to reactions involving substitution (SN1, SN2), addition (Markownikoff's and anti-Markwnikoff's rules), elimination (E1& E2), Synthesis of a commonly used drug molecule.(Aspirin and Paracetamol) Polymers: Conducting polymers: Classification, Intrinsic and Extrinsic conducting polymers and their applications. Plastics: Thermoplasts and thermosetting plastics, Bskelite and PVC. Bio degradable polymers: types, examples-Polyhydroxybuterate (PHB), Polyhydroxybuterate-co- $\beta$ -hydroxyvalerate (PHBV), applications.

#### **TEXT BOOK:**

- 1. P.C. Jain and Monica Jain, "Engineering Chemistry" DhanpatRai Pub, Co., New Delhi 17th edition (2017).
- 2. SeshiChawla, "Engineering Chemistry" DhanpatRai Pub, Co LTD, New Delhi 13 th edition, 2013.

#### **REFERENCE BOOKS:**

- . 1 Essential Of Physical Chemistry by ArunBahl, B.S. Bahl, G.D.Tuli, by ArunBahl, B.S. Bahl, G.D.Tuli, Published by S Chand Publishers, 12th Edition, 2012.
- 2 Text Book of Engineering Chemistry by C.P. Murthy, C.V. Agarwal, A. Naidu B.S. Publications, Hyderabad (2006).



**Effective From the Academic Year2020-2021(R20 Regulations)** 

# COMMUNICATIVE ENGLISH (Code: 20EI104/ EL001)

Course Schedule: I B.Tech – I Semester (CIV, CSE, EEE & EI) I B.Tech – II Semester (ECE, IT& Mech)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous In	Lectures 4 Tutorial 0 Continuous Internal Assessment :			30	Semester En	d Examination	ı (3 Hours) :	70

#### Course Objectives:

1 : at enhancing the vocabulary competency of the students

2 : to enable the students to demonstrate proficiency in the use of written English, including proper spelling, grammar, and punctuation

3 : to enhance theoretical and conceptual understanding of the elements of grammar

4 : understand and apply the conventions of academic writing in English

5. to enhance the learners' ability of communicating accurately and fluently

#### **COURSE OUTCOMES: Students will be able to**

**CO1**: able to build academic vocabulary to enrich their writing skills

CO2 : produce accurate grammatical sentences

**CO3**: make inferences and predictions based on comprehension of a text

CO4: discuss and respond to content of the text in writing

**CO5**: produce coherent and unified paragraphs with adequate support and detail.

#### **SYLLABUS:**

#### UNIT - I

Vocabulary Development: Word formation-Formation of Nouns, Verbs & Adjectives

from Root words-Suffixes and Prefixes

**Essential Grammar:** Prepositions, Conjunctions, Articles

Basic Writing Skills: Punctuation in writing

Writing Practices: Mind Mapping, Paragraph writing (structure-Descriptive,

#### UNIT - II

**Vocabulary Development**: Synonyms and Antonyms

Essential Grammar: Concord, Modal Verbs, Common Errors

**Basic Writing Skills**: Using Phrases and clauses **Writing Practices**: Hint Development, Essay Writing

#### UNIT – III

Vocabulary Development: One word Substitutes

Essential Grammar: Tenses, Voices

Basic Writing Skills: Sentence structures (Simple, Complex, Compound)

Writing Practices: Note Making



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#### UNIT - IV

**Vocabulary Development**: Words often confused **Essential Grammar**: Reported speech, Common Errors

Basic Writing Skills: Coherence in Writing: Jumbled Sentences

Writing Practices: Paraphrasing & Summarising

#### **REFERENCE BOOKS:**

Communication Skills, Sanjay Kumar & Pushpa Latha. Oxford University Press: 2011. Practical English Usage, Michael Swan. Oxford University Press: 1995. Remedial English Grammar, F.T.Wood. Macmillan: 2007. Study Writing, Liz Hamp lyons & Ben Heasley. Cambridge University Press: 2006



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# ENGINEERING GRAPHICS I (Code: 20EI105 ME001)

		( -			,			
Lectures	1	Tutorial	0		Practical	4	Credits	3
Continuous Interna	ıl Ass	sessment:		30	Semester End	Examination	(3 Hours):	70

#### Prerequisites: None

#### Course Objectives:

- 1 : clear picture about the importance of engineering graphics in the field of engineering
- the drawing skills and impart students to follow Bureau of Indian Standards
- 3 : To give an idea about Geometric constructions, Engineering curves, orthographic projections and pictorial projections
- 4 : imagination skills about orientation of points, lines, surfaces and solids
- 5 : basic drafting skills of AutoCAD

#### **COURSE OUTCOMES: Students will be able to**

CO1: draw projections of points and projections of lines using Auto CAD

CO2 : plot projections of surfaces like circle, square and rhombus

**CO3**: plot the Projections of solids like Prisms and pyramids

convert the of Orthographic views into isometric views of simple objects
 generate the of pictorial views into orthographic views of simple castings

#### **SYLLABUS:**

#### UNIT - I

**INTRODUCTION:** Introduction to Drawing instruments and their uses, geometrical construction procedures **INTRODUCTION TO AUTOCAD:** Basics of sheet selection, Draw tools, Modify tools, dimensioning **METHOD OF PROJECTIONS:** Principles of projection - First angle and third angle projectionof points. Projection of straight lines. Traces of lines.

#### **UNIT-II**

**PROJECTIONS OF PLANES:** Projections of plane figures: circle, square, rhombus, rectangle, triangle, pentagon and hexagon.

#### UNIT - III

**PROJECTIONS OF SOLIDS:** Projections of Cubes, Prisms, Pyramids, Cylinders and Cones Inclined to one plane.

#### UNIT-IV

**ISOMETRIC PROJECTIONS:** Isometric Projection and conversion of Orthographic views into isometric views. (Treatment is limited to simple objects only).

#### **UNIT-V**

**ORTHOGRAPHIC PROJECTIONS:** Conversion of pictorial views into Orthographic views. (Treatment is limited to simple castings).

#### **TEXT BOOKS:**

- 1. Engineering Drawing with AutoCAD by Dhananjay M. Kulkarni (PHI publication)
- **2.** Engineering Drawing by N.D. Bhatt & V.M. Panchal. (Charotar Publishing House, Anand). (First angle projection)



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#### PHYSICS LABORATORY (Code: 20EIL11 / PHL01 ) (COMMON TO ALL BRANCHES)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Interna	l Ass	sessment:		30	Semester End I	Examination (3	Hours):	70

#### **SYLLABUS:**

#### LIST OF EXPERIMENTS

- 1. Determination of acceleration due to gravity at a place using compound pendulum.
- 2. Study the variation of intensity of magnetic field along the axis of a circular coil using
- 3. Stewart-Gee's apparatus.
- 4. Determination of thickness of thin wire using air wedge interference bands
- 5. Determination radius of curvature
- 6. Determination of wavelengths of mercury spectrum using grating normal incidencemethod.
- 7. Determination of dispersive power of a given material of prism using prism minimum deviation method.
- 8. Draw the resonant characteristic curves of L.C.R. series circuit and calculate the resonant frequency.
- 9. Draw the characteristic curves of a photocell and calculate the maximum velocity of electron.
- 10. Verify the laws of transverse vibration of stretched string using sonometer.
- 11. Determine the rigidity modulus of the given material of the wire using Torsional pendulum.
- 12. Draw the load characteristic curves of a solar cell.
- 13. Determination of Hall coefficient of a semiconductor.
- 14. Determination of voltage and frequency of an A.C. signal using C.R.O.
- 15. Determination of Forbidden energy gap of Si &Ge.
- 16. Determination of wavelength of laser source using Diode laser.

Any three experiments are virtual

#### TEXT BOOK:

1. Engineering physics laboratory manual P.Srinivasarao & K.Muralidhar



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# ENGLISH COMMUNICATION SKILLS LABORATORY CODE (20EIL12/ ELL01)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Interna	ıl Ass	sessment:		30	Semester End I	Examination (3	3 Hours):	70

Prerequisites: None

#### Course Objectives:

- 1 : To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- 2 : To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- 3 : To improve students' fluency in English and neutralize their mother tongue
- 4 : To make them use effective vocabulary both in formal and informal situations

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Better understanding of nuances of English language through audio- visual experience and group activities
- CO2: Students will be able to attain Neutralization of accent for intelligibility
- CO3: To improve clarity in thought process and build confidence to enhance their speaking skills.
- **CO4**: To make them use effective vocabulary both in formal and informal situations

#### **SYLLABUS:**

#### UNIT - I

- 1.1 Listening Skills; Importance Purpose- Process- Types
- 1.2 Barriers to Listening
- 1.3 Strategies for Effective Listening

#### UNIT-II

- 2.1 Phonetics; Introduction to Consonant, Vowel and Diphthong sounds
- 2.2 Stress
- 2.3 Rhythm
- **2.4** Intonation

#### UNIT-III

- 3.1 Formal and Informal Situations
- 3.2 Expressions used in different situations
- 3.3 Introducing Yourself & Others-Greeting & Parting-Congratulating-Giving Suggestions & Advices-Expressing Opinions-Inviting People-Requesting-Seeking Permission-Giving Information- Giving Directions- Sympathizing- Convincing People-Complaining & Apologizing-Thanking Others- Shopping- Travelling- Conversational Gambits

#### **UNIT-IV**

- 4.1 JAM Session
- 4.2 Debates



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#### 4.3 Extempore

#### **REFERENCE BOOKS:**

- 1. Communication Skills, Sanjay Kumar and Pushpa Lata. Oxford University Press. 2011
- 2. Better English Pronunciation, J.D. O' Connor. Cambridge University Press:1984
- 3. New Interchange (4rth Edition), Jack C Richards. Cambridge University Press:2015
- 4. English Conversation Practice, Grant Taylor. Mc Graw Hill:2001

#### **Software:**

- 1. Buzzers for conversations, New Interchange series
- 2. English in Mind series, Telephoning in English
- 3. Speech Solutions, A Course in Listening and Speaking



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#### WORKSHOP PRACTICE

(Code: 20EIL13 / MEL01)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Interna	l Ass	sessment:		30	Semester End I	Examination (3	3 Hours):	70

#### Prerequisites: None

#### Course Objectives:

- 1 : To impart student knowledge on various hand tools for usage in engineering applications.
- 2 : Be able to use analytical skills for the production of components.
- 3 : Design and model different prototypes using carpentry, sheet metal and welding.
- 4 : Make electrical connections for daily applications.
- 5 : To make student aware of safety rules in working environments.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Make half lap joint, Dovetail joint and Mortise & Tenon joint
- CO2: Produce Lap joint, Tee joint and Butt joint using Gas welding
- **CO3**: Prepare trapezoidal tray, Funnel and T-joint using sheet metal tools
- **CO4**: Make connections for controlling one lamp by a single switch, controlling two lamps by a single switch and stair case wiring.

#### **SYLLABUS:**

- 1. Carpentry
- a. Half Lap joint
- b. Dovetail joint
- c. Mortise & Tenon joint
- 2. Welding using electric arc welding process/gas welding
- a. Lap joint
- b. Tee joint
- c. Butt joint
- 3. Sheet metal operations with hand tools
- a. Trapezoidal tray
- b. Funnel
- c. T-joint
- 4. House wiring
- a. To control one lamp by a single switch
- b. To control two lamps by a single switch
- c. Stair-case wiring

#### **TEXT BOOKS:**

- 1. P.Kannaiah and K.L.Narayana, Workshop Manual, SciTech Publishers, 2009.
- 2. K. Venkata Reddy, Workshop Practice Manual, BS Publications, 2008.



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#### SEMESTER - II NUMERICAL METHODS AND ADVANCED CALCULUS (Code: 20EI201/ MA002)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous	Internal As	ssessment:		30	Semester End	<b>Examination</b>	(3 Hours):	70

# **Prerequisites:** None Course Objectives:

- 1 : To learn about some advanced numerical techniques e.g. solving a nonlinear equation, linear system of equations, Interpolation and Approximation techniques.
- To learn about evaluation of double and triple integrals and their applications.
  To learn some basic properties of scalar and vector point functions and their applications to line, surface and volume integrals.

#### **COURSE OUTCOMES:** Students will be able to

- **CO1**: Solve non-linear equations in one variable and system of linear equations using iteration methods.
- **CO2**: Choose appropriate interpolation formulae based on the given data.
- **CO3**: Compute the value of a definite integral using numerical integration techniques.
- **CO4**: Predict the numerical solution of the derivative at a point from the given initial value problem using appropriate numerical method.
- **CO5**: Evaluate the double and triple integrals using change of variables.
- CO6 Transformline integrals to surface and surface to volume integrals and evaluate them.

#### **SYLLABUS:**

#### UNIT - I

**Numerical Solution of Equations**: Introduction; Solution of algebraic and transcendental equations: Bisection method, Method of false position, Newton-Raphson method; Useful deductions from the Newton-Raphson formula; Solution of linear simultaneous equations; Direct methods of solution: Gauss elimination method, Gauss-Jordan method, Factorization method; Iterative methods of solution: Jacobi"s iterative method, Gauss-Seidel iterative method. [Sections: 28.1; 28.2; 28.3; 28.5; 28.6; 28.7.1;28.7.2]. [12 Hours]

#### **UNIT - II**

Finite differences and Interpolation: Finite differences: Forward differences, Backward differences; Newton"s interpolation formulae: Newton"s forward interpolation formula, Newton"s backward interpolation formula; Interpolation with unequal intervals; Lagrange"sinterpolation formula; Divided differences; Newton"s divided difference formula; Numerical integration; Trapezoidal rule; Simpson"s one-third rule; Simpson"s three-eighth rule; Numerical solution of ODE"s: Introduction; Picard"s method; Euler"s method; Runge-Kutta method. [Sections:29.1; 29.1-1; 29.1-2; 29.6; 29.9; 29.10; 29.11; 29.12; 30.4; 30.6; 30.7; 30.8; 32.1; 32.2; 32.4; 32.7]. [12 Hours]

#### UNIT - III

**Multiple Integrals**: Double integrals; Change of order of integration; Double integrals in polar coordinates; Area enclosed by plane curves; Triple integrals; Volumes of solids: Volume as Triple integrals, Change of variables. [Sections: 7.1; 7.2; 7.3; 7.4; 7.5; 7.6.2; 7.7.2]. [12 Hours]



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**Vector calculus and its Applications:** Scalar and vector point functions; Del applied to scalar point functions-Gradient: Definition, Directional derivative; Del applied to vector point functions: Divergence, Curl; Line integral; Surfaces: Surface integral, Flux across a surface; Green's theorem in the plane (without proof); Stokes theorem (without proof); Gauss divergence theorem(without proof). [Sections: 8.4; 8.5.1; 8.5.3; 8.6; 8.11; 8.12; 8.13; 8.14; 8.16] [12 Hours]

#### **TEXT BOOK**

[1] B.S.Grewal, "Higher Engineering Mathematics", 44thedition, Khanna publishers, 2017.

#### **REFERENCE BOOKS:**

- [1] ErwinKreyszig, "Advanced Engineering Mathematics", 9th edition, John Wiley & Sons.
- [2] N.P.Bali and M.Goyal, "A Text book of Engineering Mathematics" Laxmi Publications, 2010.



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# SEMICONDUCTOR PHYSICS AND NANO MATERIALS CODE:20EI202/ PH003

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous	Internal As	ssessment:		30	Semester End	Examination	(3 Hours):	70

# **Prerequisites:** None Course Objectives:

- 1: This unit aim to build the foundation and inspires interest of freshmen into electrical and electronics and to focus on fundamental concepts and basic principles regarding electrical conduction.
- 2 : This unit provides various properties of semiconductor materials and their importance in various device fabrications.
- 3: This unit aim to educate the student on various opto-electronic devices and their applications.
- 4 : This unit provide information about the principles of processing, manufacturing and characterization of nanomaterials, nanostructures and their applications.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: understand concepts of band structure of solids, concept of hole and effective mass of electron in semiconductors.
- **CO2**: know the concept of Fermi level and various semiconductor junctions.
- **CO3**: familiar with working principles of various opto-electronic devices and their applications.
- **CO4**: understand importance of nano-materials and their characteristic properties.

#### **SYLLABUS:**

#### UNIT - I

ELECTRONIC MATERILAS: Sommerfeld free electron theory, Fermi level and energy, density of states, Failure of free electron theory (Qualitative), Energy bands in solids, E-K diagrams, Direct and Indirect band gaps. Types of Electronic materials: Metals, Semi conductors and Insulators, Occupation Probability, effective mass, Concept of hole.

#### **UNIT - II**

SEMICONDUCTORS: Introduction to semiconductors, intrinsic and extrinsic semiconductors, carrier concentrations, Fermi level and temperature dependence, Continuity equation, Diffusion and drift, P-N junction (V-I characteristics), Metal – Semiconductor junction (Ohmic and Schottky), Semiconductor materials of interest for opto- electronic devices.

#### UNIT - III

OPTO-ELECTRONIC DEVICES AND DISPLAY DEVICES: Photo voltaic effect, principle and working of LED, Applications of Photo diode, Solar cell, PIN & APD Diode, Liquid crystal display, Opto electric effect: Faraday Effect and Kerr effect

#### UNIT - IV

NANO-MATERIALS: Introduction to nano technology, quantum confinement, surface to volume ratio, properties of nano materials, synthesis of nano-materials: CVD, sol-gel methods, laser ablation. Carbon nano tubes: types, properties, applications.



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Characterization of nano materials: XRD, SEM, applications of nano materials.

#### **TEXT BOOKS**

- 1. A text book of engineering physics by Avadhanulu and KshirsagarS.Chand& Co. (2013)
- 2. Applied physics by Dr. P. Srinivasa Rao. Dr. K. Muralidhar
- 3. Introduction to solid state state physics, Charles Kittel, 8th edition
- 4. Solid state physics, S.O. Pillai

#### **REFERENCE BOOKS:**

- 1. Text book on Nanoscience and Nanotechnology (2013): B.S. Murty, P. Shankar, Baldev Raj, B.B. Rath and J. Murday, Springer Science & Business Media.
- 2. Basic Engineering Physics ,Dr.P.SrinivasaRao. Dr.K.Muralidhar. Himalaya



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#### INSTRUMENTATION & NANOTECHNOLOGY.

#### **CODE**: 20EI203

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous In	Continuous Internal Assessment :				Semester En	d Examinatio	on (3 Hours):	70

# **Prerequisites:** None Course Objectives:

- 1 : To make students understand the role of chemistry in various Nano particles.
- 2 : To enhance knowledge about the various Nano synthetic techniques and their applications.
- 3 : To introduce the students to basic principles, constructions and applications of different batteries.
- 4 : To make students understand different analytical techniques and their importance.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Having capacity to innovate a variety of nonmaterials for engineering applications
- **CO2**: Design economically and new methods of synthesis nanomaterials.
- **CO3**: Have the knowledge of converting various forms of energies into most needy electrical energy efficiently and economically to reduce usage of renewable energy sources.
- **CO4**: Explain instrumentation and applications of UV-Visible, I.R spectroscopy, and various analytical techniques.

#### **SYLLABUS:**

#### UNIT - I

Nano Chemistry 12Hrs.

Introduction to Nano chemistry- Nanoparticles-properties, Introduction to Nanostructures: Carbon Nanotubes (CNT), Graphenes, Fullerenes, Nano Peapods, Quantum Dots and Semiconductor Nanoparticles Metal-based Nanostructures (Iron Oxide Nanoparticles) Nanowires Polymer-based Nanostructures including dendrimers.

#### UNIT - II

#### **Synthesis of Nanoparticles**

12Hrs.

Chemical Vapour Deposition (CVD) Chemical precipitation and coprecipitation; Metalnanocrystals by reduction, Sol - gel synthesis - Microemulsions or reverse micelles, micelle formation - Chemical Reduction - Emulsions, and Dendrimers - Microwave heating synthesis - Sonochemical synthesis - Electrochemical synthesis - Photochemical synthesis. **Engineering applications**-Drug delivery, Fabric, Reactivity of materials, Micro/ Nano Electro mechanical systems.

#### UNIT – III

Batteries 12Hrs

Different types of batteries- primary, secondary and flowcells. Working principle and uses-Laclanche cell, alkaline battery, Ni-Cd battery and Lithium, Lithium ion batteries. Lead acid storage cell, charging and discharging principles- operation and uses, Solar battery-its working principle and applications, electrochemical sensors.



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#### UNIT - IV

#### ANALYTICAL TECHNIQUES

12Hrs.

Beer-Lambert's law (problem) – UV-visible and IR spectroscopy– principles, instrumentation (block diagram only) and Applications. Estimation of iron by colorimetry – flame photometry – principle – instrumentation (block diagram only) – estimation of sodium by flame photometry – atomic absorption spectroscopy – principles – instrumentation (block diagram only) – estimation of nickel by atomic absorption spectroscopy

#### **TEXT BOOKS**

- 1. P.C. Jain and Monica Jain, "Engineering Chemistry" DhanpatRai Pub, Co., New Delhi (2002).
- 2. Rao C. N., A. Muller, A. K. Cheetham, "Nanomaterials Chemistry", Wiley- VCH, 2007.

#### REFERENCE BOOKS

- 1.B.K. Sharma "Engineering Chemistry" Krishna Prakasan Media (P) Ltd., Meerut (2001).
- 2. Engineering Chemistry J.C Kuriacase&J.Rajaram, Tata McGraw Hills co., New Delhi (2004).
- 3. Text Book of Engineering Chemistry ShasiChawla, DhanpatRai publishing company, New Delhi (2008).
- 4.Kenneth J. Klabunde, "Nanoscale materials in chemistry", Wiley Interscience Publications, 2001.
- 5. Sergeev G.B., "Nanochemistry", Elseiver publication, 2006.
- 6. Nanoparticles: From theory to applications G. Schmidt, Wiley Weinheim 2004.
- 7. T. Pradeep, A Textbook of Nanoscience and Nanotechnology, Hardcover 2012



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#### BASIC ELECTRICAL ENGINEERING (E&I)

(Code: 20EI204 / EE002)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous In	Continuous Internal Assessment :					nd Examination	on (3 Hours):	50

**Prerequisites:** Mathematics, Physics

Course Objectives:

- 1 : To understand basic Laws in circuits, analysis of simple DC circuits, Theorems and its applications.
- 2 : To learn basic concepts of AC circuits, its analysis and analysis of three phase balanced circuits
- **3** : To understand working principle, construction, applications and performance of DC machines, AC machines.
- 4 : To gain knowledge about electrical insulators

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Solve problems involving with DC excitation sources in electrical circuits.
- **CO2**: Solve problems involving with AC excitation sources in electrical circuits.
- **CO3**: Analyze construction, principle of operation, application and performance of DC machines and AC machines.
- **CO4**: Aware importance of electrical insulators.

#### **SYLLABUS:**

#### UNIT - I

*DC Circuits* Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

#### UNIT - II

AC Circuits Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), Three-phase balanced circuits, voltage and current relations in star and delta connections.

#### UNIT – III

*Electrical Machines* Magnetic materials, BH characteristics, Construction, working of DC machines, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction and working of synchronous generators.

#### UNIT - IV

*Electrical Installations* Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthling. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power



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factor improvement and battery backup.

#### **TEXT BOOKS**

- 1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", 4thedition, Tata McGraw Hill, 2010.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2012.

#### REFERENCE BOOKS

- 1. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 1996.
- 2. E. Hughes, "Electrical and Electronics Technology", 10th edition, Pearson, 2011.
- 3. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India,



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# PROBLEM SOLVING USING PROGRAMMING (CODE:20EI205 / CS001)

Lectures	4	Tutorial	0		Practical	0	Credits	3
Continuous Internal Assessment :				30	Semester En	d Examinatio	n (3 Hours):	70

#### **Prerequisites:** MATHEMATICS

Course Objectives:

- 1 : Understand basic concepts of C Programming such as: C-tokens, Operators, Input/output, and Arithmetic rules.
- 2 : Develop problem-solving skills to translate "English" described problems into programs written using C language.
- 3 : Use Conditional Branching, Looping, and Functions.
- 4 : Apply pointers for parameter passing, referencing and differencing and linking data structures.
- 5 : Manipulate variables and types to change the problem state, including numeric, character, array and pointer types, as well as the use of structures and unions, File.

#### **COURSE OUTCOMES: Students will be able to**

- **CO1**: Choose the right data representation formats based on the requirements of the problem.
- **CO2**: Analyse a given problem and develop an algorithm to solve the problem.
- CO3: Use the comparisons and limitations of the various programming constructs and choose the right one for the task in hand
- **CO4**: Write the program on a computer, edit, compile, debug, correct, recompile and run it.
- CO5: Identify tasks in which the numerical techniques learned are applicable and apply them to write programs, and hence use computers effectively to solve the task.

#### **SYLLABUS:**

#### UNIT - I

(17 Periods)

Overview of C, Constants, Variables and Data Types, Operators and Expressions, Managing I/O Operations. Decision Making and Branching.

**Programming Exercises for Unit I:**C-expressions for algebraic expressions, evaluation of arithmetic and Boolean expressions. Syntactic and logical errors in a given program, output of a given program, values of variables at the end of execution of a program fragment, Programs using Scientific and Engineering formulae. Finding the largest of the three given numbers. Computation of discount amount on different types of products with different

discount percentages. Finding the class of an input character, finding the type of triangle formed with the given sides, computation of income-tax, finding given year is leap year or not, and conversion of lower case character to its upper case.

#### UNIT - II

(17 Periods)

Decision Making and Looping, Arrays, Character Arrays and Strings. **Programming Exercises for Unit II:** To print the sum of the digits of a given number and to display the image of a given number. To find whether a given number is prime, printing Fibonacci sequence and to find prime factors of a given number. To print graphic patterns of symbols and numbers. To find the length of a string, compare strings, reverse a string, copy a string and to find whether the given string is palindrome or not with and without using String Handling Functions. Transpose of a matrix and sorting of names



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using arrays.

#### UNIT - III

(18 Periods)

User-defined Functions, Structures and Unions, Pointers **Programming Exercises for Unit - III:** Functions - Recursive functions to find factorial & GCD (Greatest Common Divisor), string operations using pointers and pointer arithmetic. Swapping two variable values. Sorting a list of student records on register number using array of pointers

#### UNIT - IV

(18 Periods)

File Management in C,Dynamic Memory Allocation,Preprocessor **Programming Exercises for Unit - IV**: Operations on complex numbers, and to read an input file of marks and generate a result file, sorting a list of names using command line arguments. Copy the contents of one file to another file. Allocating memory to variables dynamically.

#### **TEXT BOOKS**

1. Programming in ANSI C by E.Balaguruswamy, Fifth Edition.

#### REFERENCE BOOKS

- 1. Kernighan BW and Dennis Ritchie M, "C programming language", 2nded, Prentice Hall.
- 2. Yashavant P. Kanetkar, "Let us C", BPB Publications.
- 3. Herbert Schildt, "C: The Complete Reference", 4th edition, Tata Mcgraw-Hill.
- 4. Ashok N.Kamthane, "Programming in C", PEARSON 2nd Edition.



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#### **ENGINEERING CHEMISTRY LABORATORY**

(Code: 20EIL201/CYL01)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Internal Assessment :				30	Semester En	d Examinatio	n (3 Hours):	70

#### LIST OF EXPERIMENTS

1. **Introduction to Chemistry Lab** (the teachers are expected to teach fundamentals likeCalibration of Volumetric Apparatus, Primary, Secondary Solutions, Normality, Molarity, Molality etc. anderror, accuracy, precision, theory of indicators, use of volumetric titrations).

#### 2. Volumetric Analysis:

- a. Estimation of Washing Soda.
- b. Estimation of Active Chlorine Content in Bleaching Powder
- c. Estimation of Mohr"s salt by permanganometry.
- d. Estimation of given salt by using Ion-exchange resin using Dowex-50.

#### 3. Analysis of Water:

- a. Determination of Alkalinity of Tap water.
- b. Determination of Total Hardness of ground water sample by EDTA method
- c. Determination of Salinity of water sample

#### 4. Estimation of properties of oil:

- a. Estimation of Acid Value
- b. Estimation of Saponification value

#### 5. Preparations:

- a. Preparation of Soap
- b. Preparation of Urea-formaldehyde resin
- c. Preparation of Phenyl benzoate

#### 6. Demonstration Experiments (Any two of the following):

- a. Determination of pHof given sample.
- b. Determination of conductivity of given sample by conductometer.
- c. Potentiometric Determination of Iron.

#### **TEXT BOOKS** (for Chemistry 1 and 2):

- 1. Practical Engineering Chemistry by K.Mukkanti, Etal, B.S. Publicaitons, Hyderabad, 2009.
- 2. Inorganic quantitative analysis, Vogel, 5th edition, Longman group Ltd. London, 1979.

#### **REFERENCE BOOKS:**

- 1. Text Book of engineering chemistry by R.n. Goyal and HarrmendraGoel.
- 2. A text book on experiments and calculations- Engineering Chemistry. S.S. Dara.
- 3. Instrumental methods of chemical analysis, Chatwal, Anand, Himalaya Publications.



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#### PROBLEM SOLVING USING PROGRAMMING(LAB)

(Code: 20EIL202 /CSL01)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Internal Assessment :				30	Semester Er	nd Examinatio	on (3 Hours):	70

1. A program for electricity bill taking different categories of users, different slabs in each category. (Using nested if-elsestatement).

Domestic Customer:									
<b>Consumption Unit</b>	s	Rate of Charges(Rs.)							
0 - 200		0.50 per unit							
201 - 400	100 plus		0.65 per unit						
401 – 600	230 plus		0.80 per unit						
601 and above	390 plus		1.00 per unit						
Commercial Custo	mer:								
Consumption Units Rate of Charges(Rs.)									
0 - 100		0.50 per unit							
101 - 200	50 plus		0.6 per unit						
201 – 300	100 plus		0.70 per unit						
301 and above	200 plus		1.00 per unit						

- 2. Write a C program to evaluate the following (usingloops):
  - a) 1 + x2/2! + x4/4! + ... upto tenterms
  - b) x + x3/3! + x5/5! + ... upto ten terms
- 3. Write a C program to check whether the given numberis
  - a) Prime ornot.
  - b) Perfect or Abundant or Deficient.
- 4. Write a C program to display statistical parameters (using one dimensional array).
  - a) Mean
  - b) Mode
  - c) Median
  - d) Variance.
- $5.\ Write a Cprogram to read a list of numbers and perform the following operations$ 
  - a) Print thelist.
  - b) Delete duplicates from thelist.
  - c) Reverse thelist.
- 6. Write a C program to read a list of numbers and search for a given number using Binary search algorithm and if found display its index otherwise display the message "Element not found in the List".
- 7. Write a C program to read two matrices and compute their sum and product.



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- 8. Write a C program to read list of student names and perform the following operations a) To print the list of names. b) To sort them in ascending order. c) To print the list after sorting.
- 9. Write a C program that consists of recursive functions to a) Find factorial of a given number b) Solve towers of Hanoi with three towers (A, B & C) and three disks initially on tower A.
- 10. A Bookshop maintains the inventory of books that are being sold at the shop. The list includes details such as author, title, price, publisher and stock position. Whenever a customer wants a book the sales person inputs the title and the author, and the system searches the list and displays whether it is available or not. If it is not, an appropriate message is displayed, if it is, then the system displays the book details and request for the number of copies required ,if the requested copies are available the total cost of the requested copies is displayed otherwise the message "required copies not in stock" is displayed. Write a program for the above in structures with suitable functions.
- 11. Write a C program to read a data file of students' records with fields (Regno, Name, M1,M2,M3,M4,M5) and write the successful students data (percentage > 40%) to a data file.
- 12. Write a C program to read a file as command line argument and count the given word frequency in a file



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#### BASIC ELECTRICAL ENGINEERING LAB

(CODE: 20EIL203)

Lectures	0	Tutorial	0		Practical	3	Credits	1.5
Continuous Internal Assessment :				30	Semester Er	nd Examinatio	on (3 Hours):	70

#### LIST OF LAB EXPERIMENTS

- 1. Verification of KCL and KVL
- 2. Verification of Superposition theorem
- 3. Verification of Thevenin's theorem
- 4. Verification of Norton"s theorem
- 5. Time domain analysis of RL series circuit
- 6. Time domain analysis of RC series circuit
- 7. Parameters of choke coil
- 8. Measurement of line and phase quantities in 3-phase star connected load
- 9. Measurement of line and phase quantities in 3-phase delta connected load
- 10. Measurement of low and medium resistance using volt ampere method
- 11. OC & SC test of single phase transformer
- 12. Load test on single phase transformer
- 13. Load test on three-phase induction motor
- 14. Speed control of three-phase induction motor
- 15. Fuse characteristics

Note: Minimum 10 experiments should be carried.



### **Electronics and Instrumentation Engineering**

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### **ENVIRONMENTAL STUDIES**

(Code: 20EI206/ MC001)

Lectures	3	Tutorial	0		Practical	0	Credits	0
Continuous Internal Assessment :		30	Semester En	d Examinatio	on (3 Hours):	70		

### **Prerequisites:** NONE Course Objectives:

1 : To develop an awareness, knowledge, and appreciation for the natural environment.

2 : To understand different types of ecosystems exist in nature.

**3** : To know our biodiversity.

4 : To understand different types of pollutants present in Environment.

5 : To know the global environmental problems

### **COURSE OUTCOMES: Students will be able to**

**CO1**: Develop an appreciation for the local and natural history of the area.

CO2: Hope for the better future of environment in India which is based on many positive factors like Biodiversity, successive use of renewable energy resources and other resources, increasing number of people's movements focusing on environment

**CO3**: Know how to manage the harmful pollutants.

**CO4**: Gain the knowledge of Environment.

Create awareness among the youth on environmental concerns important in the long-term interest of the society

### **SYLLABUS:**

#### UNIT - I

**Introduction:** Definition, Scope and Importance, Need for public awareness. Ecosystems: Definition, Structure and Functions of Ecosystems, types - Forest, Grassland, Desert, Aquatic (Marine, pond and estuaries). 6 periods **Biodiversity:** Definition and levels of Biodiversity; Values of Biodiversity - Consumptive, Productive, Social, Aesthetic, Ethical and Optional; Threats and Conservation of Biodiversity; Hot Spots of Biodiversity, Bio-geographical Classification of India, India as a mega diversity nation. *Chipko movement case study 6 periods* 

### **UNIT - II**

**Natural resources: Land**: Land as a resource, Causes and effects of land degradation - Soil erosion, Desertification. **Forest**: Use of forests, Causes and effects of deforestation, Afforestation, Mining - benefits and problems. **Water**: Uses, floods and drought, Dams - benefits and problems.

**Energy**: Importance of energy, Environmental Impacts of Renewable and Non-renewable energy resources. *Silent Valley Project and Narmada BachaoAndolan case studies8 periods* **Sustainability**: Definition, Concept and Equitable use of resources for sustainable development; Rain water harvesting and Watershed management. Fieldwork on Rain water harvesting and Watershed management. 6 periods + 6 hours field work/Demonstration

### UNIT – III

**Pollution:** Definition; Causes, effects and control of air, water and nuclear pollution; *Chernobyl Nuclear Disaster* case study; Solid Waste: urban, Industrial and hazardous wastes; Integrated waste management - 3R approach, composting and vermicomposting. *12 periods* **Environmental acts:** Water and air (Prevention and Control of pollution)



### **Electronics and Instrumentation Engineering**

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acts, Environmental protection act, Forest Conservation act. 6 periods

### UNIT - IV

**Environmental issues:** Green house effect & Global warming, Ozone layer depletion, Acid rains, Green Revolution, Population Growth and environmental quality, Environmental Impact Assessment.Environmental Standards (ISO 14000, etc.) *12 periods* **Case Studies:** Bhopal Tragedy, Mathura Refinery and TajMahal, and Ralegan Siddhi (Anna Hazare). *6 periods* **Field work:** Visit to a local area to document environmental assets – Pond/Forest/Grassland. Visit to a local polluted site- Urban and industry/ Rural and Agriculture. *6 hrs.* 

#### **TEXT BOOKS**

- 1. "Environmental Studies" by Benny Joseph, Tata McGraw-Hill Publishing Company Limited, New Delhi.
- 2. "Comprehensive environmental studies"- JP Sharma, Laxmi Publications.
- 3. Text Book of environmental Studies ErachBharucha

#### REFERENCE BOOKS

- 1. "Environmental studies", R.Rajagopalan, Oxford University Press.
- 2. "Introduction to Environmental Science", Anjaneyulu Y, B S Publications
- 3. "Environmental Science", 11th Edition Thomson Series By Jr. G. Tyler Miller.



# Bapatla Engineering College: Bapatla (Autonomous)

### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

### **Electronics and Instrumentation Engineering** Effective From the Academic Year2020-2021(R20 Regulations)

Second Year B. Tech (SEMESTER – III)

Code No.	Subject	Scheme of Instruction  Hours per week  L T P Total			Scheme of Examination  (Maximum marks)  CIE SEE Total Marks			No. of Cre dits	CATO GORY	
20EI301/ MA03	Probability and Statistics	3	0	0	3	30	70	100	3	BS
20EI302	Electronic Devices and Circuits	3	0	0	3	30	70	100	3	PC
20EI303	Digital Electronics	3	0	0	3	30	70	100	3	PC
20EI304	Network Theory	3	0	0	3	30	70	100	3	PC
20EI305	Transducers	3	0	0	3	30	70	100	3	PC
20EIL301/ SO01	Skill Oriented Course * Data Structures using 'C'	1	0	2	3	30	70	100	2	SOC
20EIL302	Electronic Devices Lab	0	0	3	3	30	70	100	1.5	PC
20EIL303	Digital Electronics Lab	0	0	3	3	30	70	100	1.5	PC
20EIL 304	Transducers Lab	0	0	3	3	30	70	100	1.5	PC
20EI306/ MC01	Mandatory course / *Constitution of India	2	0	0	3	30	00	00	0	MC
	TOTAL	19	0	1	30	300	700	900	21. 5	0

BS – Basic Sciences	CIE – Continuou	s Internal Evaluation	L - lecture hours	
PC –Professional Core Courses	SEE – Semester	End Examination	T - Tutorial	
SC – Skill Oriented Courses			P - practical	
MC – Mandatory Courses				
CATEGORY		CREDITS		
BS – Basic Sciences		3		
PC –Professional Core Courses		16.5		
SOC – Skill Oriented Courses		2		
MC – Mandatory Courses		0		
TOTAL		21.5		



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### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

### **Electronics and Instrumentation Engineering**

## Effective From the Academic Year2020-2021(R20 Regulations) Second Year B. Tech (SEMESTER – IV)

		Scheme of Instruction			Scheme of Examination					
							<u> </u>			
		(Hou	rs per v	veek)		(Maxim	num marl	ks)	No. of	
								Total	Credi	CATO
Code No.	Subject	L	Т	Р	Total	CIE	SEE	Marks	ts	GORY
20EI401/ MA04	Complex Analysis and Special functions	3	0	0	3	30	70	100	3	ES
20EI402	Signals and Systems	3	0	0	3	30	70	100	3	PC
20EI403	Electrical & Electronic Measurements	3	0	0	3	30	70	100	3	PC
20EI404	Analog Electronic Circuits	3	0	0	3	30	70	100	3	PC
20EI405/ EL02	Technical English	3	0	0	3	30	70	100	3	HS
20EIL401	Skill oriented course*	1	0	2	3	30	70	100	2	SOC
20EIL402	Analog Electronic Circuits Lab	0	0	3	3	30	70	100	1.5	PC
20EIL403	Measurements Lab	0	0	3	3	30	70	100	1.5	PC
20EIL404	Signals and systems lab	0	0	3	3	30	70	100	1.5	PC
	TOTAL	16	0	11	27	270	630	900	19.5	
Internship 2 m	nonths (Mandatory) during sur	nmer v	acation	1						
20EIH11-14 20EIM11-14		3	1	0	4	30	70	100	4	HC MC

BS – Basic Sciences		CIE – Continuous Internal Evaluation	L - Lecture Hours
ES – Engineering Sciences		SEE – Semester End Examination	T - Tutorial
PC -Prof	essional Core Courses		P - Practical
SOC – Sk	ill Oriented Courses		
	(	CATEGORY	CREDITS
1	ES – Engineering Sciences	3	
2	PC –Professional Core Cours	13.5	
3	SC – Skill Oriented Courses	2	
4	HS- Humanities		3
	Total	21.5	
6	Honours /minor	4	
	Total	25.5	



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### **Probability and Statistics**

(20EI301/ MA301)

Course category: Basic Sciences Course type: Theory
Lecture Hours: Tutorial: C I E: SEE: 70M Credits: 3

3Hr./Week 1Hr. 30M

### **Course Objectives:**

**CO1**: To provide principles of statistical methods and probability concepts that serves the foundations for the applications of methods in engineering.

**CO2**: To educate the student on the applications of various t-tests to various problems in the field of engineering.

**CO3**: To educate the student on the application of completely randomized designs (CRD) and randomized block designs (RBD) to different realistic problems in the field of engineering.

**CO4**: To motivate the student on the applications of single and multiple regression analysis to the regression model arising in the field of engineering.

#### UNIT-I

Continuous Random Variables, Normal Distribution, Normal Approximation to the Binomial Distribution, Uniform Distribution, Gamma Distribution and its applications, Beta Distribution and its applications, Joint Distributions (Discrete), Joint Distributions (Continuous). Populations and Samples, Law of large numbers, Central limit theorem and its applications, The sampling distribution of the mean (o unknown), The sampling distribution of the variance.

[12 Hours]

(Sections 5.1, 5.2, 5.3, 5.5,5.7, 5.8, 5.10, 6.1, 6.2, 6.3, 6.4 of Text Book [1])

### UNIT - II

Point estimation, Interval estimation, Tests of Hypotheses, Null Hypothesis and Tests of hypotheses, Hypothesis concerning one mean, Comparisons-Two independent Large samples, Comparisons-Two independent small samples, Paired sample t test.

(Sections 7.1,7.2, 7.4, 7.5, 7.6, 8.2, 8.3, 8.4 of Text Book [1]) [12 Hours]

### **UNIT-III**

The estimation of variances, Hypotheses concerning one variance, Hypotheses concerning two variances, Estimation of proportions, Hypotheses concerning one proportion, Hypotheses concerning several proportions, Procedure for Analysis of Variance (ANOVA) for comparing the means of k (>2) groups- one way classification(Completely randomized designs), Procedure for Analysis of Variance (ANOVA) for comparing the means of k (>2) groups- two way classification(Randomized



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block designs).

[12 Hours]

(Sections 9.1, 9.2, 9.3, 10.1, 10.2, 10.3, 12.2, 12.3 of Text Book [1])

### **UNIT-IV**

Multivariate Analysis: The concept of bivariate relationship, scatter diagram, Pearson's correlation and correlation matrix. Simple linear regression model and assumptions, Least Squares Estimation of the parameters of the model, Testing the significance of the model. Regression versus Correlation, Multiple linear regressionmodel with k explanatory variables and assumptions of the model. Least Square Estimation of regression coefficients. Concept of the coefficient of determination  $R^2$ . Test for significance of the regression model and individual regression coefficients. Applications of multiple regression analysis. (1st and 2nd Chapters of Text Book [2]). [12 Hours]

#### **TEXT BOOKS:**

- 1. Miller & Freund's "Probability and Statistics for Engineers", Richard A. Johnson, 8<sup>th</sup> Edition, PHI.
- 2. Introduction to Linear Regression Analysis, Douglas C. Montgomery, E.A. Peck and G.G. Vining, 3<sup>rd</sup>edition, Wiley.

### **REFERENCE BOOKS:**

- 1. R.E Walpole, R.H. Myers & S.L. Myers 'Probability & Statistics for Engineers and Scientists', 6th Edition, PHI.
- 2. Fundamentals of Mathematical Statistics, S.C.Gupta and V.K.Kapoor,11<sup>th</sup> Edition, Sultan Chand &
- 3. Murray R Spiegel, John J.Schiller, R. AluSrinivasa, 'Probability & Satistics', Schaum's outline series.
- 4. K.V.S.Sarma, 'Statistics Made Simple Do it yourself on PC', Prentice Hall India, Second Edition, 2015.



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## Electronic Devices and Circuits (20EI302)

Course category: Professional Core Course Type: Theory

Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

### **Course Objectives:**

**CO1**: Compute carrier concentrations in a semiconductor at a given temperature.

CO2 : List basic equations for semiconductor operation, Draw energy band diagram for a

p-n junction

**CO3**: Evaluate the current components as well as capacitance in a diode.

CO4: List carrier transport mechanism at various regions in a transistor, Distinguish the

BJT configurations

**CO5**: Find the operating region of FET given the biasing voltages

**CO6**: Design FET biasing using current sources and current mirrors, Analyse FET amplifiers

#### UNIT-I

Fundamentals of Semiconductors: Semiconducting materials, elemental and compound semiconductors, the valence bond model of semiconductor, the energy band model, equilibrium concentrations of electrons and holes inside the energy bands, the Fermi level and energy distribution of carriers inside the bands, the temperature dependence of carrier concentrations in an extrinsic semiconductor, the drift of carriers in an electric field, conductivity, the Hall effect, carrier flow by diffusion, Einstein relations, methods of generating excess carriers in semiconductors, quasi Fermi level, basic equations for semiconductor device operation.

### UNIT-II

p-n Junctions: Description of p-n junction action, the abrupt junction: calculation of built-in voltage, the electric field and potential distributions, p-n junction under bias, current components in a p-n diode, p-n diode Volt-Ampere equation, temperature dependence of I-V characteristic, static and dynamic resistance of diode, space charge capacitance, diffusion capacitance and electrical breakdown in p-n junctions

Bipolar Junction Transistor : The junction transistor, transistor current components, transistor as an amplifier, common base, common emitter and common collector configurations, self biasing of transistor, circuit models for transistor: h-parameter model and hybrid  $\pi$  model.

### **UNIT-III**

Field effect Transistor: MOS capacitor, MOSFET, V-I characteristics of MOSFET, current voltage relationship in a MOSFET, small signal model of FET.

FET amplifiers at low frequencies: common source stage, source follower, common gate stage, source degenerated amplifier, swing limits, Cascade stage and cascode stage.

#### **UNIT-IV**

Current mirrors and biasing techniques: Basic current mirrors, cascode current mirrors, active current mirrors, CS biasing, CG biasing, source follower biasing, differential pair biasing.

Differential amplifiers: Single ended and differential operation, basic differential pair, common mode response, differential pair with MOS loads.



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### **TEXT BOOKS:**

- 1. Introduction to semiconductor materials and devices- M S Tyagi, Wiley publisher.
- 2. Design of Analog CMOS integrated circuits- Behzad Razavi, Mc-Graw Hill Education.
- 3. Integrated Electronics- Jacob Millman, Chritos C. Halkies, Tata Mc-Graw Hill, 2009

### **REFERENCE BOOKS:**

- 1. Electronic Devices and circuits- Jacob Millman, Chritos C. Halkies, Tata Mc-Graw Hill
- 2. Transistors: Fundamentals for the integrated circuit engineer- R M Warner and B L Grung



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## Digital Electronics (20EI303)

Course category: Professional Core Course Type: Theory
Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

#### **Course Outcomes:**

**CO1**: Apply basic network reduction techniques for analysis of electrical circuits.

**CO2**: To learn the energy properties of electric elements and the techniques

**CO3**: Apply Network Theorems for DC and AC Circuits.

CO4 : Analyze RL,RC,RLC circuits and understand response of circuits with excitations

CO5 : Analyze transient response of circuits with dc and sinusoidal excitations using LT

**CO6**: Understand the concept of resonance and two port networks

#### UNIT- I

Number Systems and Codes: Decimal, Binary, Octal and Hexadecimal number systems and their conversion. Binary Addition, Subtraction, Multiplication, Division. Sign-magnitude representation, 1's & 2's complement representations, Subtraction using Method of complements; Codes – BCD code, Excess-3 code, Gray code.

Boolean Algebra and Logic gates: Boolean Postulates & theorems, Digital Logic gates, Simplification of Boolean expression, Implementation of Boolean expressions using logic gates, Canonical and Standard forms.

### UNIT- II

Minimization of Switching Functions: Simplification of logical functions using Karnaugh map method (Up to five variables), Don't-Care conditions, Quine-McCluskey minimization technique (Up to five variables).

Combinational Logic Design: General design Procedure, Half-Adder, Full-Adder, Half - Subtractor, Full - Subtractor, BCD to 7 segment decoder, Design of a Binary to Gray and Gray to Binary code converters.

#### UNIT- III

Combinational Logic Design Using MSI Circuits: Multiplexer, Combinational logic design using multiplexers, Demultiplexers/ Decoders and their use in combinational logic design. Magnitude comparator, Encoders.

Flip-Flops: Clocked S-R flip-flop, Preset and Clear, J-K flip-flop, Race around condition, Master slave J-K flip-flop, D flip-flop, T flip-flop, Excitation tables of flip-flops and flip-flop conversions

#### UNIT- IV

Sequential Logic Design: Analysis and Synthesis of Clocked sequential circuits, Shift register, Bi-directional shift register, Ring counter, Twisted-Ring counter. Asynchronous counters - UP/DOWN counters, Design of Synchronous counters

Logic Families: Characteristics of digital IC's, MOS Inverter, MOSFET NAND and NOR Gates, CMOS Inverter, CMOS NAND and NOR gates.

Programmable Logic devices: PLA, PAL, PROM



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### **TEXT BOOKS:**

1. R P Jain "Modern Digital Electronics", IVth ed., TMH.

### **REFERENCE BOOKS**:

- 1. A.Anand Kumar, "Fundamentals of Digital Circuits", PHI 2006.
- 2. M.Morris Mano, "Digital Logic and Computer Design", PHI 2003.



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## Network Theory (20EI304)

Course category: Professional Core Course Type: Theory

Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

#### **Course Outcomes:**

CO1: Apply basic network reduction techniques for analysis of electrical

circuits.

**CO2**: To learn the energy properties of electric elements and the techniques

**CO3**: Apply Network Theorems for DC and AC Circuits.

**CO4**: Analyze RL,RC,RLC circuits and understand response of circuits with

excitations

CO5: Analyze transient response of circuits with dc and sinusoidal

excitationsusing LT

CO6: Understand the concept of resonance and two port networks

#### UNIT I

INTRODUCTION OF CIRCUIT ELEMENTS: Circuit concept, Active and Passive circuit elements; Ideal, Practical and dependent sources and their V-I characteristics, Source transformation, Voltage and Current division; V-I characteristics of Passive elements and their series / parallel combination; Star Delta transformation, Energy stored in Inductors and Capacitors, Kirchhoff's Voltage law and Kirchhoff's Current law.

METHODS OF ANALYSIS: Nodal Analysis, Super Node Analysis, Mesh Analysis, Super Mesh Analysis. Nodal vs. Mesh analysis: A comparison

### **UNIT II**

INTRODUCTION TO ALTERNATING CURRENTS AND VOLTAGES: Instantaneous, Peak, Average and RMS values of various waveforms; Concept of phase and phase difference in sinusoidal waveforms; Phase relation in pure resistor, Inductor and capacitor, series and parallel circuits, compound Circuits. Computation of active, reactive and complex powers, power factor

NETWORK THEOREMS: Superposition theorem, Thevenin's and Norton's theorems, Reciprocity, Compensation, Maximum power transfer theorem, and Millman's theorem, Application of theorems to DC circuits and AC circuits

### UNIT III

RESONANCE: Series resonance, Impedance and phase angle, voltages and currents, bandwidth and Q factor, Parallel resonance, resonant frequency, variation of impedance with frequency, Q factor,.

TRANSIENTS ANALYSIS: Steady state and transient response, Source free, DC and Sinusoidal response of an R-L, R-C circuits. R-L-C series and parallel circuits: over damped, Critical damping and under damped parallel RLC circuit.

### **UNIT IV**

LAPLACE TRANSFORMS: Definition of the Laplace Transform. Properties of the Laplace Transform , Inverse Laplace transforms, Initial and final value theorem, Transforms of typical signals, periodic functions, Applications of Laplace transforms in circuit analysis.



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TWO PORT NETWORKS: One-port and two-port networks, driving point impedance and admittance, open-, and short circuit parameters.

### **TEXT BOOKS:**

- . 1. A Sudhakar and Shyam Mohan SP Circuits and Networks: Analysis and Synthesis, TMH, 2015.
- 2. William H. Hayt, Jack E. Kemmerly and Steven M. Durbin Engineering Circuit Analysis, TMH,

1.

### REFERENCE BOOKS:

- 1. M.E. Vanvalkenburg Network Analysis, 3rd Edition, PHI, 2003
- 2. Franklin F.Kuo Network Analysis and Synthesis, 2nd Edition, JohnWiley & Sons, 2003.
- 3. Ch. Alexander and M.N.O Sadiku Fundamentals of Electrical Circuit, 5th Edition, TMH, 2013.

WEB RESOURCES:

http://nptel.iitm.ac.in/courses/



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## Transducers (20EI305)

Course category: Professional Core Course Type: Theory
Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

#### **Course Outcomes:**

**CO1**: Analyze the various performance characteristics of instrument and the quality of measurement.

**CO2**: Identify the type of transducer based on the transduction principles.

**CO3**: Select the relevant transducer for measurement of physical quantities to meet the requirements of industrial applications.

**CO4**: Identify the additional attributes in advanced sensors.

### UNIT- I

**Introduction:** Basic definitions related to measurements/ Instrumentation, Block diagram of generalized measurement / Instrumentation system.

**Static characteristics of instruments:** Introduction, static characteristics: accuracy, precision, resolution, static sensitivity, Linearity, Threshold, Hysteresis, Dead Zone, span, Range Loading effect.

**Errors in Measurements:** Static error, Types of errors, estimation of static errors: limiting errors & their combinations, error estimates from the normal distribution, probable errors& their combinations statistical analysis of measurement data uncertainty analysis curve fitting: Method of least squares.

**Dynamic characteristics:** Generalized Mathematical model of measurement system, operational & sinusoidal transfer functions zero, first and second order instruments & their response to step, ramp, and impulse inputs.

#### UNIT- II

**Introduction:** Definition of Transducer, Classification of transducers.

**Resistive Transducers:** Potentiometers, Strain gauges & their types, RTDs, Thermistors, Hotwire anemometers.

**Inductive Transducers:** Principles of Inductive transducers: Change in self inductance, Change in mutual inductance, Production of eddy currents, Variable reluctance transducer, Linear Variable differential transformer (LVDT), Rotary Variable differential transformer (RVDT), Magneto strictive transducer.

### UNIT- III

**Capacitive Transducers:** Variable dielectric, Variable gap, Variable area type Capacitive devices, Differential type.

**Piezo-electric Transducers:** Piezo-electric effect, Piezo-electric Materials, Piezo-electric transducer & its characteristics

#### UNIT- IV

**Developments in Sensor Technology:** Introduction, Smart sensors, Micro Sensors, IR radiation Sensors, Ultrasonic Sensors, Fiber optic sensors, Chemical sensors and Bio Sensors.



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#### **TEXT BOOKS:**

- 1] A.K.Ghosh, "Introduction to Measurements & Instrumentation", IIIrd ed, PHI, 2009. (UNIT I)
- [2] A.K.Sawhney & Puneet Sawhney, "A Course in Mechanical Measuremnets & Instrumentation", XIIth ed, Dhanapat Rai & Co., 2012. (UNIT II & III)
- [3] D.V.S.Murty, "Transducers & Instrumentation", IIed, PHI. (UNIT IV)

### **REFERENCE BOOKS:**

- [1] Raman Pallas-Arney & John G.Webster, "Sensors & Signal Conditioning", II nd ed., J. Wiley, 2012.
- [2] D.Patranabis, "Sensors and Transducers" II nd ed., PHI, 2013.
- [3] BC Nakra, KK Chaudhry "Instrumentation, Measurement and Analysis", IIed TMH.

### **E-RESOURCES**;

- 1] http://nptel.ac.in/courses/112103174/4
- [2] http://nptel.ac.in/courses/112103174/3



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## Data structures using 'C' (20EII301)

Course category : Professional Core Course Type : SO

Lecture Hours: 1Hr. LAB Hours: 2Hr. CIE: 30M SEE: 70M Credits: 2

Cour	Course Outcomes:						
CO1	:	Student will be able to choose appropriate data structure as applied					
		to specified problem definition.					
CO2	:	Student will be able to handle operations like searching, insertion,					
		deletion, traversing mechanism etc. on various data structures.					
CO3	:	Students will be able to apply concepts learned in various domains					
		like DBMS, compiler construction etc.					
CO4	:	Students will be able to use linear and non-linear data structures like					
		stacks , queues , linked list.					

### SYLLABUS:

- 1) Linear list singly linked list implementation, insertion, deletion and searching operations on linear list,
- 2) circular linked list implementation,
- 3) Double linked list implementation, insertion, deletion and searching operations. Applications of linked lists.
- 4) Stacks-Operations, array representations of stacks,
- 5) stack applications -infix to postfix conversion, postfix expression evaluation
- 6) recursion implementation
- 7) Queues-operations, array representations. Circular Queue operations, Dequeues, applications of queues.
- 8) Searching and Sorting Sorting- selection sort, bubble sort,
- 9) insertion sort, quick sort,
- 10) Merge sort, shell sort,
- 11) Radix sort, Heap sort
- 12) Searching-linear and binary search methods
- 13) Trees tree representation, properties of trees, Binary tree, Binary tree representation, binary tree properties, binary tree traversals,
- binary search tree implementation, applications of trees.



(Autonomous)

## Electronic Devices lab (20EIl302)

Course category : Professional Core Course Type : SO

Lecture Hours: OHr. LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Objectives:**

**CO1**: Calculate The Time Period And Frequency Of Signals And The Concept Of Depletion Layer And Cut-In Voltage.

**CO2**: Understand The Active, Saturation And Cut-Off Regions And Calculate The Parameters Of Bit, Fet And Uit.

**CO3**: Understand The Concept Of Ripple Factor, Efficiency, Regulation And Tuf Of Rectifiers.

CO4:

### LIST OF LAB EXPERIMENTS

- 1. Characteristics of Silicon and Germanium diodes.
- 2. Characteristics of Zener diode and its regulation characteristics.
- 3. Characteristics of BJT in Common Base configuration.
- 5. Characteristics of BJT in Common Emitter configuration.
- 6. Characteristics of Emitter follower circuit.
- 7. Output and Transfer Characteristics of JFET.
- 8. Characteristics of UJT.
- 9. Design and verification of self bias circuit for BJT.
- 10. Design and verification of collector to base bias circuit for BJT.
- 11. Design and verification of Fixed bias circuit for BJT.
- 12. Voltage Regulator using BJT.
- 13. Characteristics of SCR.
- 14. Study of CRO.
- 15. Characteristics of Triac.

NOTE: A minimum of 10 (Ten) experiments have to be performed and r



(Autonomous)

## Digital Electronics lab (20EIl303)

Course category : Professional Core Course Type : SO

Lecture Hours: OHr. LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Outcomes:**

CO1 : Describe the numeric information indifferent bases, binary arithmetic's, various codes.

CO2 : Analyze various logic gates and logic families for the design of digital

system.

CO3: Design combinational and sequential logic circuits.

CO4: Synthesize the fundamental concepts of state machines.

### LIST OF LAB EXPERIMENTS

- 1. Realization of Gates using Discrete Components.
- 2. Realization of Gates using Universal Building Block (NAND only).
- 3. Design of Combinational Logic Circuits like Half-adder, Full-adder, Half Subtractor and Full-Sub tractor.
- 4. Verification of 4-bit Magnitude Comparator.
- 5. Design of Encoders like 4:2 and 8:3 encoder.
- 6. Design of Decoders like BCD Decimal decoder.
- 7. Design of Code Converters (Binary to Gray).
- 8. Design of Multiplexers/De Multiplexers.
- 9. Verification of Truth Table of Flip-Flops using Gates.
- 10. Design of Shift register (To Verify Serial to parallel, parallel to Serial, Serial to Serial and parallel to parallel Converters) using Flip-Flops.
- 11. Design of Ring & Johnson Counters using Flip-Flops.
- 12. Conversion of Flip-Flops (JK-T, JK D).
- 13. Design of Binary/Decade Counter.
- 14. Design of Asynchronous Counter, Mod Counter, Up Counter, Down Counter & Up/Down Counter.
- 15. Design of Synchronous Counter, Mod Counter, Up Counter, Down Counter & Up/Down Counter.

NOTE: A minimum of 10 (Ten) experiments have to be performed and recorded by the candidate to attain eligibility for University Practical Examination.



(Autonomous)

## Transducers lab (20EII304)

Course category : Professional Core Course Type : SO

Lecture Hours: OHr. LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

#### **Course Outcomes:**

**CO1**: An ability to know the standards to measure and to compute the statistical error analysis.

**CO2**: An ability to analyze and understand various sensors based on its classification.

**CO3**: An ability analyze and understand various sensors based working principle.

**CO4**: An ability to identify the problem use the appropriate sensors with resistive, capacitive, inductive in real time situations.

#### LIST OF EXPERIMENTS

- 1.To study the characteristics of LVDT transducer.
- 2. To study the characteristics of RTD transducer.
- 3. To study the characteristics of thermistor transducer.
- 4. To study the characteristics of thermocouple transducer.
- 5. To study the characteristics of Pressure transducer.
- 6. To study the characteristics of Speed transducer.
- 7. To study the characteristics of Light Dependent resistor.
- 8. To study the characteristics of load cell transducer.
- 9. To study the characteristics of Torque transducer.
- 10. To study the characteristics of Synchro Transmitter receiver
- 11. To study the characteristics of first order and second order systems
- 12. To study the characteristics of Hall-effect transducer.
- 13.To study the testing and calibration of T, J, K, R and S thermocouples.
- 14. To study the characteristics of pH Transducer.
- 15. To design LabVIEW VI for measurement of voltage, current

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and Power.

- 16. To study the characteristics Piezo electric Transducer.
- 17. To study the Loading effect of Potentiometer.
- 18.To study the operation of sensor and actuator modules.
- 19. To study the operation of DAQ system for application with sensor signals.
- 20. Data acquisition and storage of signals through serial/parallel port (or sound card) to PC.
- 21. PC based data acquisition using add-on (PCI) card: analog/digital inputs.
- 22. To study the voltage intensity characteristics of a photo transistor
- 23. To study the ramp response characteristics of filled in system thermometer.
- 24.To study the characteristics of Angular potentiometer transducer model.
- 25.To study the Measurement of temp, depth etc by optical fibre sensor.

### NOTE:

A minimum of 10(Ten) experiments have to be performed and recorded by the Candidate to attain eligibility for Final Practical Examination.



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### SCHEME OF INSTRUCTION & EXAMINATION (Semester System)

Foi

### **Electronics and Instrumentation Engineering**

### Effective From the Academic Year2020-2021(R20 Regulations)

Second Year B. Tech (SEMESTER – IV)

		Scheme of Instruction  (Hours per week)			Scheme of Examination (Maximum marks)			No.		
Code No.	Subject	L	Т	P	Total	CIE	SEE	Total Marks	of Credi ts	CATO GORY
20EI401/ MA04	Complex Analysis and Special functions	3	0	0	3	30	70	100	3	ES
20EI402	Signals and Systems	3	0	0	3	30	70	100	3	PC
20EI403	Electrical & Electronic Measurements	3	0	0	3	30	70	100	3	PC
20EI404	Analog Electronic Circuits	3	0	0	3	30	70	100	3	PC
20EI405/ EL02	Technical English	3	0	0	3	30	70	100	3	HS
20EIL401	Skill oriented course*	1	0	2	3	30	70	100	2	soc
20EIL402	Analog Electronic Circuits Lab	0	0	3	3	30	70	100	1.5	PC
20EIL403	Measurements Lab	0	0	3	3	30	70	100	1.5	PC
20EIL404	Signals and systems lab	0	0	3	3	30	70	100	1.5	PC
	TOTAL	16	0	11	27	270	630	900	19.5	
Internship 2 m	nonths (Mandatory) during sur	nmer v	acation	1			•	•		
20EIH11-14 20EIM11-14		3	1	0	4	30	70	100	4	HC MC

BS – Bas	ic Sciences	CIE – Continuous Internal Evaluation	L - Lecture Hours
ES – Engineering Sciences		SEE – Semester End Examination	T - Tutorial
PC -Prof	essional Core Courses		P - Practical
SOC – Sk	ill Oriented Courses		
	(	CATEGORY	CREDITS
1	ES – Engineering Sciences	3	
2	PC –Professional Core Cours	13.5	
3	SC – Skill Oriented Courses		2
4	HS- Humanities		3
	Total	21.5	
6	Honours /minor	4	
	Total	25.5	



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### **Complex Analysis and Special functions**

(20EI401/ MA04)

Course category: Basic Sciences Course type: Theory

Lecture Hours: Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

3Hr./Week

### **Course Outcomes:**

**CO1**: Apply the knowledge of vectors and the orthogonality of vectors to the signals

**CO2**: Analyze the spectral characteristics of signals (continuous and discrete time as

well as random signals)

**CO3**: Classify the systems and based on their properties.

**CO4**: Understand the process of sampling.

**CO5**: Study the effects of noise on the system and design systems that are susceptible

to noise.

### UNIT-I

**Complex Numbers and functions:** Complex Numbers; Geometric Representation of Imaginary numbers; Roots of a complex number; Complex function; Real and imaginary parts of circular and hyperbolic functions; **Calculus of complex functions:** Introduction; Limit of a complex function; Derivative of f(z); Analytic functions; Harmonic functions; Complex integration; Cauchy's theorem; Cauchy's integral formula.

[Sections: 19.1; 19.2; 19.5; 19.7; 19.12; 20.1; 20.2; 20.3; 20.4; 20.5; 20.12; 20.13; 20.14]

#### UNIT - II

**Calculus of complex functions:** Series of complex terms; Taylor series; Laurent's series; Zeros of an analytic function; Singularities of an analytic function; Residues; Residue theorem; Calculation of residues; Evaluation of real definite integrals: Evaluation around the unit circle, Evaluation around a small semi-circle.

[Sections: 20.16.1; 20.16.2; 20.16.3; 20.17.1; 20.17.2; 20.18.1; 20.18.2; 20.19; 20.20]

### UNIT-III

**Fourier transforms:** Introduction; Definition; Fourier integral theorem (without proof); Fourier sine and cosine integrals; Complex form of Fourier integrals; Fourier integral representation of a function; Fourier transforms; Properties of Fourier transforms; Convolution theorem (without proof); Fourier transforms of the derivative of a function.

[Sections: 22.1; 22.2; 22.3.1; 22.3.3; 22.3.4; 22.4; 22.5; 22.6.2; 22.9] [12 Hours]



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### **UNIT -IV**

Series Solution of Differential Equations and Special Functions: Introduction; Validity of series solution; Series solution when x = 0 is ordinary point of the equation; Frobenius method; Bessel's function; recurrence formula for  $J_n(x)$ ; expansions for  $J_0$  and  $J_1$ ; value of  $J_{1/2}$ ; generating function for  $J_n(x)$ ; orthogonality of Bessel functions.

[Sections: 16.1;16.2;16.3;16.4;16.;,16.6;16.7;16.8;16.9;16.11]

### **TEXT BOOKS:**

1. B.S.Grewal, "Higher Engineering Mathematics", 44thedition, Khanna publishers, 2017.

#### **REFERENCE BOOKS:**

- 1. Erwin Kreyszig, "Advanced Engineering Mathematics", 9th edition, John Wiley & Sons.
- 2. N.P.Bali and M.Goyal, "A Text book of Engineering Mathematics", Laxmi publications, 2010.



(Autonomous)

## Signals and Systems (20EI402)

Course category: Professional Core Course Type: Theory

Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

### **Course Objectives:**

**CO1**: Apply the knowledge of vectors and the orthogonality of vectors to the signals

**CO2** : Analyze the spectral characteristics of signals (continuous and discrete time as

well as random signals)

**CO3**: Classify the systems and based on their properties.

**CO4**: Understand the process of sampling.

**CO5**: Study the effects of noise on the system and design systems that are susceptible

to noise.

#### UNIT-I

Introduction: Signals and systems defined types of signals, systems.

Mathematical description of Continuous–Time Signals: Functions and functional notation, signal functions, scaling and shifting, differentiation and integration, even and odd functions, periodic functions, signal energy and power.

Properties of Continuous –Time systems: Block diagram and system terminology, system modeling, system properties.

### UNIT-II

Time-Domain Analysis of Continuous-Time Systems: The convolution integral, block diagram realization of differential equations.

The Continuous-Time Fourier Systems: Periodic excitation and response of LTI systems, Basic concepts and development of the Fourier series, Numerical computation of the Fourier series, convergence of the Fourier series, properties of the Fourier series, band limited signals, responses of LTI systems with periodic excitation.

#### UNIT-III

The Continuous-Time Fourier Transform: Aperiodic excitation and response of LTI systems, Basic concepts and development of the Fourier transform, Convergence and the generalized Fourier transform, Numerical computation of the Fourier transform, Properties of the continuous time Fourier transform.

Continuous-Time Fourier Transform analysis of signals and systems: Frequency response, Ideal filters, Practical passive filters.



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### **UNIT-IV**

Sampling: Representing a continuous time signal by samples, Impulse sampling. Correlation, Energy Spectral Density and Power Spectral Density: correlation and the correlogram, autocorrelation, cross correlation, correlations and the Fourier series, energy spectral density, power spectral density.

### **TEXT BOOKS:**

1. Fundamentals of Signals and Systems, 2nd Edition, Michael J Roberts, Govind Sharma, Tata McGraw Hill, 2010.

### **REFERENCE BOOKS:**

- 1. Signals and Systems, Simon Haykin, John Wiley, 2004.
- 2. Signals and Systems, A V Oppenheim, A S Wilsky& IT Young, PHI/ Pearson, 2003.
- 3. Signals, Systems and Communications, B P Lathi, BSP, 2003.

Web link



(Autonomous)

(20EI403)

Course category: Professional Core Course Type: Theory
Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

#### **Course Outcomes:**

**CO1**: Apply the knowledge of vectors and the orthogonality of vectors to the signals

**CO2** : Analyze the spectral characteristics of signals (continuous and discrete time as

well as random signals)

**CO3**: Classify the systems and based on their properties.

**CO4**: Understand the process of sampling.

**CO5**: Study the effects of noise on the system and design systems that are susceptible

to noise.

#### UNIT- I

**Measurement and Error**: Definitions, Accuracy and precision, significant figures, Types of errors, **Electro mechanical indicating instruments**: Permanent magnet moving coil mechanism, DC Ammeter, DC Voltmeter, Voltmeter Sensitivity, Series type ohmmeter, Shunt type ohmmeter, calibration of DC instruments.

**Alternating current indicating instruments**:- AC&DC voltage Measurement: Thermoinstruments Power measurements: Electro dynamometers, Energy Measurement: WattHour meter, Powerfactor meters, Instrument Transformers: Current Transformer, Potential Transformer.

### UNIT- II

**Precision measurement of Component values(R,L,C):-** Wheatstone Bridge, Kelvin double bridge, Schering bridge, Maxwell's bridge, Hay's Bridge, Wein bridge, Wagner ground connection.

**Electronic Instruments**: AC Voltmeter using rectifiers, True RMS responding voltmeter, Electronic Multimeter.

**Digital voltmeters**: – Ramp type DVM, Stair case ramp DVM, Dual slope DVM, Successive approximation type DVM.

Vector Impedance meter, Q meter, RF power and voltage measurement: RF milli voltmeter.

### UNIT- III

**Cathode ray oscilloscope**:- Oscilloscope: Block diagram, cathode ray tube: Electrical Deflection, screens of CRT, Graticules, CRT Circuits, Vertical deflection system: Blockdiagram, Attenuator. Horizontal deflection system: schematic of Triggered time base, Delay line: Distributed parameter Delay line.

#### **Dual trace Oscilloscope.**

Oscilloscope Techniques: Measurement of voltage, frequency and phase, pulse measurements, Oscilloscope probes: current probe with magnetic sensor, Hall effect sensor, Lissajous figures. **Special Oscilloscopes**: -Block diagram of Digital storage oscilloscope.



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Frequency divider generator, sweep frequency generator, Laboratory square wave and pulse generator, Function generator

**Wave analyzers:-** Frequency Selective wave analyzer, Heterodyne wave analyzer, Applications. **Harmonic distortion analyzers:-**Tuned circuit Harmonic Analyzer, Heterodyne Harmonic analyzer, Fundamental-suppression Harmonic Analyzer

**Spectrum analyzers:-** Fourier Transform spectrum analyzer.

Frequency Counters and Time interval Measurements:- Simple frequency counter: Its Applications Period measurement, Automatic and Computing Counters.

#### **TEXT BOOKS:**

- 1. W D Cooper & Albert D .Helfrick, Electronic Instrumentation and Measurement Techniques, PHI.
- 2.H.S.Kalsi, Electronic Instrumentation, TMH, Second Edition.

#### **REFERENCE BOOKS:**

- 1.A K Sawhney, Electrical and Electronic measurements and instrumentation, Dhanpat Rai.
- 2. David.A.Bell, Electronic Instrumentation and Measurements, PHI.



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## Analog Electronic Circuits (20EI404)

Course category: Profession	nal Core		Course Type	: Theory
Lecture Hours: 3Hr./Week	Tutorial: 1Hr.	C I E: 30M	SEE: 70M	Credits: 3

### **Course Out comes:**

**CO1** : Analysis of HWR and FWR with & without filter

CO2 : Design power supplies,3 terminal regulators (78XX and 79XX)

CO3: Analysis of the BJT and FET Transistor at high frequency

CO4 : Analyze various types of feedback amplifiers like voltage series, current series, current

shunt and Voltage shunt.

**CO5**: Design power amplifiers and analyse its parameters

#### UNIT I

POWER SUPPLIES: Rectifiers: Half wave, Full wave and bridge rectifiers, Efficiency, Ripple factor, Regulation, Harmonic components in rectified output, Types of filters: Choke input (inductor) filter, Shunt capacitor filters; Block diagram of regulated power supply, Series and shunt regulated power supplies, Three terminal regulators (78XX and 79XX),IC723.

#### UNIT II

TRANSISTOR AT HIGH FREQUENCY: Hybrid-pi CE transistor model, Hybrid- $\pi$  Conductance, Hybrid- $\pi$  Capacitances, Validity of Hybrid- $\pi$  Model, Variation of Hybrid- $\pi$  model, CE short circuit current gain FET AT HIGH FREQUENCY: FET small signal model, CS / CD configurations at high frequencies.

#### UNIT III

FEEDBACK AMPLIFIERS: Classification of amplifiers, Feedback concept, Transfer Gain with Feedback, Negative feedback amplifiers and their characteristics, Input &Output resistance, Method of Analysis of a feedback amplifier, Voltage-series Feedback, Current- series Feedback, Current- shunt Feedback, Voltage-shunt Feedback amplifier

### **UNIT IV**

POWER AMPLIFIERS: Class A Large-signal amplifier, Second-harmonic Distortion, Higher order Harmonic Distortion, Transformer Coupled Audio Power Amplifier, Efficiency, Push Pull Amplifiers Class B Amplifier, Class AB Operation.

WAVE SHAPING CIRCUITS: Diode clippers, clampers, The high- pass RC circuit, The low-pass RC circuit



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### **TEXT BOOKS:**

- 1. Electronic Devices and Circuits , S.Salivahanan & N. Suresh Kumar ,3<sup>rd</sup> Edition Mc Graw Hill Education (India) Pvt Ltd.
- 2. Electronic Devices and Circuit Theory", Robert L. Boylestad and Louis Nashelsky
- 3. Microelectronics: Circuit Analysis and Desigm, Donald A. Neamen, 4<sup>th</sup> Edition, Tata Mc-Graw Hill,

### **REFERENCE BOOKS:**

- 1. Microelectronic Circuits, 7th Edition, Sedra & Smith, Oxford University Pres
- 2. Electronics- Jacob Millman, Chritos C. Halkies, Tata Mc-Graw Hill



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## TECHNICAL ENGLISH (20EI405/EL02)

Course category: Professional Core Course Type: Theory

Lecture Hours: 3Hr./Week Tutorial: 1Hr. CIE: 30M SEE: 70M Credits: 3

#### **Course Outcomes:**

**CO1**: Read, write and aptly understand what ever is written and spoken in English

**CO2** : Speak fluently with acceptable pronunciation and write using appropriate words,

spellings, grammar and syntax

**CO3**: Read the lines, between lines and beyond lines excelling in comprehension skills

**CO4**: Draft Reports, memos, mails & letters as part of their work

**CO5**: Speak grammatically error free English

### UNIT- I

- 1.1 Vocabulary Development: Familiarising Idioms & Phrases
- 1.2 Grammar for Academic Writing: Making Requests
- 1.3 Language Development: Using Transition & Link words
- 1.4 Technical Writing: Letter Writing & Email Writing

#### **UNIT-II**

- 2.1 Vocabulary Development: Analogous words
- 2.2 Grammar for Academic Writing: Tenses: Simple Past /Present Perfect, The Future: Predicting & Proposing
- 2.3 Language Development: Cloze tests
- 2.4 Technical Writing: Technical Reports

#### **UNIT-III**

- 3.1 Vocabulary Development: Abbreviations& Acronyms
- 3.2 Grammar for Academic Writing: Describing(People/Things/Circumstances) : Adjectival & Adverbial groups
- 3.3 Language Development: Transcoding (Channel convertion from chart to text)
- 3.4 Technical Writing: Circular, Memos, Minutes of Meeting

### **UNIT-IV**

- 4.1 Vocabulary Development: Corporate vocabulary
- 4.2 Grammar for Academic Writing: Inversions & Emphasis
- **4.3** Language Development: Reading Comprehension
- **4.4** Technical Writing: Resume Preparation



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### **TEXT BOOKS:**

- 1. Communication Skills, Sanjay Kumar & Pushpa Latha. Oxford University Press:2011.
- 2. Technical Communciation Principles and Practice. Oxfor University Press:2014.
- 3. Advanced Language Practice, Michael Vince. MacMilan Publishers:2003.
- 4. Objective English (Third Edition), Edgar Thorpe & Showick. Pearson Education:2009. English Grammar: A University Course (Second Edition), Angela Downing & Philip Locke, Routledge Taylor & Francis Group: 2016



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(20EIL401:Skill Oriented Course)

Course category: Professional Core Course Type: SO

Lecture Hours: .1Hr. LAB Hours: 2Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Outcomes:**

**CO1**: Student will learn to use and program the hardware boards.

**CO2**: Learn about the various types of sensors for different application

**CO3**: Students will be able to develop simple real time projects.

**CO4** : Students will be able to develop the integrated projects

### SYLLABUS:

- 1. Learn the hardware Arduino and Raspberry pi boards and interface to the computer for installing the OS.
- 2. Study about the various hardware interface pins with two boards.
- 3. Interface the TSOP with Arduino boards and control the appliances with remote control.
- 4. Applications with proximity sensors and IR sensors.
- 5. Applications with encoder type sensors
- 6. Applications with ultrasonic sensors
- 7. Applications with smoke and gas sensors
- 8. Applications with LDR and PIR sensors
- 9. Applications with speed control of servo motors.
- 10. applications with IR sensor for colour detection.
- 11. integrating the applications to develop small projects -1
- 12. project 2



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- 13. Project 3
- 14. Project 4
- 15. Project 5



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## Analog Electronic Circuits Lab (20EIL402)

Course category : Professional Core Course Type : SO

Lecture Hours: . LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Objectives:**

**CO1**: To understand Analysis of HWR and FWR with & without filter

**CO2**: Able to design both small signal and large signal amplifiers

**CO3**: Can understand the feed back amplifier and RC coupled amplifiers

**CO4**: Able to design any type of nonlinear wave shaping circuits

### SYLLABUS:

1. Low pass and High pass Filter characteristics

- 2. Half-Wave with and without filter
- 3. Full-Wave Rectifier with and without filter
- 4. Frequency Response of CE Amplifier
- 5. Frequency Response of CS Amplifier
- 6. Verification of Clippers
- 7. Verification of Clampers
- 8. Design and Verification of Class-A Power Amplifier
- 9. Design and Verification of Voltage Regulator
- 10. Design and Verification of Voltage shunt feedback amplifier
- 11. Design and Verification of Class B push pull amplifier
- 12. Verify 78xx and 79xx Voltage regulators
- 13. Design and Verification of Differential amplifier
- 14. Design and Verification of RC coupled amplifier



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Course Type: SO

## Measurements Lab (20EIL403)

Course category: Professional Core

Lecture Hours: OHr. LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Objectives:**

**CO1**: To understand Analysis of HWR and FWR with & without filter

**CO2**: Able to design both small signal and large signal amplifiers

**CO3**: Can understand the feed back amplifier and RC coupled amplifiers

**CO4**: Able to design any type of nonlinear wave shaping circuits

### **List of Experiments**

- 1. DC meters using D' Arsonval Galvanometers
- 2. AC meters using D' Arsonval Galvanometers
- 3. Measurement of resistance using Kelvin Double Bridge
- 4. Measurement of inductance using Maxwell Bridge
- 5. Measurement of capacitance using Shearing and DeSauty's Bridge
- 6. Design and Development of Regulated Current Source
- 7. Study of spectrum analyzer
- 8. Study of Wave Analyzer
- 9. Study of Harmonic distortion Analyzer
- 10. Study of Q meter
- 11. Measurement of RF power and Voltage
- 12. Study of Function generator
- 13. Study of True RMS voltmeters
- 14. Study of vector impedance meter
- 15. Design of ohmmeter.

**NOTE:** A minimum of 10(Ten) experiments, choosing 5 (Five) from each part, have to be performed and recorded by the candidate to attain eligibility for University Practical Examination.



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### Signals and Systems lab (20EII404)

Course category : Professional Core Course Type : SO

Lecture Hours: OHr. LAB Hours: 3Hr. CIE: 30M SEE: 70M Credits: 2

### **Course Objectives:**

CO1 : Perform basic mathematical operations on basic signals and classifying the systems

CO2 : Analyze the LTI system, Can evaluate systems response and Represent a continuous time periodic signal as a Fourier series and determine response of the LTI system to any input signal

CO3 : Use the Fourier transform to analyze continuous time signals and systems

CO4 : Perform sampling of low pass signals; verify correlation and computation of spectral densities.

#### LIST OF LAB EXPERIMENTS

- 1. Basic Operations on Matrices.
- 2. Generation of basic continuous time signals namely unit impulse, step, ramp, exponential

and Sinusoidal signals.

- 3. Generation of basic discrete time signals namely unit impulse, step, ramp, exponential and Sinusoidal signals.
- 4. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
- 5. Finding the Even and Odd Parts of Signal or Sequence and Real and Imaginary Parts of Signal.
- 6. Verification of linearity and time invariance properties of a given continuous /discrete system.
- 7. Convolution between Signals and Sequences.
- 8. Autocorrelation and Cross correlation between Signals and Sequences.
- 9. Verification of Linearity and Time Invariance Properties of a Given Continuous/Discrete system.



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- 10. Computation of Unit Sample, Unit Step and Sinusoidal Responses of the Given LTI System and Verifying its Physical Realizability and Stability Properties.
- 11. Finding the Trigonometric Fourier Series of a given Signal.
- 12. Finding the Fourier Transform of a given Signal and plotting its Magnitude and Phase spectrum.
- 13. Sampling Theorem Verification.
- 14. Program to find frequency response of analog LP/HP/BP/BS filters.
- 15. Program to find the impulse response of a system defined by a difference equation.

**NOTE:** A minimum of 10 (Ten) Programs have to be performed and recorded by the candidate

to attain eligibility for Semester End Examination.