



Bapatla Engineering College:: Bapatla

(Autonomous)

Internal Quality Assurance Cell (IQAC)

ACADEMIC FEEDBACK PROCESS (Students, Faculty, Alumni and Employer)

The feedback process on academics in an engineering college is an important aspect of ensuring that students receive a high-quality education. The feedback collection process, aims towards the continual improvement of academic regulations and facilities available in the campus. This ensure that the students have an enriching learning experience. The institute has implemented a good quality of curriculum, course content delivery, outcome based education, teaching, learning and evaluation in support of campus facilities (library, canteen, infrastructure and IT services etc.). The feedback collected from various stakeholders (students, faculty, alumni and employers) for continuous quality improvement in the courses taught and facilities provided.

There are several ways in which feedback can be gathered and utilized to improve the academic experience of students. One approach is to have students, faculty, alumni, employers complete anonymous surveys at the end of each academic year, asking about their experiences in specific courses and with particular professors. IQAC provide different pro-forma for each stake holder and sent to respective in-charges for circulation via notices and whatsapp groups. These surveys can provide valuable insights into areas where improvements are needed, such as course content, teaching methods, or grading practices.

The results of these surveys are analysed by IQAC and discuss the HODs meetings. IQAC further asks for action taken reports from all the departments. In a nut shell, IQAC believe a robust feedback process is critical to maintaining a high standard of academic excellence in an engineering college. By listening to the voices of students and using their feedback to make improvements, colleges can help ensure that their graduates are well-prepared for successful careers in the field of engineering.



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