BAPATLA ENGINEERING COLLEGE
(AUTONOMOUS)
Department of English

English Communication Skills Laboratory (22ELL01)

I B.Tech (Laboratory)

Lectures: 3 Periods/Week   Continuous Assessment: 70M

Sem End Exam Duration: 3 hours   Sem End Exam : 30M

Course Schedule:I B.Tech – I Semester (AI & ML, CB, CE, CSE, DS, EEE & EI)

I B.Tech – II Semester (ECE, IT& Mech)

Credits: 1.5

UNIT-I
1.1 Listening Skills; Importance – Purpose- Process- Types
1.2 Barriers to Listening
1.3 Strategies for Effective Listening

UNIT-II
2.1 Phonetics; Introduction to Consonant, Vowel and Diphthong sounds
2.2 Stress
2.3 Rhythm
2.4 Intonation

UNIT-III
3.1 Practice in interpersonal communication
3.2 Introducing Yourself & Others-Greeting & Parting-Congratulating-Giving Suggestions
   -Advising-Expressing Opinions-Inviting People-Requesting-Seeking Permission-Giving
   Information- Giving Directions- Sympathizing- Convincing People- Complaining &
   Apologizing-Thanking Others- Shopping- Travelling- Conversational Gambits

UNIT-IV
4.1 JAM Session
4.2 Debates

Reference Books:
- ❖ Communication Skills, Sanjay Kumar and Pushpa Lata. Oxford University Press. 2011
- ❖ Better English Pronunciation, J.D. O' Connor. Cambridge University Press:1984
- ❖ New Interchange (4rth Edition), Jack C Richards. Cambridge University Press:2015
- ❖ English Conversation Practice, Grant Taylor. Mc Graw Hill:2001

Software:
- ❖ iTell - Oréll Digital Language Lab
- ❖ Buzzers for conversations, New Interchange series
- ❖ English in Mind series, Telephoning in English
- ❖ Speech Solutions, A Course in Listening and Speaking

English Communication Skills (ECS) Lab

English Communication Skills (ECS) Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts. To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning

Course Objectives:

- ➢ to sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- ➢ to bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- ➢ to improve students' fluency in English and neutralize their accent
- ➢ to make them use effective vocabulary both in formal and informal situations

Course Outcomes:

The student would be able to

- ➢ understand the nuances of English language through audio- visual experience and group activities
- ➢ minimize mother tongue influence
- ➢ enhance their speaking skills
- ➢ use effective vocabulary both in formal and informal situations

CO-PO Mapping

Sr No	Outcome	KL
I	understand the nuances of English language through audio- visual experience and group activities	K2
II	minimize mother tongue influence	K4
III	enhance their speaking skills	K2
IV	use effective vocabulary both in formal and informal situations	K4

CO/PSO	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	PSOI	PSOII	PSOIII
I									3	3	2	2	2	1	1
II									2	3	2	2	2	1	1
III									3	3	2	2	2	1	1
IV									3	3	2	2	2	1	1

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