



ESTD :1981

Bapatla Engineering College : Bapatla

(Autonomous)

Affiliated to Acharya Nagarjuna University, Guntur, A.P.

EXAMINATION REFORMS DURING THE PERIOD OF AUTONOMY

The College Assessment and Evaluation Policy clearly state the objectives and process of evaluation. It also enlisted various evaluation methods that can be followed by the faculty members. There is flexibility for innovative methods of evaluation.

The evaluation consists of Continuous Internal Evaluation (CIE) & Semester End Examination (SEE). In the CIE system different methods of evaluation and their weightage are pre-defined by each instructor in their lesson plan as per the academic rules and regulations, except two mid examinations that are mandatory.

The college has full-fledged examination cell headed by the controller of examinations (COE). Mid examinations and Semester End Examinations (SEE) are organized centrally by the examination cell for optimum utilization of resources. COE continuously coordinates with the Heads of the department and Chief Superintendent for solving the examination and academic hurdles from time to time.

The Controller of Examinations along with his team meticulously executes the pre examination and post examination processes. The pre examination consists of preparation of academic calendar, appointment of examiners for question paper setting, scrutiny and invigilators. The post examination work consists of appointment of external and internal examiners for valuation of answer scripts, scrutiny of evaluated scripts, schemes display in the college website, verification of scripts by the students, results processing, declaration of results in time and issue of certificates. The student can access his academic progress from the college website.

Some innovative reforms on the Examination procedures and processes are as listed below.

1. Flexibility to the teacher to choose suitable continuous evaluation methods for that particular course.
2. Preparation of lesson plan by the teacher at the beginning of the semester and communication to the students.
3. Question paper scrutiny: Question paper is scrutinized an hour before the examination by a team of subject teachers to ensure the standard, spread of the syllabus and mapping of course objectives, following BLOOMS taxonomy.
4. Uploading the scheme and solution of each question paper to the college website for student reference.


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5. Distribution of evaluated semester end examination (SEE) answer scripts to students for scrutiny as a part of **total transparency** in the evaluation system.
6. Course Repetition: Students secured less than 40% marks in the continuous internal evaluation may register for a maximum of two courses in one notification to improve the performance.
7. Adherence to the academic calendar and timely publication of results.

Transparent computer-based system: The entire teaching-learning and evaluation procedures are interpreted with the college in house developed programs and professional MIS called ECAP. The evaluation activities are automated and used for generation of student hall tickets, result processing, preparation of tabulation chart, generation of student's marks memos, uploading students' marks in the college website. The in house developed programs are also used for generation of consolidated marks memo, provisional certificate, original degree etc.

Positive impact of reforms:

- Total transparency in the student evaluation processes.
- Personal verification of semester end answer scripts by the students.
- Additional opportunities for a student to improve his performance


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